

Achievement Report of Quality Component, May'2016 to April'2017

During last one year, SSA has focused on areas like engagement of teachers, teacher capacity building, enhancement of reading and writing for early grades, involving school management committees in monitoring of school functioning, students' attendance, addressing teaching-learning needs of Children With Special Need, development and distribution of teaching and learning material, improvement of classroom processes, improving learning achievement, onsite support to teachers and monitoring etc.

Quality Initiative:

1. Engagement of Assistant Teacher:

State has engaged 687 professionally trained TET qualified candidates as Asstt. Teacher in elementary level schools under SSA considering the vacancy position of Asstt. Teacher (contractual) under SSA, Assam. Online applications were invited from the intending candidates as per norms of NCTE. A total of 22764 (LP- 17848, UP-SS- 4061, UP-M&S- 855) online applications were received against the advertised posts.

2. Engagement of Cluster Resource Centre Coordinator (CRCC):

To support and strengthen the Resource Group activity and to provide academic and other necessary support to the schools and the teachers, the presence of Cluster Resource Centre Coordinator is very much essential. Considering the necessity, SSA, Assam has initiated the process of engagement of CRCC in vacant posts through public advertisement. The engagement procedure includes written test, interview and class room demonstration. The entire process of engagement of CRCC has been conducted with active support from respective District Administration & DIETs. 435 CRCC has been engaged during last year.

3. Training of Untrained teachers on D El Ed course:

Considering the necessity of professional qualification for teachers as per NCTE norms, SSA, Assam has taken initiative for the untrained teachers. The untrained teachers are trained through 2 Year Diploma in Elementary Education course under Krishna Kanta Handique State Open University (KKHSOU) in Open Distance and Learning mode since 2012.

- In the last year, admission process of 8584 untrained in-service elementary teachers has been initiated under KKHSOU and 10425 teachers are undergoing the course. Till date **34191** teachers have successfully qualified and have attained professional qualification as per NCTE norms under KKHSOU.

4. Induction training to the newly engaged teachers:

The newly engaged teachers against regular and contractual vacancy were given one day orientation on various aspects of RTE, teachers role & responsibility etc in collaboration with Krishna Kanta Handique State Open University. 4823 regular teachers and 687 contractual teachers were given the orientation.

5. Implementation of Padhe Bharat Badhe Bharat (PBBB) and training for Teachers:

To develop skill of reading with comprehension and writing along with numeracy of class-I and II children under **Padhe Bharat Badhe Bharat (PBBB) programme** State has taken following two major initiatives :

- a) Training of **71718** teachers earmarked for teaching languages in Class -I & Class -II.
- b) Reading Enhancement Programme in 2400 schools of 12 districts viz, Barpeta, Bongaigaon, Dhemaji, Dhubri, Dibrugarh, Goalpara, Jorhat, Morigaon, Nagaon, Nalbari, Sivasagar and Tinsukia (200 schools of each district).

Reading materials-Instructional design, chart, card, graded story books, Big books have been developed and provided both for teachers and children of selected schools with the technical and financial support of UNICEF.

An assessment was also conducted through DIETs of the 12 respective districts to assess the overall impact or implementation of the programme.

6. Need based training of teachers on teaching of Science and Mathematics:

With a view to update the teachers in the new teaching skills, to promote constructivist approach in lesson transaction and to enable the teachers to create a better classroom environment by conducting activities like experimentation, demonstration, model making, self and peer to peer learning in the line of Rashtriya Avishkar Abhiyan, a 6-day block level Science and Mathematics teacher training along with the integration of CCE was conducted in the month of December-January covering **14481** teachers teaching Science and Mathematics at the Upper Primary level.

- Training impact was evaluated through a specified questionnaire (MCQ) and recorded in specified format. Findings will be analyzed to develop future training plan. Online monitoring system is also developed to monitor the attendance of teachers in the training.

7. Activity book on Mathematics for the learners of Classes III to VIII

In order to promote hand on activity, **Activity Book on Mathematics (ABM)** has been developed at the State level in workshop mode in four mediums viz Assamese, Bengla, Bodo and English for **33, 22,524** learners of classes III to VIII in the last year.

8. School Leadership Development Programme:

With a view to building the capacity of the heads from primary to secondary schools, **School Leadership Development Programme (SLDP) has been initiated** in collaboration with National University of Educational Planning and Administration (NUEPA).

- 9. Under Rashtriya Avishkar Abhiyan (RAA)** steps have been taken on the concept of “**Organic Linkage**” which is linking up of elementary level schools with higher educational institution viz., college, HS School (government and private) with repute.**Gyan Vigyan Mela at school level among Upper Primary students was also an initiative under RAA.**

10. Learning to Learn Programme :

‘**Learning to Learn**’, a Learning Enhancement Programme designed for bridging the gap that exists between the home language (SADRI) used by the learners of the Tea- garden community and the medium used at school (ASSAMESE).

- Bridge material (INJHAR) has been developed for class-I and provided to the children of class-I of selected schools.
- 3-day residential teachers’ training has been organized for training up 160 teachers of selected schools who teach basically language in class-I.

Child entitlement and school/teacher support initiatives :

11. Distribution of Free Textbooks:

Free Textbooks were distributed in 10 mediums viz. Assamese, Bengali, Bodo, Hindi, English, Nepali, Manipuri, Karbi, HMAR and Garo to **49, 86,448** numbers learners of class- *Ka-Shreni* to VIII in the beginning of the new academic session i.e. 2017.

- 12. Distribution of Evaluation & Practice Book to 44,40,128** learners of Govt, Prov, TG Managed and Recognized elementary schools are being provided with Evaluation & Practice Book.

- 13. Comprehensive Book list for 2017 Academic session was uploaded in the SSA and NCERT website.**

14. Comprehensive Progress Report Card of Students developed by SCERT, Assam, to keep record of result of summative evaluation of CCE was provided to **33,85,639** learners of elementary schools of the state

School Benchmarking and improvement initiative :

15. Implementation of Shaala Siddhi Programme:

Shaala Siddhi is a programme for holistic school evaluation for bringing about desirable improvement in school functioning. It aims to enable schools to evaluate their performance in a focused and strategic manner and facilitate them to make professional judgments for improvement. The state has initiated to implement the programme in **5724 UP and MV** schools of **20 districts** during the last year.

16. Vidyanjali-a new initiative launched by MHRD:

Vidyanjali is an initiative to enhance community and private sector involvement in Government run elementary schools across the country. The objective of the programme is to strengthen the implementation of co-curricular activities viz. public speaking, model making, music and dance, play acting etc. in government schools through services of volunteers. It is decided to enhance community and private sector involvement in government elementary schools through this intervention. A total of 100 schools have been selected for the programme.

Collaborative Programme:

17. A farm preneurship programme In Collaboration with Dhriti foundation :

SSA, Assam in collaboration with Dhriti Foundation had implemented Farm-Preneurship programme in 6 six districts of Assam, such as Jorhat, Nagaon, Golaghat, Kamrup, Sonitpur, and Sibsagar districts.

The pilot schools have become self-sufficient on production of vegetables which are utilized in the midday meal in the schools. The project has motivated the students in exploring farming as a career. This programme has taught children how to open and maintain a bank accounts and developed creativity. It also helps in the personality development of children, creating interest in the agricultural sector with income and also improves the quality life of the children.

18. School as Way of Life Project in collaboration with Columbia Global Centre:

SSA, Assam in collaboration with the Columbia Global Center initiated the programme called School As A Way Of Life in 60 schools of 3 districts (Jorhat-25 schools, Morigaon-20 schools, Goalpara-15 schools) with the aims at professional development of the teachers, holistic development of the children and development of child friendly school environment.

19. Child Friendly schools and system with UNICEF:

SSA, Assam & UNICEF jointly piloted Child-Friendly School and System (CFSS) approach in elementary schools of Kamrup (Rural) district of Assam. In the last year, CFSS program has been expanded to additional 30 schools of Rani and Rampur blocks of Kamrup (Rural) District.