

F. No. 7-3/2023-IS-16
Government of India
Ministry of Education
Department of School Education & Literacy

Shastri Bhawan, New Delhi

Dated: 15th May, 2023

Sub: Minutes of the meeting of the Project Approval Board held (PAB) held on 25th April, 2023 to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Assam - reg.

The meeting of Project Approval Board (PAB) was held on 25.04.2023 under the chairpersonship of Secretary (SE&L), through video conferencing to consider the Annual Work Plan & Budget (AWP&B) for 2023-24 of Samagra Shiksha for the State of Assam.

2. A copy of the Minutes of the Meeting is enclosed herewith.

Encl: As above


(Tejpal Singh)

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To

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water and Sanitation, 4th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi-110003
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi.
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi.
8. Adviser (School Education), Niti Aayog, New Delhi.

9. Dr. Dinesh Prasad Saklani, Director, NCERT, New Delhi
10. Vice Chancellor, NIEPA, New Delhi
11. The Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi-10002.
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Member Secretary, NCPCR, 5th Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. All Bureau Heads of DoSEL
15. Shri Sanjog Kapoor, JA&FA, Ministry of Education
16. Economic Adviser, MoE
17. Shri V.Hegde, DDG(Statistics), MoE
18. Sri. Sh. Narayan Konwar, IAS, Secretary (Education), Govt. of Assam
19. Sri Om Prakash , State Project Director, Samagra Shiksha, Assam

Copy to:

5. All Divisional Heads of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
6. All Under Secretaries of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
7. Ms. Geetanjali, Consultant, Coordinator for Assam for circulation among the appraisal Team for the respective organisations
8. NIC-with a request to upload minutes on the Shagun portal/ Samagra Shiksha Portal.

Copy to :

1. PPS to Secretary (SE&L)
2. PPS to AS (Digital Bureau)



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सत्यमेव जयते

Government of India
Ministry of Education
Department of School Education and Literacy

SAMAGRA SHIKSHA

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 25.04.2023 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Assam.

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The soft copy of the minutes including annexures may be accessed at <https://samagrashiksha.in>



1. Introduction:

The meeting of the Project Approval Board was held on 25.04.2023 through Video Conference under the chairmanship of Secretary, School Education and Literacy for considering the Annual Work Plan and Budget (AWP&B) 2023-24 for Samagra Shiksha for the State of Assam. The list of participants who attended the meeting is at **Annexure-I**.

Section: I - State specific initiatives, Review of Performance & Issues

Smt. L.S Changsan, Additional Secretary (SE&L) welcomed the Secretary(SE&L) and invited Assam to give a presentation on School Education in the State. Dr. Om Prakash, State Project Director, Assam, gave a presentation which included the following major points:

1.1 Initiative under RTE entitlement and section 12(1)(c):

State has **identified** total 129534 **Out of School Children in 2022-23 and several initiatives such as** Residential Special Training Centre(RSTCs) and Non Residential Special Training Centre (NRSTCs) were operationalised in the state. Total 8625 out of school children directly enrolled in the school/KGBV/Home base support (CWSN) and 2098 learners were mainstreamed from the RSTCs & 31693 from NRSTCs, respectively.

Govt. of Assam has issued a detail guideline for implementation of the provision of Section 12 (1)(c) of the RTE Act, 2009 and several awareness programmes on the provision of RTE-12.1.C have been organized at state as well as at the districts level. Intimation letters in this regard have been given to all the unaided, non-minority schools and awareness programme have been conducted in schools by the district level committee.

1.2 Early Childhood Care Education (ECCE): Assam has set up Exemplar Pre-Primary Classrooms in 38 Schools of 33 districts with activity areas and TLM. They provided First-aid kit to all schools having Ka-shreni. State also distributed Teacher Handbook & Theme Based Activity book and conducted State level KRP training on Toy Based Pedagogy. State has conducted Awareness Programme in all schools having classes I to 5. Total 219186 students are under Ka-sherni in Assam.

1.3 NIPUN Bharat Mission -Under the Mission, student TLM/sheets/other materials have been provided. Total 78.16% teachers are trained under NISHTHA 3.0 and 88% teachers are trained for FLN under State training initiatives.

1.4 Twinning of school's programme -Implementation of twinning of partnership between schools has emerged as one of the best practice of the state without any budget allocation. Aim of the programme is to provide a common platform to all the children/teachers of the twinned schools so that they can exchange good practices, exchange innovative ideas on teaching -learning, share academic resource for bridging the teaching-learning gap. 45452 schools have been covered so far (Government-Private Schools twinning: 9554 & Government Schools: 35898). Twinning

between Government schools is based on Gunotsav 2022 results so that the partnership can be utilized for well performing schools to support schools with specific needs. Activities like seminar, quiz competition, extempore speech, sport-cultural programme, science demonstration programme, environmental awareness programme/cleanliness drive, joint celebration of Children's Day are conducted by twinned schools.

1.5 Promotion of Science Education- The activity covers under Rashtriya Avishkar Abhiyan . A 5 day Residential Training was conducted for 2000 secondary level science teachers in collaboration with IIT, Guwahati & Dibrugarh University on the subjects Physics, Chemistry, Mathematics, Biology and General Pedagogy & English along with practical session to provide a hands on exposure to the teachers. MoU has been signed with IIT Guwahati for implementation of different activities under Rashtriya Aviskar Abhiyan.

1.6 Vidyanjali - Assam is among the top performing State in volunteer's registration. State has also occupied top position in assets/materials contribution under Vidyanjali initiative. Community has contributed a total of 74392 ceiling fans to the schools.

1.7 Community Festival & Swachhata- Assam being a state of diverse cultures, children of different communities' study in the same school together in most of the areas. Community festivals were organized in 1580 selected clusters to make the students familiar with the culture/festival of various communities, to motivate communities to participate in school activities and to decrease dropout. Assam has observed the global hand washing day as Swachhata Utsav in all schools, with a weeklong agenda. The areas of focus are: Operation and maintenance of the hand washing stations, cleaning of water tanks, awareness on importance of hand hygiene, painting/slogan/debate competition etc.

1.8 Inclusive Education- The State has conducted early identification and detection camps in 145 blocks (with NHM), 156 nos. of assessment camps conducted for providing Aids & Assistive Devices to 9826 CWSN. A 5 days capacity building workshop cum training conducted for inclusive education functionaries on cross disability. Two teachers each of 43100 schools have been trained on PRASHAST- a disability screening checklist for schools, conducted workshop on developing TLM for CWSN.

Procurement of assistive devices, equipments and TLM for 145 block resource rooms, 66 resource room have been equipped for providing therapy & 6211 CWSN were provided therapy services. 4609 CRCCs have been oriented on identification of CWSN. A total of 990 CWSN, parents and peers were covered at district level awareness programme on Special & Para Olympics.

1.9 Status of Vocational Education In Assam- Vocational education is implemented in 708 schools. In another 187 (165 secondary schools & 22 KGBV) new schools, VE will be implemented. Currenly Two trades are running in each school. Total 9 trades are ongoing in the state viz. ITI/ITIs, Beauty & Wellness, Electronics & Hardware, Agriculture, Automotive, Retail, Tourism & Hospitality, Healthcare & Private Security.

2. Review of Commitments and Expected Outcomes & Action Taken during 2022-23

The progress made in implementing the commitments and expected outcomes given by the State in 2022-23 was reviewed and the status in respect of pending items is as under: -

#	Appraisal issues/Commitments for 2022-23	Action taken report /Status	PAB Remarks																																																																																
1	Pending Civil Works Activities: State is asked to ensure that the in-progress civil works are to be completed on priority within this financial year.	<p>Civil Works at Elementary Level : 97.7 % of target is complete</p> <table> <tr> <th>Name of Activities</th><th>Target</th><th>Completed</th><th>% Completion of</th></tr> <tr> <td>Additional classroom</td><td>25476</td><td>25212</td><td>98.96%</td></tr> <tr> <td>Boys Toilet</td><td>16288</td><td>15340</td><td>94.18%</td></tr> <tr> <td>Boundary Wall</td><td>61</td><td>50</td><td>81.97%</td></tr> <tr> <td>Drinking Water</td><td>2469</td><td>2238</td><td>90.64%</td></tr> <tr> <td>Repairing of Dys. Functional Girls Toilet</td><td>1296</td><td>1130</td><td>87.19%</td></tr> <tr> <td>Repairing of Dys. Functional Boys Toilet</td><td>2128</td><td>1944</td><td>91.35%</td></tr> <tr> <td>Girls Hostel</td><td>1</td><td>0</td><td>0.00%</td></tr> <tr> <td>Separate Girls Toilet</td><td>39044</td><td>38712</td><td>99.15%</td></tr> <tr> <td>Head Master Room</td><td>6979</td><td>6960</td><td>99.73%</td></tr> <tr> <td>KGBV Augmentation</td><td>26</td><td>25</td><td>96.15%</td></tr> <tr> <td>KGBV New</td><td>10</td><td>0</td><td>0.00%</td></tr> <tr> <td>Major Repair</td><td>3062</td><td>3016</td><td>98.50%</td></tr> <tr> <td>New School Building</td><td>5026</td><td>4988</td><td>99.24%</td></tr> <tr> <td>Ramp & Hand Rail</td><td>11261</td><td>10928</td><td>97.04%</td></tr> <tr> <td>Residential School Building (Boys)</td><td>3</td><td>2</td><td>66.67%</td></tr> <tr> <td>Upgraded Additional classroom</td><td>83</td><td>78</td><td>93.98%</td></tr> </table> <p>Civil Works at Secondary Level: 90% of target is completed</p> <table> <tr> <th>Name of Activities</th><th>Target</th><th>Completed</th><th>% Completion of</th></tr> <tr> <td>New School Building (IX-X)</td><td>12</td><td>11</td><td>0.92</td></tr> <tr> <td>New School Building (XI-XII)</td><td>9</td><td>3</td><td>0.33</td></tr> </table>	Name of Activities	Target	Completed	% Completion of	Additional classroom	25476	25212	98.96%	Boys Toilet	16288	15340	94.18%	Boundary Wall	61	50	81.97%	Drinking Water	2469	2238	90.64%	Repairing of Dys. Functional Girls Toilet	1296	1130	87.19%	Repairing of Dys. Functional Boys Toilet	2128	1944	91.35%	Girls Hostel	1	0	0.00%	Separate Girls Toilet	39044	38712	99.15%	Head Master Room	6979	6960	99.73%	KGBV Augmentation	26	25	96.15%	KGBV New	10	0	0.00%	Major Repair	3062	3016	98.50%	New School Building	5026	4988	99.24%	Ramp & Hand Rail	11261	10928	97.04%	Residential School Building (Boys)	3	2	66.67%	Upgraded Additional classroom	83	78	93.98%	Name of Activities	Target	Completed	% Completion of	New School Building (IX-X)	12	11	0.92	New School Building (XI-XII)	9	3	0.33	State is requested to ensure that the in-progress works are completed on priority in this financial year.
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		Additional Classroom	2516	2374	0.94	
		Integrated Science laboratory	2173	2012	0.93	
		Lab equipment	2191	1984	0.91	
		Art/craft & culture room	277	202	73%	
		Computer room	1786	1662	93%	
		Library	1087	1000	92%	
		Drinking water facility	334	266	80%	
		Boys toilet	218	84	39%	
		Girls toilet	1043	900	86%	
		CWSN toilet	211	142	67%	
		Ramp & rail	1952	1875	96%	
		Repairing of dysfunctional girls toilet	103	102	99%	
		Residential quarter	54	16	30%	
		Solar electrification (School)	55	55	100%	
		KGBV Type IV	78	62	79%	
		Major repairing	81	14	17%	
2	<p>High Drop-out Rate: The drop-out rate is more than 30% in 19 districts at Secondary Level. State needs to take adequate measure to reduce the dropout rate and improve the retention rate.</p>	<ul style="list-style-type: none"> As per UDISE+2021-22, number of districts having drop-out rate more than 30% has decreased from 19 to 4 districts. Present drop-out rate is reduced to 20.25%. A study on reasons of high drop-out rate in Government schools in Assam has been conducted by SCERT, Assam in collaboration with Samagra Shiksha, Assam. Some of the major findings of the study are : <ul style="list-style-type: none"> Higher parental education is associated with increase of access to education, higher attendance and lower dropout rates. Higher income households usually tend to have fewer dropouts. Probability of dropping out from schools increases as the number of children increases in a family. More dropouts were found in class 4, 5, 6 and 9. Every year enrolment of girls is significantly higher in government schools in the state than that of boys. <p>Major reasons of dropout, reflected in the study are mentioned below :</p> <ul style="list-style-type: none"> From Students' perspective: Inadequate infrastructure: 35 %, Financial problem of family: 27 %, Examination phobia: 				State needs to take necessary action to contain the dropout rate. State has also been asked to examine the dropout reason from class I to II and class VIII to IX.

#	Appraisal issues/Commitments for 2022-23	Action taken report /Status	PAB Remarks
		<p>27 %, Joining in vocation: 27 %, Health related issues: 24 %, School is not attractive: 20 %;</p> <ul style="list-style-type: none"> - From Teachers' perspective: Engagement in livelihood activities: 72 %, Lack of future vision: 55 %, Engagement in household activities: 54 %, Depression/anxiety: 49 %, Lack of transportation facility: 44%, Illiterate parents: 43%, Distance from home to school: 32 %, Sibling care : 29 %, Early marriage: 28 %, Not interested in education: 25 %, Insufficient teachers: 24 %, Poor performance in examination: 24 %, Lack of facilities for CWSN : 22 % , ; - From the perspective of School Heads: Engagement in livelihood activities: 57 %, Lack of future vision: 54%, Illiterate parents: 51%, Engagement in household activities: 47%, Depression/anxiety: 43%, Sibling care: 33 %, Insufficient teachers: 32 %, Not interested in education: 30 %, Early marriage: 23 %, Poor performance in examination: 23 %, Lack of facilities for CWSN: 22 % etc. • The State Government has notified District Mission Coordinators as Nodal Officers for identification of dropout children, reasons of their dropping out and for taking appropriate steps to bring them back to school. • Steps like enrolment drive, app based monitoring of attendance of students on daily basis, which helps in capturing the dropout prone children have also been taken. • Free uniform and free text books are provided to the students of Secondary level also. • 97 Tea Garden Model schools, operationalised • Imparting Vocational Education in 708 Secondary & Sr. Secondary Schools. 	
3	<p>Decline in Transition rate: As per UDISE+, transition from Secondary to Higher Secondary level has declined from 54.3 (Boys) and 48.3 (Girls) in 2019-20 to 54.3 (Boys) and 47.6 (Girls) in 2020-21. State need to take step to improve the</p>	<p>As per UDISE+ 2021-22, transition rate from the Secondary to Higher Secondary level -</p> <ul style="list-style-type: none"> • Boys has increased from 54.3% to 73% • Girls increased from 47.7% to 68.8% 	<p>The State is requested to find out the reason for decline in transition at all the level and take necessary steps to contain the transition rate.</p>

#	Appraisal issues/Commitments for 2022-23	Action taken report /Status	PAB Remarks
	transition rate from the Secondary to Higher Secondary level.		
4	Retention Rate: The retention rate at primary level in Assam is still quite low i.e. 79%. The State has to take initiatives for 100% retention of the children in the education system.	<ol style="list-style-type: none"> 1. The present retention rate at Primary level increased from 79.4% to 83.1%. 2. The state has taken various initiatives for 100% retention of the children Viz. Providing of Free uniform, free textbooks, teaching learning materials, Engagement and training of qualified teachers, training of School Heads, Teaching learning materials, ICT facilities, Tele Education facilities, Vocational education etc. 3. Science and Mathematics Teachers are trained in IIT, Guwahati and Dibrugarh University 	The State has been asked to take initiatives for 100% retention of the children in the education system.
5	Surplus Teachers at Elementary level: There are still 29,181 surplus teachers at Elementary level while the number of single teacher school has increased at the Primary level. The number of Elementary school with adverse PTR has also increased from last year. State need to go for a rationalization of teachers to ensure availability of required number of teachers in all schools.	<ol style="list-style-type: none"> 1. Process has been initiated to post teachers in single/ double teacher schools from the low PTR (surplus teacher) schools. 2. Number of single teacher schools is reduced to 2,517 from 4383. 3. Rationalisation of teachers is going on at district level 	State needs to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools.
6	Subject PTR at Secondary level: 77.4% Secondary	<ul style="list-style-type: none"> Govt. of Assam has recruited 7707 subject specific teachers 	The State has been asked to re-deploy the

#	Appraisal issues/Commitments for 2022-23	Action taken report /Status	PAB Remarks
	schools are having teachers for all core subjects. Subject PTR at the Secondary level is 30 for language, 90 for Mathematics, 62 for Science and 44 for Social Studies. State need to ensure availability of core subject teachers in all schools.	<p>for Secondary classes during the year 2021-22 and 2022-23.</p> <ul style="list-style-type: none"> 1296 Post Graduate Subject Teachers are also recruited during 2022 so far. Tele Education is operationalised in 2500 Schools for virtual Classroom transaction from central studios on Science, Mathematics and English. 	excess teachers to the schools having adverse PTR.
7	Teacher vacancy: There are 13,217 vacant posts of teachers in Govt. Elementary schools and total 378 vacant posts of teachers in Govt. Secondary Schools which need to be filled on priority.	<ul style="list-style-type: none"> Vacancy of 13,217 teachers was approved under Sarba Shiksha Abhiyan only. No Budget approved under AWP&B of Samagra Shiksha, Assam for these posts. Present PTR of Primary and Upper Primary Schools in Assam are 22:1 and 21:1, respectively. Govt. has already initiated the process of rationalisation of the existing teachers. The Directorate of Secondary Education, Assam has already published the advertisement for 373 posts out of the 378 vacant posts of teachers in Govt. Secondary schools. 	The State is requested to fill up the vacant posts and expedite the process.
8	GIS Mapping: GIS coordinates for 1009 schools out of 65,203 schools are yet to be received. State is requested to send them on priority.	GIS coordinates of all schools submitted to MOE, Govt. of India, vide letter SSA-12011/6/2023-MIS-SSA dated 13.02.2023	The state needs to complete the process of GIS mapping of remaining schools.
9	Mainstreaming of Out of School Children: It was observed that 60,722 Children were given Special Training out of which 16,498 (20%) have been	As on date, as per status on PRABANDH portal, a total of 35566 (69%) OoSCs have been mainstreamed out of total 51603 who have been mapped with Special Training Centres. The exercise of mapping and mainstreaming is going on.	The State is asked to ensure all the identified OoSC is mainstreamed in the time bound

#	Appraisal issues/Commitments for 2022-23	Action taken report /Status	PAB Remarks
	mainstreamed. Mainstreaming of out of school children is low in the State. State should also identify children affected with migration.		manner.
10	KGBV: State has not been able to initiate construction of 21 buildings of KGBV Type IV (12 of 2011, 03 of 2012-13 & 06 of 2019-20). State need to complete the construction of these buildings and make them functional. Construction still in progress in 2 KGBVs under Type III. State need to operationalise all the remaining KGBVs and make efforts to enrol girls as per the availability of seats.	<ul style="list-style-type: none"> • 12 of 2011: Construction of these 12 hostels has been completed. • 3 of 2012-13: These 3 hostels were surrendered in 2019-20 and again approved by the PAB with revised cost in 2022-23. Tenders called for these works and are expected to complete by March 2024. • 6 of 2019-20: Out of these 6 hostels, 5 works are in progress and 1 work could not be started since the identified land has been eroded (New plot allotted by DC, Dhubri. Work will be started shortly by PWD). • Out of 2 KGBVs under Type III (construction of additional room), construction of one is completed, and construction of remaining one will be completed within 3-4 months. 	State needs to complete the construction work at the earliest and also to fill up the capacity of KGBVs, because of low enrolment issues.
11	Male staff posted in KGBVs: There are 59 male working as accountants, 12 head cooks, 26 assistant cooks working in Type III KGBVs. It was observed that this is a serious issue and State need to take corrective measures in this	<ul style="list-style-type: none"> • 41 male staff from KGBV transferred to Netaji Subhash Chandra Bose Avashiya Vidyalaya. • The Male Head Cook and Asstt. Cook in KGBVs filed a case WP(C) No. 1261 of 2017 in Hon'ble Gauhati High Court against their removal from KGBV. • The matter is still pending at Hon'ble Gauhati High Court. 	The State needs to follow up the matter.

#	Appraisal issues/Commitments for 2022-23	Action taken report /Status	PAB Remarks
	regard on priority.		
12	Inclusive Education: Out of a total number of 75,82,019 students, the number of Children with Disability (CwD) is 59,596 i.e., less than 1%. Further, out of a total number of 65,203 schools, the total number of schools with CwD is 22,265 i.e., 34% and of these are the number of schools with >10 CwD is 398 (1%) while the number of schools with <10 CwD is 21,867 [34%]. State is requested to take concerted efforts to ensure timely identification for wider coverage and requisite interventions and support.	<ul style="list-style-type: none"> • 55908 CWSN has been identified. • Screening of CWSN is going on with the help of NHM • Convergence with organizations viz. Social Welfare Dept., Health, P&RD, NGOs etc. for training, assessment camps, UDID card, awareness programme etc. • 86,635 Educational Administrators, Head Masters, Principals and Teachers trained on disability screening checklist. • 9,678 SMC members trained on inclusive education. • 199 Special Educators trained on cross disability & development of TLM for CWSN. • Provided Aids & appliances, therapy services, home based support etc. 	State is requested to take concrete efforts to ensure timely identification for wider coverage and provision of requisite interventions and infrastructure facilities.
13	Vacancy of Academic positions in TEIs: <ul style="list-style-type: none"> • Vacancy of academic positions in SCERT is 57.77% with only 19 faculties in position as 	<ul style="list-style-type: none"> • Advertisement for 16 posts of Lecturer has been published by APSC. The schedule of interview has also been fixed. • Draft advertisement for 19 posts of Assistant Director in the rank of Assistant Professor has been submitted to the Govt. for publication of advertisement through APSC. • Advertisement for 65 posts of Lecturer has been published by APSC. The schedule of interview has also been fixed. 	State is asked to fill up the vacancies. Vacancy of academic positions in 23 functional DIETs is 34.26% with 378 faculties

#	Appraisal issues/Commitments for 2022-23	Action taken report /Status	PAB Remarks
	<p>against a total recommended post of 26 as per the scheme. These vacant posts need to be filled up on priority.</p> <ul style="list-style-type: none"> • Vacancy of academic positions in 23 functional DIETs is 29.56% with only 402 faculties in position as against a total recommended strength of 575 (25 Academic posts per DIET). These vacant posts need to be filled up on priority. • Vacancy of academic positions in 1 functional BIET is 12.5% with 7 faculties in position as against a total recommended strength of 8. This vacant post needs to be filled up on priority. 	<ul style="list-style-type: none"> • Draft advertisement of 60 posts of Lecturer of DIET has been submitted to the Govt. for publication of advertisement through APSC. 	<p>in position as against a total sanctioned post of 575. These vacant posts need to be filled up on priority basis (ii) Vacancy of academic positions in SCERT is 66.67 % with only 5 faculties in position against the 45 sanctioned academic posts. These vacant posts need to be filled up on priority basis.</p>



3. Review of performance during 2022-23:

State has secured a score of 848 in Performance Grading Index (PGI) and was placed in Grade III. The Domain-wise Gaps in 2020-21 as compared to 2019-20 and 2018-19 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2018-19	152	63	100	200	195	710
GAP	28	17	50	30	165	290
2019-20	150	62	112	207	207	738
GAP	30	18	38	23	153	262
2020-21	152	62	134	210	290	848
GAP	28	18	16	20	70	152

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

- Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students.
- Access Outcomes (C-1, D-2):** State needs to focus measures on improving the Adjusted Net Enrolment Rate [ANER] at Secondary level so that it can overcome the gap of 18 point.
- Infrastructure & Facilities (C-1, D-3):** State needs to focus on improving infrastructural facilities so that it can fill the gap of 16 points.
- Equity Outcomes (C-1, D-4):** State needs to focus on early identification of CWSN to reach up to the target of 4% and also focus on accessibility of children with Special Needs [CWSN] in all schools with provision of ramps and functional CWSN toilets.
- Governance Processes (C-2, D-1):** State needs to focus on filling up of academic positions in state and district academic institutions at the beginning of the given academic year.

4. Appraisal issues/ Commitments for 2023-24

- **Pending Works in Non-recurring/Spill Over:** The details of pending non-recurring interventions under different components are as detailed in the table below.
- **State was asked to ensure that the in-progress works are completed on priority in this financial year.**

Sl. No.	Components	Cumulative Sanction Physical	Status as on 31.03.2023 (cumulative)		
			Completed	In Progress	Not taken up
1	Primary School				
	a) New	5035	4997	13	25
	c) Dilapidated	5977	5964	0	13
	Total	11012	10961	13	38
2	Upper Primary School				
	c) Dilapidated	1171	1170	0	1
	Total	1171	1170	0	1
3	Additional Class Room	73553	72418	244	891
4	Drinking Water	3345	2536	421	388
5	Boys Toilet	21067	17771	687	2609
6	Separate Girls Toilet	43532	43080	230	222
9	a) Ramps with hand rail	15125	14705	25	395
10	BRC	91	91	0	0
11	Augmentation Training BRC	144	144	0	0
13	Head Master Room	5210	5183	22	5
	b) Boundary Wall (Numbers)	489	456	5	28
16	Furnitures	38988	6503	0	32485
17	Major Repair				
	a) Primary schools				
	b) Upper Primary schools	5056	4233	508	315
18	Dys. Functional boys toilets	8774	8467	198	109
19	Dys. Functional girls toilets				
20	Hostel Building	1	0	1	0
21	Residential Schools	4	1	2	1
27	Urban Resource Centre (URC)	62	62	0	0

Sl. No.	Components	Cumulative Sanction Physical	Status as on 31.03.2023 (cumulative)		
			Completed	In Progress	Not taken up
28	KGBV Augmentation facility building IX & X (Earlier Sanction)	26	22	4	0
29	KGBV facility building VI & X (Previous Year) Type -II NR	15	0	7	8
30	Netaji S CB A Vidyalaya	3	0	0	3
31	ACR in lieu of upgraded Upper Primary School	87	75	3	9
32	Toilet (LP & UP)	2452	2452	0	0
	Total Elementary	230207	190330	2370	37507

Sr. No.	Components*	Original Sanctioned	Progress up to 31.03.2023	
		Physical	Complete/In Progress	Not Started
	Secondary			
1	Additional Classroom	345	343	2
2	Science Lab	82	72	10
3	Toilets for CWSN	6	6	0
4	Art/Craft Room	152	133	19
5	Boys Toilet	24	11	13
6	Computer Room	42	36	6
7	Girls Toilet	139	128	11
8	Lab Equipment (Sci Lab)	82	72	10
9	Library Room	92	73	19
	Grand Total	964	874	90

Source: PRABANDH

- **Gross Enrolment Ratio and Net Enrolment Ratio (NER):** The Gross Enrolment Ratio at upper primary level has decreased marginally during past two years and now stands at 95. The NER for upper primary level is 73 in the year 2021-22. The GER and NER have a difference of about 20 percentage points, which indicate that there are about 20% underage and overage children at upper primary level. Unlike primary and Upper Primary level, the GER and NER at Secondary and HS level are very low. Particularly the GER at higher secondary level is a matter of great concern.

- **Drop Out Rate** - The annual average dropout rate for the year 2021-22 at secondary level was 20.3%. However, it is important to note that the dropout rate amongst the ST and Muslim children is still very high. It is also important to mention that the dropout rate in certain districts is very high than the state average.
- **Retention Rate** at elementary and secondary level in Assam is still quite low i.e. 63% and 49%. The State has to take initiatives for 100% retention of the children in the education system.
- **Transition Rate:** Transition rate is one of the important indicators in elementary education. The transition rate of the State is observed declining at Secondary and HS level. State needs to find out the reason for decline in transition at all the level.
- **Pupil Teacher Ratio:** In the government schools the PTR is 23 at primary and 18 at upper primary level in the State. It is strongly recommended that the State needs to re-deploy the excess teachers to the schools having adverse PTR as per RTE.
- **Infrastructure facilities at school level:** - The State has already a good percentage of schools with basic facilities like toilet (After reducing the schools under Swacch Vidyalaya) and drinking water. However, the RTE Act clearly spells out certain facilities to be available in all schools. State has 4% schools without girls and 7% without boy's toilet. About 90 percent schools are equipped with Ramp. As many as 84 percent schools have Library facility. State needs to take adequate measures on priority basis to reduce the infrastructure gaps in the schools.
- **KGBV Enrollment** – State is advised to fill up the capacity of KGBVs, because of low enrolment issues, they are advised to do promotions/ awareness programs through social media or other mediums so that target could be achieved.
- **Implementation of Section 12:** State is admitting children in private schools since 2008, but it has not yet started reimbursement to private unaided schools. 38 private unaided schools are admitting children under Section 12(1)(c) of the RTE Act 2009. 2,420 children are reported admitted in private unaided school under the provision.
- **Gross Access Ratio (GAR):** The gross access ratio at higher secondary level is comparatively low, 4017 (15.72%) habitations are without access to higher secondary schools as per state norms. State was advised to explore the probable options on how the GAR of higher secondary level can be improved.
- **Inclusive Education:** Out of a total number of 75,44,960 students, the number of Children with Disability (CwD) is 55,245 i.e., around 0.73% and only 2% of total enrolled students in primary education completed their higher secondary education. Further, the number of schools with disabled friendly toilets is 7287 for boys' (12%) and girls 9973 (16%). State is requested to take concerted efforts to ensure timely identification for wider coverage and provision of requisite interventions and infrastructure facilities.
- **Vacancy of Academic positions in TEIs:**
 - (i) **Vacancy of academic positions in 23 Functional DIETs** is 34.26% with 378 faculties in position as against a total sanctioned post of 575. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators # 2.7.12

- (ii) **Vacancy of academic positions in SCERT** is 66.67 % with only 5 faculties in position against the 45 sanctioned academic posts. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators # 2.1,12
- As per Budget Announcement for 2023, the focus of the Ministry is strengthening of SCERTs and DIETs and as such State needs to prioritize the process of filling up of existing vacancies of academic positions in these institutions.
- **Longitudinal study** - State is advised to take up longitudinal study to see the impact of residential training of secondary school teachers under Rashtriya Avishkar Abhiyan.
- **Replacement of schools for Smart Classroom**- The PAB has approved 3883 schools for implementation of Smart Classroom in FY 2021-22 and 2022-23. Out of 3883 schools, 59 schools are merged with other schools therefore state has proposed 59 alternate schools. The PAB, 2023-24 approved the proposal subject to fulfillment of the eligibility requirements for Smart Classroom. Out of 59 schools proposed by the state 36 schools were found eligible. The list is attached in Annexure XVI.

Section: II- Financial Estimation

5. Total Estimated Budget (2023-24)

The estimates for the AWP&B for 2023-24 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring* (Fresh)	Total Fresh (3+4)	Grand Total (Including Spill-Over) (2+5)
1	2	3	4	5	5
Elementary	37121.50	40991.51	183309.47	224300.98	261422.48
Secondary	37095.54	27987.58	30843.76	58831.34	95926.88
Teacher Education	652.45	2313.41	4802.68	7116.09	7768.54
Total	74869.49	71292.50	218955.91	290248.41	365117.90

*Includes Programme Management (MMMER)

6. Actual Releases by GOI during 2023-24

Against the above estimates, Central Government shall provide to the State Government, Rs. 257810.22 lakh as its share (Rs. 193617.28 lakh for Elementary, Rs. 58785.12 lakh for Secondary & Senior Secondary and Rs. 5407.81 lakh for Teacher Education). The State would contribute Rs. 28645. 58 lakh as its State share matching the above Central share as per the

existing fund sharing pattern of Samagra Shiksha. States will also be able to utilise their unspent balances as on 31st March, 2023 for the activities approved in 2022-23 including spill over.

Based on the demand of funds projected for 2023-24, the tentative share of recurring and non-recurring grants is given below:

(Rs. In lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	158228.63	27759.38	4322.41	190310.43
Non-recurring	35388.65	31025.74	1085.40	67499.79
Total	193617.28	58785.12	5407.81	257810.22

The Balance of the outlay (i.e.Rs. 74869.49 lakh) approved under non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2022-23). Against the above Spill over, the committed liability of Department of SE&L is Rs. 73694.53 lakh (Rs. 49834.87 lakh for Elementary, Rs. 23289.24 lakh for Secondary and Rs. 570.42 lakh under Teacher Education after surrender) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State and physical and financial progress of these interventions under the non-recurring head.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2023-24. The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2023-24 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as teacher training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

7. Spill Over

An outlay of 748.69 crore as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2023-24. The detail is enclosed at **Annexure II**.

8. Costing Sheet

The consolidated item-wise estimate for 2023-24 is at **Annexure III**. The State must bifurcate the annexed costing sheet among all the Districts according to their proposals/approvals and capture the district wise expenditure against the budget allotted, on the PRABANDH portal on monthly basis for the real time monitoring of each activity/component approved under Samagra Shiksha. Also, State needs to ensure timely implementation of the various interventions as per the annual calendar of activities submitted.

The meeting ended with a vote of thanks to the Chair.



Annexure-I

LIST OF PARTICIPANTS

1. Smt. L.S Changsan, Additional Secretary (SE&L), Ministry of Education
2. Smt. Anu Jain, Joint Director, Ministry of Education
3. Shri. Shobhit Gupta, Director IFD, Ministry of Education
4. Shri V. Hegde, DDG Statistics, Ministry of Education
5. Dr. Om Prakash, State Project Director, Education, Assam
6. Shri Tej Pal Singh, Under Secretary, Ministry of Education
7. Ms. Geetanjali, Consultant & State Coordinator (Assam), MoE
8. Appraisal Team - TSG Consultants, Samagra Shiksha, MoE
9. Appraisal Team - Consultants, Samagra Shiksha, Assam

