

SCHOOL DEVELOPMENT PLAN
OF
AZARA KEOTPARA LOWER PRIMARY SCHOOL

VISION: “Our school will be conducted in accordance with the stipulated teaching hours, where every child from the village/locality will be given equal care and attention, there will be no discrimination towards any child and all children will be actively involved in the learning process”

1. Our School:

- i. Name: Azara Keotpara LP School
- ii. School Code No. used in DISE Survey:
- iii. Name of the Village/ Ward : Azara
- iv. Cluster Resource Centre: Rani
- v. Name of Panchayat/ Municipality/VCDC: 33 No. Azara Gaon Panchayat
- vi. Educational Block: Rani
- vii. Community Development Block : Rani
- viii. District: Kamrup (Metro)
- ix. Distance of the school from the Educational Block: 14 K.M
- x. Distance of the school from the Block Resource Centre: 10 K.M
- xi. Year of establishment and history of the school (While describing history the following information has been added in annexure: List of head teachers since establishment, Present School Management Committee, Students’ council and Mothers’ group) : Earlier the school was clubbed with Azara Boys Club but later a permanent school was established with donation and help from community in 1986. The first boundary was build with the help of local MLA. Till now the school has received two government grants in 2004 and 2008. The fund was used to develop schools infrastructure such as fencing and a class room for ka-shreni students. Many meritorious students have also obtained scholarships which has brought laurels to the school. In 2011 this school was also declared as a Child Friendly school by UNICEF.

2. Brief description of the locality in which our school is situated:

- i. Area in which the school is located: Azara Keotpara
- ii. Catchment area (Habitations from where students come) : Azara Keotpara, Gossainpara, Boripara, Uzanpara, Nutun Basti and Medhipara
- iii. History of the area: With continuous effort from the local community the present LP school was established in 1957. Culturally the said village has established itself as a centre point in Assamese society. The village has established itself in the field of

Bihu dance, Ojha Pali and Dhol instruments. Culturally a strong Hindu society, the area has a number of temples of Hindu Gods and Goddesses where people pray regularly for world peace and harmony.

- iv. Demography: Hindu Assamese and Muslim Assamese
- v. Major livelihoods of the people of this area: Fishing community
- vi. Social (Religious/Ethnic) diversity, if present: Yes, Hindus and Muslims
- vii. Map of the Resources of the village (to be enclosed, if there are any): Yes they are mapped
- viii. Literacy Rate (Concerned Development Block) : 70%
- ix. Name of the neighbouring village/Ward: Azara

3. Available resources in the area where the school is located:

- i. Anganwadi Centre: 1
- ii. Lower Primary School: Nil
- iii. Upper Primary School: 1
- iv. Secondary School: Ni;
- v. Higher Secondary School: Nil
- vi. Madrassa, Moktab, Toll (if there are any): Nil
- vii. Institute of Higher Education in the vicinity (if there are any): Nil
- viii. Interested resource person in the area (if any): No
- ix. Others: No

4. Academic status of the school:

- i. Data regarding present students with reference to the demographic profile of the students:

Boys'	Girls'	General	Schedule Caste	Schedule Tribe	OBC
29	44	4			

- ii. Total number of Teachers: Male Female
- iii. Employee (Non-Teaching): 2 Female
- iv. Medium of teaching: Assamese
- v. Students-teachers ratio: 18:1
- vi. Average annual attendance: 95%
- vii. School Grade: A
- viii. Number of slow learner (if any): No

- ix. Special provision for slow learner: Yes
- x. Children with Special Needs (CWSN): (if any) : Nil
- xi. Type of CWSN : Nil
- xii. Special provision for CWSN: (if any) : Not Applicable
If yes, mention:
- xiii. Community mapping for CWSN: No.
- xiv. Children with Special Training: No.
- xv. *Ka-Shreni* students' data: Not Applicable
- xvi. School is for Boys/Girls'/Co-educational: Co-Educational
- xvii. Parents teachers meet:
 Monthly Quarterly Half yearly yearly Not organised
- xviii. No. of SMC meetings conducted in a year : 5
- xix. Academic feedback to parents given –
 No Yes, entire class together Yes, individually yes, only to slow learner
- xx. Any innovative assessment methodology adopted by the teachers
Yes No
If yes, then what is done?
- xxi. Are Best performers rewarded ?
 No Yes.....
- xxii. Poor performers are identified
Yes No
- xxiii. Remedial teaching arranged for poor performers
Yes No
- xxiv. Community resources identified by mapping for quality improvement
Yes No
- xxv. Mapping system for dropout students /out of school children (OSC)
Yes No
- xxvi. Types of out of school children
 Never enrolled

Dropouts

Temporary or Seasonal dropouts

None

5. Training:

i. Teachers

a) Have the teachers undergone any training in the last 2-3 years?

No Yes

(If yes, details)

English, Maths, Social Science, etc.....

.....

b) Is there any training need assessment for teachers on the basis of

Marks

Parents feedback

Own assessment

No

c) Have the teachers identified subject for training:

Mathematics English Science Environmental Education

ICT Water and sanitation Hindi

ii.SMC- Have the SMC undergone any training in the last 2-3 years?

No Yes

(If yes, details)

Water and Sanitation, Provided by CEE

iii. Students' council

Have the Students' Council undergone any training in the last 2-3 years?

No Yes

(If yes, details)

Water and Sanitation, Provided by CEE

iv. MDM cook

Have the MDM cook undergone any training in the last 2-3 years?

No Yes

(If yes, details)

Water and Sanitation, Provided by CEE

v. Adolescent Students

Have the adolescent students undergone any training?

No Yes

If yes, details

vi. CWSN

Have the CWSN students undergone any training for using toilet?

No Yes

If yes, details

6. School infrastructure including WASH facility:

i. School Structure:

Types	Total Number of rooms	Number of class rooms	Others
Pucca	2	2	0
Partially pucca	0	-	0
Kutchra	Nil	Nil	Nil
Others	Nil	Nil	Nil

ii. Condition of classroom (number):

a. Good 1 b. Require minor renovation work 1

c. Require major renovation work 0

iii. Condition of other rooms (number):

a. Good 0 0 b. Require minor renovation work 0 0

c. Require major renovation work 0 1

iv. Condition of toilets (number):

a. Good 2 b. Require minor renovation work

c. Require major renovation work

v. Separate toilet facility for boys':

Yes No

vi. Separate toilet facility for girls':

Yes No

vii. Provision of incinerator in girls' toilet

Yes No

viii. Provision of toilet for CWSN in school?

Yes No

ix. Availability of ramps in: Toilet Veranda

x. Sources of drinking water: Handpump

xi. Facility of filters:

If no then the other facility:

xii. Water testing is done

xiii. Hand washing facility:

xiv. Availability of soap in school Yes No

xv. Drainage system: Yes No

xvi. Soak pit facility: Yes No

xvii. Availability of dustbins: Yes No

xviii. Availability of garbage pit with segregation: Yes No

xix. Playground

xx. Boundary fencing

xxi. Number of black-boards and notice boards in school: Black board- 7, Notice board-1

xxii. Facilities for reference books in schools:

Library Book bank None

xxiii. Is there any provision for library period in the school routine: No

xxiv. Does the school maintain book issue register in library : No

xxv. Number of books available in the school library: 200

xxvi. Seating arrangements for students in class: Adequate desk and bench

xxvii. Seating arrangement for ka-shreni students: Not applicable

xxviii. Sports facilities for students: Available

- xxix. Sports equipments for CWSN : No
- xxx. Availability of Teaching learning Materials (TLM) in schools: Available
- xxxi. Kitchen, cook and required facility for mid-day meal: Available
- xxxii. Where is the Mid-day Meal prepared?

In school Prepared from outside No facility for MDM

- xxxiii. Serving area for Mid Day meal
Classroom Verandah Playground Dinning room

- xxxiv. How do you store MDM food grain: Kitchen Room
- xxxv. Is the storage place hygienic Yes No

xxxvi. Supply of electricity in school: Available

xxxvii. Electric fan in school: Available

xxxviii. Facility of computers in the school: Not Available

xxxix. Does the school have any of the following in the campus -

Plantation Garden Kitchen Garden No

Any other effort taken for School Beautification

7. Water, Sanitation and Hygiene practices:

- i. Use of soap
Before MDM After toilet
- ii. School campus cleaning: Yes No
- iii. At what interval toilets are cleaned
Daily twice in a week thrice in a week
- iv. Is there any provision for water storage in the toilet : Yes
- v. iv. At what interval drinking water filter cleaned
Weekly by weekly monthly
- vi. Availability of sanitary pads: Yes No
- vii. Use of dustbins: Yes No
- viii. Provision of Health check-up and health card of students: Yes No

ix. Who are involved in water and sanitation facility and management in school?

Teacher SMC Cook
Mothers' group Students' council Students

x. Are regular instructions given to students on Water, sanitation and hygiene in school?

Morning Assembly Classroom Annual sports meet

8. Community Participation

i. Is the community involved in school development?

Yes No

ii. If no, then what are the efforts taken by the teachers to bring the community to school

a) Letter

b) Meeting

c) Personal Communication

d) None

iii. What is the current trend of community participation in school?

In cash In kind (Please correlate this with the SDP microplan)

iv. Documentation and display of contribution made by community

Yes No

v. Availability of Community Monitoring Register

Yes No

vi. Community Monitoring of Teachers performance

Yes No

vii. Community Monitoring of SMC performance

Yes No

viii. Community monitoring and support regarding Mid-Day-Meal

Regularity Quality Hygiene

ix. Community monitoring in morning assembly

Yes No

x. Community involvement and support in school celebrations

Yes No

xi. Community involvement in Social Audit

Yes No

xii. Apart from Social Audit, community participation and support in other aspects

Yes No

If yes, who participate and support and how

Mothers group

.....

Parents

.....

Any other community member

.....

xiii. Community involvement in School Development Plan (SDP)

Yes No

xiv. Community involvement in tracking school dropout and out of students

Yes No

xv. Community involvement in the following plantation, gardening school beautification

Kitchen Garden No Involvement

xvi. Steps taken by school for community involvement in maintaining plantation and kitchen garden

Distribution of responsibility among the stakeholders

Maintenance of register

Any other

xvii. Subjects of discussion in the monthly meeting of school –

Teacher's feedback on the performance of student

Community contribution

Any other

xviii. Does the school have an active Alumni Association?

Yes No

xix. Does the school alumnus provide any support for school development?

Yes No

If Yes, How

If No what step the school has taken: Till now no step has taken.

9. Disaster Risk Reduction (DRR):

i. Measures already taken for disaster risk reduction (fire, earthquake etc.)

Emergency phone numbers displayed (District and State Level No)

First aid box

Fire extinguisher in useable condition

Exit points marked

Exit route mapped out

The map is approved by Local Police and the Fire Brigade Station
Assemblage point

Inventory of resources for DRR

Any other measures taken by school

.....
.....

ii. Are students & teachers trained in “Disaster Preparedness”

Yes No

If yes, details –

iii. If the school affected by flood, how – Not Applicable

- The school is inundated
- The school is used as a relief camp
- Not Applicable

iv. If the school is affected by flood (either inundated or used as relief camp), does the school take the following measures –

- Use bleaching powder to disinfect the campus and toilets after flood
- Use Chlorine tab/ lime/ Pottash to disinfect drinking water
- The school compensate the loss of classes during flood

v. Electric wiring (In case of electrified schools) are in safe condition :

Yes No

vi. Is the electric wiring checked by electrician :

Yes No

- vii. Description of unsafe building conditions (if any) –
 a. Which building(s) - Toilet and classroom
 b. Why unsafe – Weak and old wall
- viii. Storage of school documents –
 a. Wooden almirah
 b. **Steel almirah**
- ix. Any demonstration given by gas agency to the cook while installing LPG (If the school has LPG connection)
 Yes No Not applicable
- x. Audit of hazardous elements in the school done by competent authority and any report prepared:
 Yes No
- xi. Provision of School Disaster Risk Reduction 5 member Sub-Committee within SMC:

10. Plan for making the school Tobacco Free Zone:

- i. Tobacco control committee established and integrated with school health programmes
 Yes No

(The members of the Committee – a) Head of the Committee should be female (SMC/MG)

b) Head teacher / Asstt. Teacher

c) One member from Student council

d) Members from the SMC

- ii. School has notice board on prohibition of sale of tobacco within 100 yards of school periphery
 Yes No
- iii. School has anti tobacco slogan & signboards installed within the campus
 Yes No
- iv. Tobacco vendors within 100 yards of school periphery
 Yes No
- v. “Anti Tobacco Law” available with the Head Teacher?

Yes No

11. Internal Grievance Redressal Mechanism:

i. School have Grievance Redressal Mechanism

Yes No

ii. As per the 18th Sept 2014, Order by Hon. Governor of Assam, has the school initiated the Grievance Redressal mechanism

Yes No

iii. Has the Head Teacher disseminated the Grievance Redressal mechanism to all the stakeholders

Yes No

iv. Whether the SSA Assam Department Toll Free helpline number (18003453525) is displayed in school?

Yes No

v. Whether the Child Helpline number (1098) is displayed in school?

Yes No

ANNEXURE LIST

- i. List of the present teachers(Annexure):**
- ii. List of the present SMC members (Annexure):**
- iii. List of present Mothers' group members (Annexure):**
- iv. List of present Students' council members (Annexure):**
- v. List of the SMC presidents since the establishment of the school (Annexure):**
- vi. List of Head teachers since the establishment of school (Annexure):**
- vii. List of tobacco control committee (Annexure):**
- viii. List of DRR Sub-committee (Annexure):**
- ix. Brief note on good practices follow in school**
- x. List of state level emergency phone numbers**

i. List of the present teachers

Sl No.	Name	Designation	Year of Association with the school
1	Shri Kamal Chandra Goswami	Head Teacher	1993
2	Shri Ramen Chandra Das	Assistant Teacher	1993
3	Shri Digen Das	Assistant Teacher	1993
4	Shri Rupali Das	Assistant Teacher	2001

ii. List of the present SMC members

Sl No.	Name	Designation
1	Shri Anil Das	President
2	Shrimati Amila Das	Vice – President
3	Shri Badhuram Das	Member
4	Shri Arun Das	Member
5	Shri Pranab Das	Member
6	Shri Biraj Das	Member
7	Shri Sarat Das	Village Headman
8	Shrimati Maina Das	Anganwadi member
9	Shrimati Hemlata Das	Member
10	Shrimati Hemlata Das	Member
11	Shrimati Rupali Das	Member
12	Shrimati Anima Ghose	Member
13	Shri Kamal Chandra Goswami	Secretary

iii. List of present Mothers' group members

Sl No.	Name	Designation
1	Shrimati Biraja Das	President
2	Shrimati Urmila Das	Vice – President
3	Shrimati Mamoni Das	Member
4	Shrimati Hemlata Das	Member
5	Shrimati Pranita Das	Member
6	Shrimati Biju Das	Member
7	Shrimati Bobita Das	Member
8	Shrimati Satya Das	Member

9	Shrimati Runu Das	Member
---	-------------------	--------

iv. List of present Students' council members

SI No.	Name	Designation
1	Shrimati Barnali Das	Prime Minister
2	Shrimati Dulumani Das	Cleanliness Minister
3	Shrimati Mallika Das	Culture Minister
4	Shri Gautam Das	Sports Minister
5	Mohd. Sachabul Islam	Health Minister

v. List of the SMC presidents since the establishment of the school

SI No.	Name	Year/ Period of joining
1	Late Bhaben Chandra Das	1968
2	Late Manik Chandra Medhi	1964
3	Shri Amrit Chandra Das	1994
4	Shri Bhabesh Chandra Baruah	1996
5	Shri Chandra Kumar Das	2001
6	Shri Naren Kumar Das	2002
7	Shri Ambika Charan Das	2004
8	Shri Badhuram Das	2006
9	Shri Golak Das	2012
10	Shri Anil Das	2014

vi. List of Head teachers since the establishment of school

SI No.	Name	Year/ Period of joining
1	Shri Bhabesh Chandra Barua	1957
2	Shri Bipin Chandra Bora	-
3	Shri Parmanand Neog	-
4	Shri Khagen Chandra Das	1974
5	Shri Kamal Chandra Goswami	1993 – present

vii. List of tobacco control committee

Sl No.	Name	Designation
1	Shrimati Amila Das	President
2	Shrimati Liku Mani Das	Secretary
3	Shri Dwijen Das	Member
4	Shri Mahesh Das	Member
5	Shrimati Kiran Das	Member

viii. List of DRR Sub-committee

Sl No.	Name	Designation
1	Shri Kamal Chandra Goswami	President
2	Shri Anil Das	Secretary
3	Shri Rupali Das	Member
4	Shri Arun Das	Member
5	Shri Biraj Das	Member

ix. Brief note on good practices follow in school

Sl No.	Notable Practices
1	The school is one of the recipients of the State Level 'Swachh Vidyalaya Puraskar' in 2016
2	The school has developed a Mother's Group Restroom for meetings of mother's group members with the help of the SMC and community. The community donated the bamboo for building the restroom and SMC members did <i>shramdaan</i> for the same. The school has good community participation in its activities.

x. List of state level emergency phone numbers

Sl No.	Department	Phone No.
1	Childline	1098
2	District Commissioner	2684404
3	District Police Headquarter	2684400
4	Emergency Helpline	108 (Mrityunjay)
5	Fire Station	101

SDP LOG FRAME

(Activities for the 1st year of SDP)

SI No	Type of Work	Work Identified	Description of Work	Proposed dates of commencement and completion of work	Required materials	Required Grant	Source of Funds	Who will work and how it will be done?	Who will be involved and in what way?	Contribution from the Public (eg. donation/labour)	How the work will be evaluate	Remarks
1 (i)	School Infrastructure	Construction of Separate Toilet and Urinal for boys	Height – 8 feet Length – 8 feet Breadth – 16 feet	Within 6 months from the date of receiving the grant	Bricks, Sand, Stones, Iron Rods, Cement	Rs. 25 thousand	SSA	SMC will complete the work through experienced masons	School SMC and Teachers	<i>Shramdaan</i>	Social Audit Process	Will help in fulfilling SDG Target No. 6.2
(ii)		Class room Construction	Height – 15 feet Breadth – 20 feet Length – 15 feet	Within 1 month of receiving grant the work will be started and within 3 months work will be completed	Bricks, Sand, Stones, Iron Rods, Cement	1 lakh (approx)	SSA	SMC will complete the work through experienced masons	School SMC and Teachers	<i>Shramdaan</i>	Social Audit Process	Will help in fulfilling SDG Goal Target No 9.1

(iii)		Development of the Mother's Group Restroom	Repairing	Immediately	Bamboo, Tin roof, Strings, Nails etc.	Rupees 2-3 thousand	Community	SMC and community members	SMC will monitor the work, Teachers and Mother Group members will provide necessary support	<i>Shramdaan</i>	Social Audit Process	Will help in fulfilling SDG Goal Target No 9.1
2	Co-curricular Activities	Teacher's Training	SSA Assam requested to provide training to teachers for the following subjects – English and Mathematics	As soon as possible	--	--	SSA Assam	Head Teacher will request SSA block officials about the same	SSA Assam and Teachers	--	--	SDG Target 4.7
		Sports Teacher	For sports training to all students for their physical fitness	Oct or Nov 2016	--	Rs. 1 thousand monthly	District Sports Officer	Asst Teacher	Students and teachers	--	SMC Members and Teachers	SDG Target 4.3
		Sports Equipments	For sports training to all students for their physical fitness	Oct or Nov 2016	Football, Cricket, Hoop etc.	Rs. 20,000	District Sports Officer	Head Teacher will request the district level officials	Students and teachers	--	SMC Members and Teachers	SDG target 3
3	Water, Sanitation and Hygiene	Ensuring regular availability of Detergent, Soap,	For maintaining toilet and school campus cleanliness	Within November 2016	Detergent, Soap, Disinfectant and water bucket	Rs.1000	SSA Grant and Community	Mother's Group, SMC	Teachers, Mother's Group and SMC will	Community will donate materials as per their convenience	Mother's Group will keep a record of the	SDG Target 6.2

		Disinfectant and water					Donation		monitor regular availability		same	
		Drinking water	Make arrangements for water purifier	By mid 2017	Water purifier	Rs. 8000	SSA Grant and Community Donation	Mother's Group, SMC	SMC	Community will donate some amount	Social Audit	SDG 6
4	Disaster Risk Reduction (DRR)	Survey of disaster risk areas in school and inventory of school materials for DRR	Survey format	Nov- Dec 2016	Survey team	Rs.1000	To be sourced from departments	Survey team and assistant teacher	Teachers and SMC	Full participation	Social Audit	SDG 11
		DRR Committee	Formation of a sub-committee within the SMC for looking after issues related to DRR	Feb – March 2017	Team, Register	Nil	Nil	Teachers and SMC will hold a meeting to decide the members	Teachers and SMC will be involved in the process	Participation	Social Audit	SDG 11
5	Tobacco Free Zone	Formation of Tobacco Control Committee (TBC)	Formation of a committee headed by a women member	Feb- March 2017	Team, Register	Nil	Nil	Teachers, School Management Committee	Teachers and SMC will be involved in the process	Participation	Social Audit	SDG 11
6	Quality	Identification	For each subject,	December	Module,	Nil	SSA	Head Teacher	Head	Nil	SSA	SDG

	Education	of teachers training needs based on students performance	average performance of the class will be studied	every year	System for identifying training needs		fund	and CRCC	Teacher with help of CRCC will identify teachers training need		functionaries at block level	4
7	Grievance Redressal System	To bring awareness about Grievance Redressal System	Awareness Meeting with students and other stakeholders of school	Once every year	Register	Nil	Nil	Head Teacher, Asst Teachers and SMC will study the GR notification and share with others in the meeting	All stakeholders will take part	Nil	Social Audit	SDG 4

Activities for the 2nd year of SDP

Sl No	Type of Work	Work Identified	Description of Work	Proposed dates of commencement and completion of work	Required materials	Required Grant	Source of Funds	Who will work and how it will be done?	Who will be involved and in what way?	Contribution from the Public (eg. donation/labour)	How the work will be evaluate	Remarks
1	School Infrastructure	Construction of drain	A concrete drainage will be constructed for wastewater	Within 2 months of receiving	Cement, bricks, sand	Rs. 3 lakh approx	Gram Panchayat and	Masons	SMC and teachers will be	<i>Shramdaan</i>	Gram Panchayat and	SDG 9.1

				grant			MP Local Area Funds will be explored		involved		community	
		Classroom	Repairing or replacement of classroom tin roof	Within 1 month of receiving grant	Tin	Rs.80,000 (approx)	SSA and MP LAD	Teachers will monitor the task of local masons	SMC and teachers will be involved	<i>Shramdaan</i>	SMC	
2	Quality Education	Teacher Training	SSA Assam to make training arrangements for subjects like English and Mathematics	Regular Activity	--	--	SSA Assam	Head Teacher will request SSA team	SSA Assam	--	--	SDG 4
3	Social and Co-curricular activities	Music Classes	To provide training to musically inclined students	Month of July every year	Musical instruments like harmonium, table etc.	Rs. 10,000 (approx)	Pepsico will be approached	Head Teacher will approach Pepsico officials for the required amount	Teachers and students	--	SMC	SDG Target 4.3
4	Disaster Risk Reduction	Implementation of Disaster Management Plan	To develop a disaster management plan and implement it	At regular intervals	--	Amount required will be as per the plan	Related departmental funds (ASDMA)	DRR sub-committee	Will involve teachers and students for implementing DRR plan and	--	DRR Subcommittee overseen by SMC	

									also train them on its aspects			
5	Tobacco Free Zone	Declaring school as Tobacco Free Zone and taking steps to stop selling of tobacco products in shops within the limits specified in COTPA	Tobacco control committee will make a signboard declaring school as TBZ and also raise awareness	Jan 2018	Team, Register	Rs. 1000	Nil	Teachers, School Management Committee	Teachers and SMC will be involved in the process	Participation	Social Audit	SDG 11
6	Quality Education	Identification of teachers training needs based on students performance	For each subject, average performance of the class will be studied and those teachers will be sent for training	December every year	Module, System for identifying training needs	Nil	SSA fund	Head Teacher and CRCC	Head Teacher with help of CRCC will identify teachers training need	Nil	SSA functionaries at block level	SDG 4
		Availability of TLMs	For each subject, availability of TLMs and their use will be emphasised	Every two months	TLMs	Rs.1000 (approx)	SSA Fund, UNICEF	All teachers	Will request department and UNICEF to provide required	Some TLMs can also be made by hand by students	Head Teacher	SDG 4

									TLM and training			

Activities for the 3rd year of SDP

SI No	Type of Work	Work Identified	Description of Work	Proposed dates of commencement and completion of work	Required materials	Required Grant	Source of Funds	Who will work and how it will be done?	Who will be involved and in what way?	Contribution from the Public (eg. donation/labour)	How the work will be evaluate	Remarks
1	School Infrastructure	Construction of boundary wall	A concrete boundary wall will be constructed for the backside of the school plot	Within 3 months of receiving grant	Cement, bricks, sand	Rs. 80000 lakh approx	SSA Assam	Masons guided by SMC	SMC and teachers will be involved	<i>Shramdaan</i>	SMC and CRCC	SDG 9.1
		Teachers Common Room construction	A separate teachers common room will be made	Within 3 months of receiving grant	Cement, bricks, sand	Rs. 80000 lakh approx	SSA Assam	Masons guided by SMC	SMC and teachers will be involved	<i>Shramdaan</i>	SMC and CRCC	SDG 9.1
2	Water, Sanitation and Hygiene	Regular maintenance of WASH facilities and repair if	SMC and mothers group will monitor regularly. WASH will be a important component of their	On a regular basis	--	Rs. 3000/year (approx)	SSA Assam	SMC and mothers group – regular monitoring	--	--	Monthly register	SDG 6

		necessary	monthly meetings									
	Any Activity done on regular basis and any task left over in earlier years. The SDP can include other work as an when need arises											

