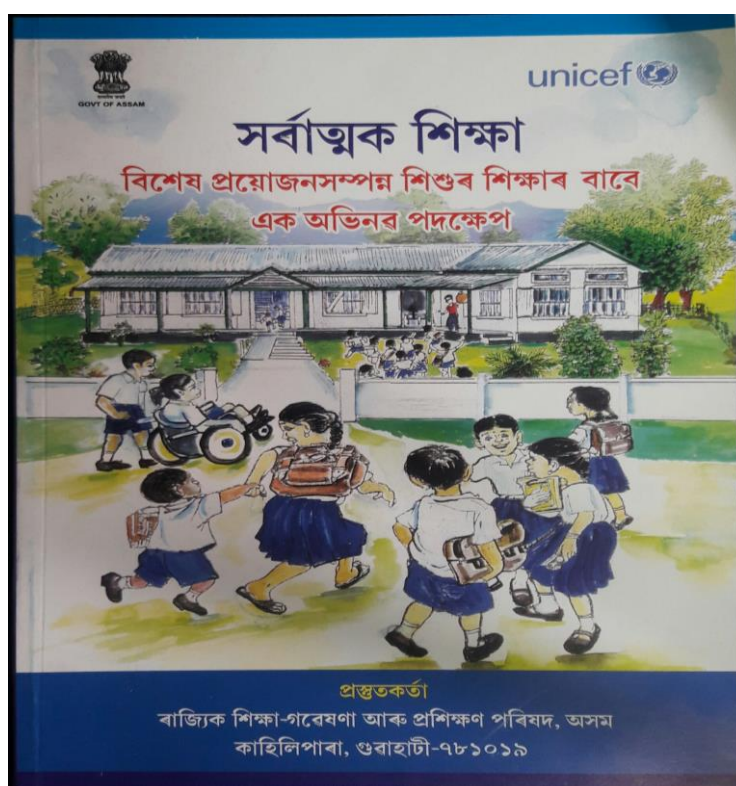


Curricular Adaptation:-

The curriculum must be inclusive as envisaged in National Curriculum Framework (2005). In order to understand how to create effective inclusive class room, especially where CWSN are present , teachers must develop their knowledge and skills and understanding of key strategies critical to achieving success. The Right to education (RTE) act 2009 makes elementary education a fundamental right of every child our schools and classrooms need to reflect this social, constitutional and legal right of every child to be included in the educational process and practice – classroom need to be ready include students from different backgrounds, with different needs and abilities. Therefore adaption at every level is a very important which means adjusting assessment, material, curriculum, or classroom environment to accommodate a student needs so that he/she can participate in and achieve the teaching –learning goals. Keeping this point in mind, to train the teachers on curricular adaptation, a state level KRP training on curricular adaptation was conducted where district and state level functionaries of SSA actively took part and State Resource Group was formed.

Key Resource Person (KRP) Training on Curricular Adaptation

State level KRP Training on Curricular Adaptation was held from 17th to 19th November, 2016, at State Mission Office. 62 nos. of IE functionaries were trained as KRP to impart training to the 5720 General School Teachers at block level. Module for the Training Programme was developed at SMO with the help of UNICEF, SCERT & DIET.



Training Module on Curricular Adaptation



**KRP TRAINING ON
CURRICULAR
ADAPTATION**