

Class	Subject	Number of Students					Total Student	Percentage of Students				
		A+	A	B	C	D		A+	A	B	C	D
VIII	L1	4444	16216	14222	20144	27867	82893	5%	20%	17%	24%	34%
VIII	L2	5424	6635	8254	17226	45354	82893	7%	8%	10%	21%	55%
VIII	L3	3118	5536	8916	22172	43151	82893	4%	7%	11%	27%	52%
VIII	Maths	6551	13151	9016	13627	40548	82893	8%	16%	11%	16%	49%
VIII	Science	1341	7066	8184	16135	50167	82893	2%	9%	10%	19%	61%
VIII	Social Science	1430	8224	10050	19496	43693	82893	2%	10%	12%	24%	53%
Average Total		3718	9471	9774	18133	41797	82893	4%	11%	12%	22%	50%

N.B.: L1=Language 1, L2=Language 2, L3=Language 3

TEACHER POSITION IN 8 GUNOTSAV DISTRICTS:

Districts	Enrolment (I-V)-DISE-2016-17	Teachers in Position-HRMS-8th June,2017	Requirement of Teachers as per RTE norms against enrolment	Excess teachers against individual School	Number of Schools having Excess of Teachers	Shortage teachers against individual School	Number of Schools having shortage of Teachers	District having Excess(+)/ Shortage (-) of Teachers
Barpeta	171301	5415	6961	581	409	2116	969	-1535
Chirang	48235	2438	2656	377	242	555	256	-178
Dibrugarh	85679	3210	4002	166	123	958	645	-792
Hailakandi	71437	2637	3304	282	185	945	569	-663
Kamrup-Metro	51625	1935	2016	352	160	433	211	-81
Lakhimpur	103365	4447	4975	405	287	933	552	-528
Morigaon	107500	3915	4289	453	321	827	466	-374
West Karbi Anglong	30714	1088	1559	37	31	508	390	-471
Total	669856	25085	29762	2653	1758	7275	4058	-4622



NUMBER OF SINGLE TEACHER SCHOOLS IN GRADE 'C' AND 'D'

Districts	Number of Single Teacher Schools in Grade 'C' and 'D'
Barpeta	127
Chirang	67
Dibrugarh	167
Hailakandi	241
Kamrup-Metro	39
Lakhimpur	118
Morigaon	59
West Karbi Anglong	267
Total	1085

Distribution and Sharing of Report Card:

- Individual Report Cards have been generated which was provided to each child. This has been done in a meeting attended by parents, teachers, School Managing Committee (SMC) members and community members. However, individual Report Cards will not be made public. They would be shared with Teachers, Parents/Guardians of each child.
- Report Card of each school has been shared amongst the key stakeholders i.e. Teachers, Parents, SMCs and Community members.

Remedial Coaching Plan

- Block wise performance in the Subject areas have been analysed and cluster wise number of students falling in "C" and "D" Grades in the subject areas has also been identified. After analysis and identification of learning gaps, training is being provided to the teachers for conducting remedial teaching for students.
- Student with 'C' and 'D' grade shall be provided Remedial Coaching by the respective schools which will be monitored by SMC.
- The Remedial package has been developed by District Resource Group (DRG) and DIET.
- The training programme for the teachers on remedial package is being conducted during summer vacation. The duration of the training programme shall be 2 days. The training is being imparted by Groups comprising of DRG members and DIET faculty.
- Teachers will provide remedial support to children from August, 2017 and shall be provided after school hours.
- The record of attendance of children in the remedial programme will be maintained properly.



GUNOTSAV 2017



PHASE-I

4th, 5th, 6th & 7th April, 2017

DISTRICT COVERED

Barpeta, Chirang, Dibrugarh, Hailakandi, Lakhimpur, Morigaon, Kamrup (Metro), West Karbi Anglong

Background:

Gunotsav is a programme designed for qualitative improvement in Primary Education which includes learning outcomes of children as well as co-scholastic activities, use of resources and community participation as a whole.

Quality in Elementary education is a major concern of the State Government. Over the years, various efforts and initiatives had been taken for improvement of children's learning outcome across the State. Substantial improvement is also observed in learning achievement of children in Elementary level in the last few years. This has been reflected in the National Achievement Survey (NAS) conducted by NCERT and recognized by Central Advisory Board of Education, India (CABE) also. But at the same time, it is earnestly felt that several areas for improvement still exist in the elementary education sector of Assam. This includes decline in enrolment, assessing achievement level of every learner, utilisation of available resources, accountability of teacher fraternity, adequacy in infrastructure availability etc., which require immediate attention and supportive measures.

With an objective to evaluate elementary education scenario in the State and grade the schools accordingly in order to formulate specific strategy to achieve visible and measurable positive change in elementary schools in the State, the programme of Gunotsav has been designed.

The programme of Gunotsav is designed with Hon'ble Chief Minister, Assam leading the effort. As declared by Hon'ble Finance Minister, Assam in his Budget Speech for the year 2016-17, the programme has been designed to be conducted in three phases, out of which the first phase was conducted from 4th to 7th April, 2017 in eight (08) districts of the State. A total of 9,11,588 children of 12,320 schools in the districts of **Barpeta, Chirang, Dibrugarh, Hailakandi, Kamrup(Metro), Lakhimpur, Morigaon & West Karbi-Anglong** were covered in the programme. The assessment has been conducted in Govt./Provincialised/Tea Garden Managed/Composite Schools (elementary level) in five mediums viz. Assamese, Bodo, Bengali, Hindi and English. Children from Class-II to Class-VIII were covered under the programme. The mode of assessment was OMR based. Questions were Multiple Choice Question (MCQ) having four alternatives. 90% weightage of the question paper has been given on previous academic year and 10% weightage were given on the current academic year.

On the 4th April, 2017, evaluation of the learners has been conducted by the school themselves for which question papers prepared under SCERT, Assam were provided in sealed packets. On 5th, 6th & 7th April, 2017, evaluation of these Schools were conducted by External Evaluators, comprising Hon'ble Chief Minister, Hon'ble Ministers in the State, Hon'ble MLAs, Chief Secretary, Assam & Senior IAS, IPS, IFS officers and Class-I & II officers of the State Government. A total of 4,319 External Evaluators were involved in this exercise, across the eight Gunotsav districts, and they visited three different schools on 5th, 6th & 7th April, 2017. The Reading, Writing & Numeracy Skill of 20% of the children (Selected randomly by the External Evaluators) in every School were evaluated in the presence of the External Evaluators in each School for Class-II to Class-V. For the children from Class-VI to Class-VIII, evaluation of writing and numeracy skill were conducted in the presence of External Evaluator. For evaluation of reading skill, 20% of the children (selected randomly by the External Evaluators) in every School were evaluated in the presence of the External Evaluators.

After assessment, record of performance of each child for each question of each subject has been generated and report card for the School as well as against each child has been generated. Remedial package has also been developed as per learning gaps of the children identified through the assessment for bringing desirable improvement in the learning level.

DISTRICT WISE STATUS OF COVERAGE

#	District	Targeted Children	Total External Evaluator (EE)	No. of Target Schools	Children Appeared	No. of EE Engaged	No. of Schools Evaluated	Percentage of Children Appeared
1	Barpeta	222384	846	2506	189082	846	2498	85%
2	Chirang	76583	347	972	52947	347	972	69%
3	Dibrugarh	143645	642	1896	107297	642	1891	75%
4	Hailakandi	75365	539	1520	60248	539	1518	80%
5	Kamrup(M)	76411	255	719	54837	255	708	72%
6	Karbi Anglong (West)	40676	276	741	28998	276	741	71%
7	Lakhimpur	143694	909	2456	115195	909	2449	80%
8	Morigaon	132830	505	1510	107326	505	1509	81%
Total		911588	4319	12320	715930	4319	12286	79%

FINDINGS OF GUNOTSAV:

SCHOOL EVALUATION

Grade	School	%
A+	777	6%
A	2323	19%
B	3106	25%
C	3302	27%
D	2778	23%
All Grades	12286	

Class Wise Performance in Skill (Reading, Writing and Numeracy) for Lower Primary:

Class	Number of Students						Percentage of Students				
	A+ (87% and above)	A (74%-86%)	B (61%-73%)	C (48%-60%)	D (Below 48%)	Total	A+ (87% and above)	A (74%-86%)	B (61%-73%)	C (48%-60%)	D (Below 48%)
II	20561	12552	6232	20789	49182	109316	19%	11%	6%	19%	45%
III	14574	10804	7286	22225	58904	113793	13%	9%	6%	20%	52%
IV	14951	11138	7669	22383	55286	111427	13%	10%	7%	20%	50%
V	17082	12057	8580	23117	48898	109734	16%	11%	8%	21%	45%
Total	67168	46551	29767	88514	212270	444270	15%	10%	7%	20%	48%

Class Wise Performance in Skill (Reading, Writing and Numeracy) for Upper Primary:

Class	Number of Students						Percentage of Students				
	A+ (87% and above)	A (74%-86%)	B (61%-73%)	C (48%-60%)	D (Below 48%)	Total	A+ (87% and above)	A (74%-86%)	B (61%-73%)	C (48%-60%)	D (Below 48%)
VI	15072	10778	8051	19866	39302	93069	16%	12%	9%	21%	42%
VII	17692	11721	8390	19469	33941	91213	19%	13%	9%	21%	37%
VIII	20384	12274	8313	18092	27813	86876	23%	14%	10%	21%	32%
Total	53148	34773	24754	57427	101056	271158	20%	13%	9%	21%	37%

Class Wise Performance in Subjects for Upper Primary:

Class	Number of Students						Percentage of Students				
	A+ (87% and above)	A (74%-86%)	B (61%-73%)	C (48%-60%)	D (Below 48%)	Total	A+ (87% and above)	A (74%-86%)	B (61%-73%)	C (48%-60%)	D (Below 48%)
VI	2602	8211	7446	13850	57530	89639	3%	9%	8%	15%	64%
VII	6372	10246	9199	16645	44965	87427	7%	12%	11%	19%	51%
VIII	3718	9471	9774	18133	41797	82893	4%	11%	12%	22%	50%
Total	12692	27928	26419	48628	144292	259959	5%	11%	10%	19%	56%

Class and Subject Wise Grading for Upper Primary Schools:

Class	Subject	Number of Students					Total Student	Percentage of Students				
		A+	A	B	C	D		A+	A	B	C	D
VI	L1	3314	11348	10349	18457	46171	89639	4%	13%	12%	21%	52%
VI	L2	2933	7474	5947	10063	63222	89639	3%	8%	7%	11%	71%
VI	Maths	4456	8570	6217	11392	59004	89639	5%	10%	7%	13%	66%
VI	Science	1604	7964	7688	15671	56712	89639	2%	9%	9%	17%	63%
VI	Social Science	705	5699	7030	13665	62540	89639	1%	6%	8%	15%	70%
Average Total		2602	8211	7446	13850	57530	89639	3%	9%	8%	15%	64%

Class	Subject	Number of Students					Total Students	Percentage of Students				
		A+	A	B	C	D		A+	A	B	C	D
VII	L1	5858	16799	12972	18289	33508	87426	7%	19%	15%	21%	38%
VII	L2	4869	5244	6645	16779	53889	87426	6%	6%	8%	19%	62%
VII	L3	17469	10215	9272	16481	33989	87426	20%	12%	11%	19%	39%
VII	Maths	3937	9234	7744	14087	52424	87426	5%	11%	9%	16%	60%
VII	Science	4691	11282	8818	15008	47627	87426	5%	13%	10%	17%	54%
VII	Social Science	1410	8700	9740	19224	48352	87426	2%	10%	11%	22%	55%
Average Total		6372	10246	9199	16645	44965	87427	7%	12%	11%	19%	51%