

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Month-wise Detailed Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
 <p>MARCH 2018</p> 				1 Holiday (Dol Jatra)	2 Class Day	3 Class Day	4 Holiday (Observance the Child Protection Day)
	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Holiday
	12 Class Day	13 Class Day	14 Class Day	15 Class Day	16 Class Day	17 Class Day	18 Holiday
	19 Class Day	20 Class Day	21 Class Day	22 Class Day (Observance Day (World Water Day))	23 Class Day	24 Class Day	25 Holiday
	26 Class Day	27 Class Day	28 Class Day	29 Class Day	30 Holiday (Good Friday)	31 Class Day	

Lower Primary (Class 1 to 5)

Class wise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	Mekuri aru Kaurir Mitrali	Oronoyt Dipu	Rupkonwar Jyotirprasad Agarwal	Kalaguru Bidhmi Prasad Rabha	Arupor Abedon
Mathematics	Shapes	Three Dimensional Shapes	Give and Take	A Trip to Guwahati Tick-Tick-Tick	How many Squares?
English	My Family	A Beautiful Butterfly	Bird Talk Nina and the Baby Sparrows	Noses The Little Fir-Tree	Teamwork Flying Together
Environmental Studies			Homes of Animals Animals	Water National Festivals	Culture of Assam Natural Resources

Several activities related to Work Education, Health and Physical Education and Art Education for classes 1 to V have been included in the Academic Calendar. The teacher will implement these activities class wise during specific periods allotted in the daily routine.

(The teacher will complete these activities according to classes in a graded manner from simple to complex from January to June)

Activities related to Work Education

- Paper work:** Children will make butterfly, flower, boat, envelope, garland, kite, laddoo, tree, etc.
- Clay work:** Children will make laddoos, balls, fruits/vegetables (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladies' Fingers, etc.)
- Needle work:** Children will learn hem stitch, run stitch, chain stitch, etc.

Activities related to Health and Physical Education

- The teacher will monitor the health and hygiene related activities of the children.
- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will be made to jump on the spot and follow instructions of Attention and Stand at ease.
- Children will stand in three equal rows and march.
- Children will do light free hand exercises.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Children will jump forward and backward with hands on their waist.
- Children will stand straight and bend forward and backward.
- Children will learn to run 50 metres race.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will scribble as they wish.
- Children will draw their favourite flowers, fruits trees, etc.
- Children will develop three dimensional concepts through clay models of flower, fruit, tree, leaf, elephant, cow, goat, etc.
- Children will practise folk songs, prayers and local songs.
- Children will enact familiar scenes based on incidents and events.
- Children will develop concepts on musical instruments like dhol, khol, pepa, flute, etc. and use them in music.
- Children will act individually and in groups by imitating the sounds and behaviour of animals around them.

Activities and Observation Days of the Month

4th March: Teacher will deliver a speech on Child Protection Day and on its awareness in the Morning Assembly.
22nd March: On the occasion of World Water Day, awareness on conservation of water will be created by talks delivered by the students selected beforehand to speak on the occasion. Posters/ wall charts/ slogans etc. prepared by the students will be exhibited.



Child Protection Day



Class days - 25
Observation days - 2
Sundays - 4
Other holidays - 2
Total no. of days in the month - 31

- Teacher will have to conduct each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons conveniently for differently abled children and transact accordingly.
- Along with other community members teachers, students will keep their homes, schools and surroundings clean by throwing wastes in dustbins or in pit holes.
- It is our duty to be aware and help children, elders and differently abled persons while walking and crossing roads.
- Health and sanitation related provisions in school: One or more students of the Student Parliament will be appointed representatives to look after the overall health and sanitation related provisions in the school. They will make sure that everyone gets pure drinking water, clean toilet and urinals, hand wash, soap, dustbins, a clean school campus, and also clean classrooms and a clean Teachers' Common Room. In this way, the overall cleanliness of the school can be maintained. The responsibility of the Student Parliament will keep on changing every now and then. Such measures in a healthy environment will accelerate the comprehensive development of the students and every student will feel proud to be a citizen of a clean country.

Upper Primary (Class 6 to 8)

Class wise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Language	Bihu Adoroni Guru Dakshina	Golpor Solere Swadesh Prem	Jaga Jonmir Santai Bhukta Prahlad
Mathematics	Basic Geometrical Ideas Understanding Elementary Shapes	Simple Equations Lines and Angles	Practical Geometry Data Handling
English	How the Dog Found Himself a New Master! The Kite	A Gift of Chappals The Rebel	The Tsunami Geography Lesson
Science	Fibre to Fabric Sorting Materials into Groups	Heat Acids, Bases and Salts	Materials: Metals and Non-Metals Coal and Petroleum
Social Science	Morison of the Earth(G) Early Palaeolithic Age(H) Our Basic Needs(Eco.)	The Earth: Surface and its Changes Emergence of Gupta Empire (H) Discovery of Cities and Civilisation (H/Eco.)	Saffron(G) Medieval (Assam(H) The Constitution and its Necessity(Pol.Sc.)
Hindi	Dharti Mata Ka Putra Lokpriya Gopinath Berodoi	Meri Rajasthan Yatra Jeena-jeelana Mat Bhulna	Jalansoy Ke Knare Kufri Thi Usse Na Kehna

Several activities related to Work Education, Health and Physical Education and Art Education for classes VI to VIII have been included in the Academic Calendar. The teacher will implement these activities class wise during specific periods allotted in the daily routine.

(The teacher will complete these activities according to classes in a graded manner from simple to complex from January to June)

Activities related to Work Education

- Paper work:** Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.
- Clay work:** Children will make different clay models of fruits, vegetables, shapes of animals, dolls and earthen lamps, etc.
- Bamboo work:** Hand fans, sieves, ruler, fencing, etc. will be made.
- Needle work:** Children will learn to make handkerchiefs, button holes, table cloth, bags, sari cover, etc.

Activities related to Health and Physical Education

- The teacher will monitor the health and hygiene related activities of the children.
- Children will perform free hand exercises.
- Children will learn to run 100 metres race.
- Children will do a march-past.
- Children will do exercises for body balancing.
- Children will learn the pranayam. (Yoga)
- Children will play football, kho-kho, long jump, high jump, kataddi etc.
- Children will learn to walk in a correct posture.
- Children will play Passing the ball game.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will draw pictures of day to day life.
- Children will make collage with coloured papers.
- Children will make coloured prints from cut pieces of potato, onion, ladies' fingers, etc.
- Children will enact any scene based on the environment.
- Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them.
- Children will write and perform street plays based on value education.
- Children will prepare projects/models on various familiar objects.

*New textbooks of English and Mathematics for classes 1 and 1 will be introduced from the academic year 2018.

*The actual number of class days computed in March will be indicated in the box [] if the actual class days are less than the days indicated, teacher will have to complete the total no. of class days as per his/her convenience.

*Even if lessons have been shown monthwise in the calendar, the calendar is only a model. Each year may follow a feasible lesson transaction plan but it is to be ensured that the lessons allotted for each unit/evaluation are completed before scheduled time.

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	MON	TUE	WED	THU	FRI	SAT	SUN
	30 Holiday (Buddha Purnima)						1 Holiday
	2 Class Day	3 Class Day	4 Class Day	5 Class Day	6 Class Day	7 Class Day with Observation Day (World Health Day)	8 Holiday
	9 Class Day	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Holiday (Bohag Bihu)	15 Holiday (Bohag Bihu)
	16 Holiday (Bohag Bihu & Tithi of Damsardiev)	17 Class Day	18 Class Day	19 Class Day	20 Class Day	21 Class Day	22 Holiday
	23 Class Day	24 Class Day	25 Class Day	26 Class Day	27 Class Day	28 Class Day	29 Holiday

Lower Primary (Class 1 to 5)

Class wise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Language	Haat Bazaroloi Jan Bala	• Pokhila • Budhiyok Biral	Ango! Baahot Bogolir Baah	Loghun	Pithar Mel
Mathematics	Addition (1 to 9)	Numbers from 51 to 99	Long and Short	The Way the World Looks	Parts and Wholes
English	• My Family • Animal World	Traffic Lights	• Little by Little • The Enormous Turnip	• Run! • Nasrudin's Aim	• My Shadow • Robinson Crusoe discovers a Footprint
Environmental Studies			Water	Air	Conservation of Resources

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(The teacher will complete these activities according to classes in a graded manner from simple to complex from January to June)

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Activities and Observation Days of the Month

2nd - 9th April: The first Unit Evaluation will be held followed by discussion with parents about the achievement of the learners in the following week.

7th April: World Health Day will be celebrated by enlightening the students about the significance of the day during Morning Assembly.
• After recess, health check up of the students and persons concerned with the school will be taken up in association with local Primary Health Centre.

World Health Day



Class days - 22
Observation days - 1
Sundays - 5
Other holidays - 4
Total no. of days in the month - 30

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Upper Primary (Class 6 to 8)

Class wise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Language	Mitra-Mitro	• Khel-Dhemali • Protayabhan	Progotir Sunali Baat
Mathematics	Integers	The Triangle and its Properties	Squares and Square Roots
English	• Taro's Reward • The Quarrel	• Gopal and the Hilsa Fish • The Shed	• Glimpses of the Past • Macavity: The Mystery Cat
Science	Separation of substances	• Physical and Chemical Changes • Weather, Climate and Adaptations of Animals to Climate	Combustion and Flame
Social Science	• Major Domains of the Earth (I) • Economic Activity and Permanent Habitations of the Early Men (Neolithic Age) (I)	• Our Environment (I) • India after the Gujapur (I)	• Settlement: Rural and Urban (I) (I) • Problems of Human Resource Development and Role of Government (I) (I)
Hindi	Aao Geenti Kare	Chai: Asom ki Ek Pechan	Bharatiya Sangeet Ki Ek Jhalak

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* The actual number of days observed in April will be indicated in the box [] at the actual date. If the actual date is not indicated, teacher will have to complete the total no. of class days as per his/her convenience.

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