

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

| JUNE 2022 | MON | TUE | WED | THU | FRI | SAT | SUN |
|--------------|--|---|----------------------|------------------|------------------|------------------|---|
| | | | 1 Evaluation Day | 2 Evaluation Day | 3 Evaluation Day | 4 Evaluation Day | 5 Holiday & Observation Day (World Environment Day) |
| | 6 Evaluation Day | 7 Evaluation Day | 8 Evaluation Day | 9 Evaluation Day | 10 Class Day | 11 Class Day | 12 Holiday |
| | 13 Class Day | 14 Class Day | 15 Class Day | 16 Class Day | 17 Class Day | 18 Class Day | 19 Holiday |
| | 20 Holiday & Observation Day (Kalaguru Bishnu Rabha Divas) | 21 Class Day & Observation Day (International Yoga Day) | 22 Class Day | 23 Class Day | 24 Class Day | 25 Class Day | 26 Holiday |
| 27 Class Day | 28 Class Day | 29 Class Day | 30 Holiday (Hul Day) | | | | |

| Classwise Lesson/Unit distribution | | | | | | |
|---|--------------------------------|-----------------|-----------------|-----------------------|------------------------|--------------------|
| Ka-Shreni to Class V | | | | | | |
| Ka-Shreni | Class 1 | Class 2 | Class 3 | SUBJECT | CLASS-4 | CLASS-5 |
| Akonir Karmaputhi (Page: 10-15) Beginners' English (Page: 10-15) | Bridge Material (Vidyapravesh) | Bridge Material | Bridge Material | Assamese (Lang-1) | Laghon | Pither Mel |
| | | | | Mathematics | Length | Area and Perimeter |
| | | | | English (Lang-2) | Who has seen the wind? | Bird talk |
| | | | | Environmental Studies | Vegetable Garden | Necessity of Food |

For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and evaluation will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will learn to identify five sense organs.
- Will collect small things from the natural surroundings.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art & Craft Education

- Children will make different shapes out of clay and paper.
- Children will make tub out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.

Observation Days and other activities

1st - 9th June: First unit evaluation will be held. The progress report of students will be discussed with parents in the third week of this month.

5th June: 1) Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance during the Morning Assembly.

2) According to the pre-planned programme, planting sapling of trees in the school compound will be done.

3) Organising events such as essay writing, composing of poems, extempore speech on conservation of the environment and reduction of environmental pollution to create awareness on maintaining a balance between the environment and the eco system.

20th June: Kalaguru Bishnu Prasad Rabha will be remembered by offering tributes in front of his statue/photograph during the Morning Assembly. After two periods of classroom transaction, the day will be marked by holding discussion on the life and philosophy of Kalaguru and practice of the songs composed by him.

21st June: Students will perform Yoga on the occasion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental development.

29th June: For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be allotted. The description for the activities are mentioned in the month of July.

| | |
|----------------------------------|----|
| Evaluation days - | 8 |
| Class days - | 16 |
| Sundays - | 4 |
| Other holidays - | 2 |
| Total no. of days in the month - | 30 |

(Observation days: 3)

| Classwise Lesson/Unit distribution | | | |
|------------------------------------|---|--|--|
| Class VI to Class VIII | | | |
| SUBJECT | CLASS-6 | CLASS-7 | CLASS-8 |
| Assamese (Lang-1) | Bihu Aadoroni | Janambhumi | Jaga Jananir Xontan |
| Mathematics | <input type="checkbox"/> Whole Numbers <input type="checkbox"/> Integers | <input type="checkbox"/> Simple Equations <input type="checkbox"/> Lines and Angles | <input type="checkbox"/> Practical Geometry <input type="checkbox"/> Uses of data |
| English (Lang-2) | Tom Sawyer (R) | From the Diary of Anne Frank | Explore India: Quiz Time |
| Science | Sorting Materials into Groups | <input type="checkbox"/> Heat <input type="checkbox"/> Acids, Bases and Salts | Materials: Metals and Non-Metals |
| Social Science | <input type="checkbox"/> Our Basic Needs (E) <input type="checkbox"/> Economic Activity and Permanent Habitation (Neolithic Age) (H) <input type="checkbox"/> Needs of a Quality Life (Individual and Social needs) (E) | <input type="checkbox"/> India after Guptas (H) <input type="checkbox"/> Planning Budget and Development (E) <input type="checkbox"/> The Role of Government in Economic Development (E) | <input type="checkbox"/> Assamese Society in Medieval Age (H) <input type="checkbox"/> The Constitution and its Necessity (P.Sc) <input type="checkbox"/> Indian Constitution (P.Sc) |
| Hindi (Lang-3) | धरती माता का पत्र | मेरी राजस्थान यात्रा | मेडम मेरी क्यूरी |

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Needle work:** Children will learn to make handkerchief, button holds, table cloth, bags, xorai cover etc.
- Bamboo work:** Children will prepare hand-fans, sieves, rulers, fence etc.

Activities related to Health and Physical Education

- Children will play football, kho-kho, long jump, high jump, kabadi etc.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

Children will make collage with coloured papers.



It is our duty and responsibility to walk or cross the road with caution and also to help children, old and specially abled persons to do the same.

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Monthwise Detailed Schedule

| JULY 2022 | MON | TUE | WED | THU | FRI | SAT | SUN |
|-----------|---|--------------------|--|--------------------|--------------------|--------------------|---------------------------------|
| | | | | | 1 Summer Vacation | 2 Summer Vacation | 3 Summer Vacation |
| | 4 Summer Vacation | 5 Summer Vacation | 6 Summer Vacation | 7 Summer Vacation | 8 Summer Vacation | 9 Summer Vacation | 10 Summer Vacation (Id-Uz-Juha) |
| | 11 Summer Vacation (World Population Day) | 12 Summer Vacation | 13 Summer Vacation (Birthday of Nepali Poet Bhanubhakta Acharya) | 14 Summer Vacation | 15 Summer Vacation | 16 Summer Vacation | 17 Summer Vacation |
| | 18 Summer Vacation | 19 Summer Vacation | 20 Summer Vacation | 21 Summer Vacation | 22 Summer Vacation | 23 Summer Vacation | 24 Summer Vacation |
| | 25 Summer Vacation | 26 Summer Vacation | 27 Summer Vacation | 28 Summer Vacation | 29 Summer Vacation | 30 Summer Vacation | 31 Summer Vacation |

After seeking the permission of the Authority, 1st of July to 5th of July should be considered as class days in the Barak Valley region and these days should be merged with Puja Vacation without hampering the number of class days.

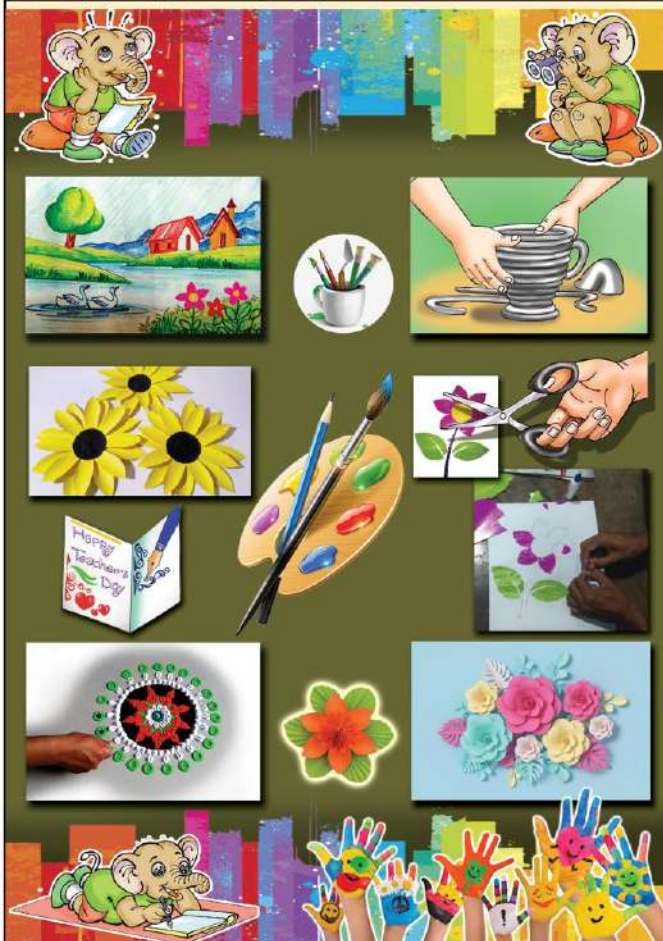
ACTIVITIES FOR SUMMER VACATION

Ka-Shreni to Class V

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break. For example:

- alphabet card, number card, picture card, poster, etc.
- various clay models based on shapes of different things.
- paper envelopes, greeting cards, flowers, etc.
- drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on re-opening day of the school and take care of the saplings everyday.



Tasks to be completed by teachers, parents, social workers

- Field trip/educational trip/family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation. Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.

| | |
|---|----|
| Class days - (Except Barak Valley) | 0 |
| Sundays - | 5 |
| Summer holidays - (Except Barak Valley) | 26 |
| Total no. of days in the month - | 31 |



ACTIVITIES FOR SUMMER VACATION

Class VI to VIII

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break. For example:

- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subjects
- drawings on their favourite subjects

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on re-opening day of the school and take care of the saplings everyday.

