

SYLLABUS FOR TET
Language II (English) : For Paper I
For Lower Primary Level—Classes (I-V)
Total Marks: 30

Pedagogy of language teaching

1. Development of four skills : Listening, speaking, reading, writing.
2. Elements of language, preliminary concept of language functions.
3. Learning and acquisition
4. Vocabulary development/structure of sentence
5. Teaching learning materials in English
6. Continuous and comprehensive assessment, assessing the four skills : Listening, speaking, reading, writing

Methods—

1. Approaches, Methods, Techniques and Strategies

Grammar—

1. Parts of speech (use of noun, adjective, adverb)
2. Jumbled words/sentences
3. Correct form of verb, Tense
4. Verb, phrases
5. Article/determiners
6. Synonyms/antonyms
7. Prepositions
8. Punctuation
9. Question pattern/wh-questions, tag questions
10. Sentence pattern/types of sentence
11. Contracted form
12. Connectors/linking words (use of ‘but’, ‘and’ etc)

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SYLLABUS FOR TET
Language II (English) : For Paper II
For Upper Primary Level--Classes (VI-VIII)
Total Marks: 30

Pedagogy of Language Teaching –

1. Learning and acquisition
2. Principles of language teaching, functions of language.
3. Development of four skills : Listening, speaking, reading and writing
4. Continuous and comprehensive assessment, Assessing the four skills :Listening, speaking, reading and writing.
5. Language difficulties, attitude towards errors and mistakes of second language learning
6. Teaching Learning Materials,
7. Teaching of vocabulary and structure

Methods--

1. Methods, approaches, techniques and strategies of teaching English

Grammar—

1. Correct form of verb/tense
2. Parts of speech (use as noun, adjective, adverbs)
3. Phrase and clause/phrasal verb/use of phrase and idioms
4. Determiners
5. Voice-Active and passive voice
6. Narration
7. Transitive and intransitive verb
8. Prefix, suffix , Vocabulary-Synonyms, antonyms and homonyms
9. Sentence types/simple, compound, complex sentence/ question pattern/tag questions

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