

Roles and Responsibilities of IE-RPs ARPs and AARPs.

Functions -

- Identification and assessment of CWSN.
- Pre-integration training to CWSN.
- Assessment of CWSN and to teach the use of Aids and Appliances.
- Providing Support in the Resource Room during the Day care centre.
- Organise Non-Residential Bridge course Centre for Sever category of CWSN.
- Prepare Teaching Learning Material.
- Documentation and Record keeping.
- Suggest adaptations, modifications, and recommendations in transacting the curriculum and classroom strategies.
- Providing the I Card and Disability Certificate to the CWSN.
- Provide supervisory guide to the IE-AARP under his jurisdiction.
- Provide remedial assistance to CWSN in those content areas in which the child/children is having problem in general classroom.
- Teach special skills like Braille to a visually impaired child, use of hearing aids, physio-therapy for the CP child, Speech therapy to a Speech Impaired Children etc.
- Advise the regular class teacher on problems encountered by children with disabilities and how to cope with the needs of special children.
- Assist disabled children during and after school hours.
- Undertake parent counseling and community mobilization.
- Convergence and Networking with other organizations.
- Organise monthly meeting for AARP to monitor the regular activities of IE AARP.
- Co-ordination and Co-Operation with the DPO-IE.
- Look after the resource room at the BMC Office (If already Resource Room is there in the Block).

Functions of a AARP -

- To enumerate the actual number of children with various disabilities in and out of school in the locality.
- To devise special programmes and interactions for their enrolment and continued retention in schools.
- To organize awareness campaigns for the enrolment and retention of the disabled children.
- To plan and organize medical assessment camps for the supply of aids and appliances with the assistances of other departments to secure their enrolment in schools.
- To prepare the Special Teaching-Learning Material of such children.
- To Provide Remedial Teaching to identified Children With Special Needs during the pre and post school hour.
- To organize remedial teaching programme for CWSN during the summer vacation.
- To coordinate the activities of other programmes to master trainers, general teachers and others to build their capacity in educating disabled children.
- To prepare the Child profile register and IEP.
- To imparted vocational training for CWSN.
- To organize Non-Residential Bridge Course Centre for severe CWSN.
- To bring the children to the Day care centre for providing support.

- To Co-ordinate the activities of other departments like Social Welfare, Health, Rehabilitation and other Voluntary agencies working in the field.
- To assist the DMO and the NGOs in carrying out the programmes of SSA.
- To assist in motivating the general teachers in integrating the disabled children in formal schools.
- To create awareness among the community members on disability.
- To submit periodical reports to the district office.

Tasks assigned:

- To study and develop the present scenario of facilities available for the education of the disabled in the selected blocks.
- To enumerate the actual number of children with various disabilities in and out of school in the locality.
- To devise special programmes and interactions for their enrolment and retention of disabled children.
- To plan and organize medical assessment camps for the supply of aids and appliances with the assistance of other departments to secure their enrolment in schools.
- To prepare the special teaching-learning material of such children.
- To coordinate the activities of other programmes for master trainers, general teachers and others to build their capacity in educating disabled children.
- To Co-ordinate the activities of other departments like Social Welfare, Health, Rehabilitation and other Voluntary agencies working in the field.
- To provide supervisory guide to the IED-Volunteers under his jurisdiction.
- To assist in motivating the general teachers in integrating the disabled children in formal schools.
- To submit periodical reports and information to the district office.

Teaching strategies used

The IE Resource Person, ARP and AARP support and guide the Children With Special Needs in school as well as at home also. The RP, ARP and AARP prepare action plan in advance for the next month and submit the same to the District Mission Office /BMO. In school, ARPs and AARPs transact the class in integrated set up as per plan. They use Teaching Learning Material prepared during the training programme or prepared personally as per need. The ARPs and AARPs support the children at home who have severely impaired. ARPs and AARPs train/support the severely impaired child on the skills use in day to day life and counseling the parents.

Remedial Teaching :

During Summer Vacation remedial teaching for CWSN has been conducted by IED ARPs and AARPs at Gaon Panchayat level. During the programme, the ARPs and AARPs teach the CWSN of the concerned GP together in one or two venues. Before starting the programme, a module is prepared and shared in the state level with the DPOs and selected RP, ARPs and AARPs and shared the module at district level with all ARPs and at block level with the AARPs. The programme is monitored by the State/District/Block/GP level functionaries. A valedictory function is also organized with the community members in the last day of the programme.

TLM prepared for CWSN by the RPs,ARPs and AARPs.

Various TLMs are prepared by RPs,ARPs and AARPs.for supporting the CWSN. The following are some TLMs prepared by IED RPs,ARPs and AARPs.

1. Chart of Vowel and Consonant.
2. Chart of Number
3. Card of Vowel and Consonant
4. Card of Numbers
5. Concept of Geometry
6. Concept of Meter, Liter, Coins, Time, Colour, Map, Number, etc.
7. Chart of Animals, Birds, Fruits, Vegetables, Fish, etc.
8. Chart of Day, Month, Year etc.
9. Numeric Symbol
10. Missing Card
11. Puzzle Card
12. Hands and Eye coordination TLM
13. Matching Card
14. Flash Card etc.
15. Mask
16. Communication Board.

RPs,ARPs and AARPs.support inside the classroom.

RPs,ARPs and AARPs.support the CWSN in school at Block/GP level. In the class room the RPs,ARPs and AARPs first attention the sitting arrangement of the CWSN of any category. Moreover, they check the Hearing Aid if there is any child with HI who uses Hearing Aid. Then the RPs,ARPs and AARPs transact the class sometimes in presence of teacher. In the class they use Teaching Learning Material as per requirement. Already we have provided Braille books for the blind children. Volunteers have also been trained up on Braille so that, they can teach the blind children in the classroom.

Frequency of visits by the RPs,ARPs and AARPs.

15 number of schools and 10 number of homes have been visited by the RPs, in a month. They have prepared advance Action Plan for the next month and submit to the same to the Block Mission Office and District Mission Office with the monthly progress report.

15 number of schools and 15 number of homes have been visited by the ARP & **AARPs** in a month. They have also prepared advance Action Plan for the next month and submit to the same to the Block mission Office with the Monthly progress report. Each and every visit of IE ARP & AARP is supported by the signature of concerned Head Teacher of the school (in case of school visit) and respective guardians (in case of home visit).