

SYLLABUS FOR TET
Child Development and Pedagogy : For Paper-I
For Lower Primary Level--Classes (I-V)
Total Marks : 30

Child Development (For children 6-11 years group)

Concept and stages of Development, Characteristics of different stages of Development

Factors influencing Child Development—Biological, heredity, Psychological and Environmental factors.

Dimensions of Child Development – Physical, Cognitive, Emotional, Social and Moral.

Development of language during early childhood and later childhood.

Individual differences – Concept and areas of Individual Differences, Intra and Inter individual differences in

various areas of Interest, Habit, Aptitudes, Intelligence, Creativity and their assessment.

Personality- Concept and types of Personality and factors influencing personality.

Common Behavioural problems of Children-Attention Deficit Hyperactivity Disorder, Oppositional, Defiant Disorder, Conduct Disorder, Causes and Remedies.

Adjustment-Concept of Mental Health and Hygiene.

Process of Learning—

Meaning and Nature of Learning.

Factors affecting Learning.

Maturation and Readiness for learning.

Motivation and Learning.

Methods of Learning, Major Laws of Learning with their educational implications.

Theories of Learning :

- Connectionism(Stimulus—Response Theory)
- Conditioning -- Classical and operant.
- Constructivism

Pedagogy-

Knowledge of children from Diverse Context -- Socio-cultural background, Children with special needs inclusive education, Understanding Children with learning difficulties and Behavioural problems.

Organising Teaching -- Teaching as Planned activity, Phases of Teaching (pre-active, Interactive and Post active Phases), Different methods of teaching - Lecture method, project method, Demonstration method, Heuristic Method, Concept of TLM and its importance, Diagnostic and remedial teaching

Classroom Management-- Role of Teacher and the students, Leadership quality of teacher, time and task Management,

Concept of child-centred teaching and competency based teaching

Evaluation--Continuous and Comprehensive Evaluation, Formative and summative evaluation.

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SYLLABUS FOR TET
Child Development and Pedagogy : For Paper-II
For Upper Primary Level--Classes (VI-VIII)
Total Marks : 30

Child development (For children of 12-14 years age group)—

Factors influencing Development-- Concept and stages of Development, Biological, Psychological and Environmental factors.

Dimensions of Child Development - Physical changes, Cognitive, Emotional, Social and Moral, Understanding changes during the stages of development .

Individual differences - Concept and areas of Individual Differences, Intra and Inter individual differences in various areas of Interest, Habits, Aptitudes, Intelligence, Creativity and their assessment.

Personality- Concept and types of Personality and factors influencing personality.

Adjustment-Concept of Mental Health and Hygiene.

Adolescence- Stages of Adolescence, problems of adolescence, adolescence education, Guidance and Counselling, Understanding developmental Hazards.

Process of Learning—

Meaning and Nature of Learning.

Factors affecting Learning.

Maturation and Readiness for learning.

Motivation and Learning.

Methods of Learning, Major Laws of Learning with their educational implications.

Theories of Learning-

- Connectionism(Stimulus—Response Theory)
- Conditioning -- Classical and operant.
- Constructivism

Pedagogy-

Knowledge of children from Diverse Context -- Socio-cultural background, Children with special needs inclusive education, Understanding Children with learning difficulties and Behavioural problems.

Organising Teaching -- Teaching as Planned activity, Phases of Teaching (pre-active, Interactive and Post

active Phases), Different methods of teaching - Lecture method, project method, Demonstration method, Heuristic Method ,Concept of TLM and its importance, Diagnostic and remedial teaching.

Classroom Management-- Role of Teacher and the students, Leadership quality of teacher, time and task Management.

Concept of child-centred teaching and competency based teaching.

Evaluation--Continuous and Comprehensive Evaluation, Formative and summative evaluation.

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