

BEST PRACTICE (IE)

SUCCESS STORY ABHISEK ROY (CWSN) – (I)

This is 7 years old boy, Abhisek Roy Son of Bijoy Kanti Roy and Sukla



Roy, a resident of Public School Road, Rangirkari, Silchar was diagnosed having cerebral palsy. The boy had difficult birth history (bleeding from 2nd month of pregnancy and forceps delivery at about 225 days of pregnancy) and required hospital support after birth. He had normal behavioural Development, but was having weakness in both upper and lower limbs with weakness of back muscles. The child had good parent support & as the child was recognized by us, we started extending our support to the child. Parent counselling was done and a measure to improve his posture was shared. The child was given physiotherapy at our day care centre with continuous physio therapy his posture and weaknesses has

improved. The child is having almost normal intelligence, normal behaviour and speech development, but requires support to do normal day to day activities and feeding. The boy is now attending schools showing normal learning abilities. He does good recitation its our pleasure that this child is having good social and educational support through us. We believe through our work and support we could bring many such children to normal life for a better future.

The child who has no age for mainstreaming & some child who has been suffering from severe & profound disability were covered through home based support by the volunteers & RT. The CWSN under the category of different disabilities are covered through Home based support. The support is mainly provided for physical development, academic progress & to prepare the CWSN for self dependence in regular basic needs.

ACHIEVEMENT:

We have been providing home support along with school support. I have been visiting Kripesh Bauri since 2009, I would like to mention his improvement below:

Kripesh Bauri is 12 years old, son of Jiten Bauri belonging to Binnakandi Bagan GP under Lakhipur Edn. Block. Since the child is total blind, he has been taught with STLM. He is learning songs, rhymes, mathematical calculation & has shown good talent in singing.

CONCLUSION:

Although the child is total blind, he has shown talent in learning, singing & I hope with continuous support he can make his position in the society. I wish him a great future & wish to provide support to CWSN so that they can see a better future.

SUCCESS STORY -II

Jyoti Barmari is a lovely girl of 9 years old. Jyoti was born on 13-01-2006 at Guardpara, 7 No. Ward under Barbaruah Educational block of Dibrugarh district. Her mother has two children. She is second youngest daughter of Mr. Dilip Barman and Mrs. Mira Barman. Dilip Barman is a small businessman and their family income is low.

Jyoti is a mentally retarded girl .Her mental age is comparatively lower than another child of her age. She is identify in the year 2013 through one of IE volunteer. The volunteer reported Resource Person for testing and was diagnosed as that the child is mentally retarded. The parents were upset and confused and they did not know where to go and what to do. Sometime, they went to doctor but doctor's treatment could not help them because it is not a disease.



Jyoti has never previously been to school on account of her restlessness, delayed skill development. She simply sat idle at home. The Resource Person and EV of NRSTC worker frequently visit to their house and directed her mother to send her to school. Now, She read in class I at Sonali Special Training Centre. The centre is a non residential special training centre is an inclusive set up which cater all drop out and never enrolled children afflict with various form of disabilities from a specific area. With the help of resource person special education is imparted to the CWSN.

When Jyoti Barman joined school, she was unable to read and write, does not concentrate on particular things, she cannot express her feelings which leads her withdraw herself. She cannot socialize well with friend, teachers and guardians.

The teacher realized that she needs a special way for learning. Teacher takes support from resource person that help Jyoti in reading, writing and socialization. Teacher became friendly with her, apply some technique, give her more time. The resource person frequently visit the center and give support to her in reading, writing, drawing etc. She makes some activity which is joyful and helps skill development. Peer group sensitization and guardian counseling was done by the Resource Person.

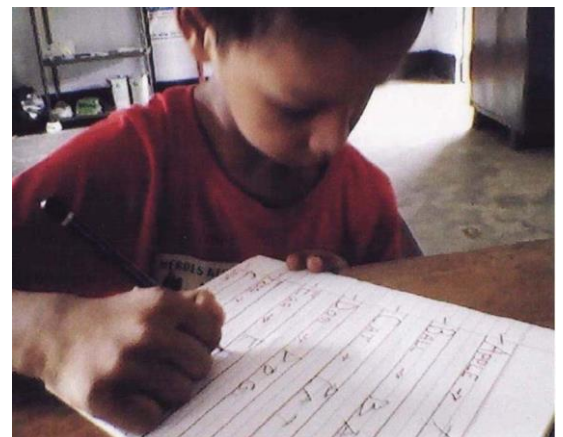
Now the child learns to communicate and being socialize. The child also learnt how to count and write from 1 to 50. She has learnt the concept of shapes, sizes and colours. She can write A to Z in capital and small letter and trace, copy write the assamese alphabets .She show better performance in co-curricular activity also. She has participated in intra –school and inter-school sports and won prizes .She is a ideal for CWSNs.

Success Story III

Introduction-Success is not measured by any means of measurement. It is achieved. Here, we are going to elaborate some success achieved by Sri Bhoirab Dihingia. Bhoirab was born in 21.7.2005 at Bokul majgaon, under Lahoal edn. Block Dibrugarh. He is the only son of Mr Hemanta Dihingia and Mrs Minati Dihingia.



His achievement-Due to some of his congenital disease, he was kept under medical treatment. At that time doctors are used medicine for his recovery. Gradually the new born baby was growing up and his family member showing his deformities. All the family members are depressed and all the hopes are suddenly broken. There is no way in front of them, but his very active mother ,who is a primary school teacher overcome all the problem rais with his child. She met NGO's ,Doctors etc for discuss her child's problem. At that time IE volunteer identified the child is cerebral palsy affected. She support the child at home and give some tips to mother for physical



management. When the child identified ,the child has no neck and head control, he is not co-operate with others ,un able to sit in chair, no finger grips, no development in fine and gross motor activities. IE volunteer, Resource teachers regularly provide home based support. They support in physical sides and teach daily living skills. Besides this, his family members also fully co-operate with SSA workers. Gradually Bhoirab develop his motor functions and socio - emotional skills.

For looking his development he was enrolled in Sashtriji LPS on 2012. From that year Bhoirab is a regular student of this school. There is no separate room or chair for Bhoirab, because he is as able as a normal student. He can able to walk with a walker, able to sit ,able to write and read ,able to draw pictures etc. He is afraid to walk without support. His mother and father bring him to Day Care Centre for physio and speech therapy treatment for better development. In school all the teachers are satisfied with Bhoirab.

Conclusion-Bhoirab Dihingia born with some deformities, but he overcome his all problems with his willpower , full co-operation with family members and support provided by Resource teacher, Resource person, volunteer physio and speech therapy .For better development of Bhoirab all the processes going on. Bhoirab's performance creates a positive attitude towards the society.