



सत्यमेव जयते

Govt. of Assam

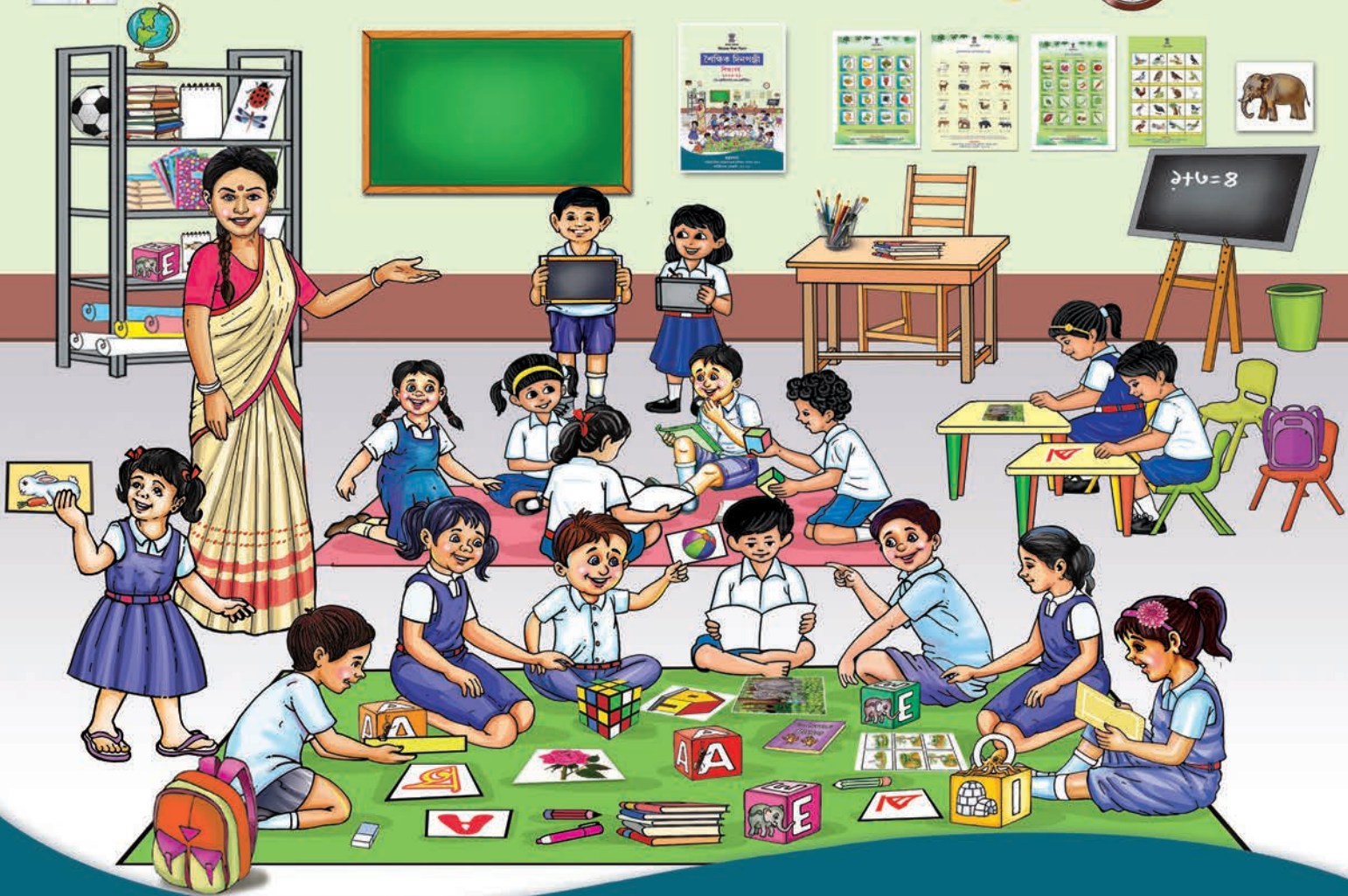
Department of School Education

ACADEMIC CALENDAR

Academic Year

2024-25

(From Ka-Shreni to Class VIII)



Prepared by

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

- The Head Teacher of each school will read the Academic Calendar thoroughly.
- He/She will hold discussions with the teachers about the instructions given in the Calendar every month and will plan the activities for the month in advance.

Preface

The State Council of Educational Research and Training (SCERT) Assam has been developing textbooks in all subjects for students of ka-shreni to class VIII. Along with the textbooks the Academic Calendar is prepared for the benefit of teachers with the aim of improving the quality of education and enable the teachers and students to be at par the calendar with the recent trends in education.

The Academic Calendar is considered as an academic guideline for holistic development of learners through different curricular areas taken into coverage in an academic year. It consists of the lessons to be transacted month wise, working days, holidays, half holidays, days for assessment, days for observation.

As the National Education Policy, 2020 emphasizes on use of innovative pedagogical practices for holistic development of learners, the Academic Calendar throws light on such practices viz. integrated pedagogy, use of information and communication technology in teaching learning process, process of assessment etc. The Academic Calendar also presents the digital initiatives taken up by the Department of School Education, Assam as well as the 'School Rules' which are integral components of improving quality of education in schools.

SCERT, Assam would like to offer its heartfelt gratitude to the experts of different areas along with the academic officers who were directly or indirectly involved in offering their expertise and guidance in preparation of the Academic Calendar.

The Academic Calendar is expected to be helpful to students, teachers and parents as well and is also available in digital media. It is hoped that all the members of the society who are concerned with education of children extend their help by offering their suggestions for any rectification required in the Academic Calendar.



(Dr. Nirada Devi)

Director,

State Council of Educational Research and Training, Assam
Kahilipara, Guwahati-19

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ACADEMIC CALENDAR 2024-25

Salient Features of the Academic Calendar-

- ❑ The Morning Assembly will be held daily at the scheduled time. The Rashtriya Sangeet or the Jatiya Sangeet will be sung during Morning Assembly everyday.
- ❑ For development of good habits leading to good health of the learners of primary level, every teacher should give importance on the following aspects-
 - Sanitation habits
 - Eating healthy food and drinking safe and pure water
 - Cleanliness

Break up of School hours as follows–

The 5 hours allotted for children in Pre-Primary classess will be divided as follows:

Morning Assembly	- 15 Minutes
Interaction/circle time	- 30 Minutes
Allied verse/song/music	- 45 Minutes
Concept formation time/pre-number knowledge	- 60 Minutes
Art/Sculpture/Freeplay/Corner time	- 30 Minutes
Mid-day meal break	- 35 Minutes
New literacy/story time	- 40 Minutes
Outdoor game	- 30 Minutes
Conclusion	- 15 Minutes

Lower Primary and Upper Primary Level- 6 Hours 25 Minutes (9.00 a.m. to 3.25 p.m.). Students should remain in the school premises during school hours-

Distribution of time:

Morning Assembly	- 15 Minutes
Intructional hours	- 5 hours 25 minutes
Short break	- 10 Minutes
Mid day Meal & Recess	- 35 minutes

- ❑ In case of English Medium Schools L2 will be any regional language. Hence the teacher will transact the chapters/lessons from the L1 textbooks developed for Assamese/ Bengali/ Boro/ Garo/ Manipuri/ Hindi/ Karbi / Hmar medium as L2. For L1, the chapters/ lessons from the textbooks developed for English as L2 (Beginner's English, Sunbeam English Reader) will be transacted.
- ❑ In 2024-25 total number of working days: **254** Total number of class days: **199**

- Local holidays have to be observed as per announcement of the district authority.
- Condolence meeting on the demise of any important national/state personality or any revered person of the locality will be held after the last period of daily routine. No holidays or half holidays will be announced without prior permission of the District Authority.
- Changes in the Academic Calendar may be made only as per orders and intimation from the Government.
- For the convenience of students of tea garden areas, the school timings have been decided from 7.30 a.m. to 12.15 p.m for lower primary and 7.30 a.m. to 1.00 p.m. for upper primary classes
- In Barak Valley/other districts, the number of Puja holidays can be increased upto 10 days by decreasing exact number of summer holidays taking prior permission from the authority so that the number of working days remains the same.
- The loss of academic time due to flood and other calamities/bandhs must be compensated by transacting classes on Sunday/other holidays and after the last period of working days.
- Cluster Resource Teachers' meeting, Centre meetings and Zonal meeting for upper primary level will be held on a Saturday of every month without hampering normal classes.
- Special care should be taken for the differently abled children by carrying out activities adapted from the curriculum according to their needs & weaknesses in classroom situations.
- Parent-Teacher meetings are to be held at least once a month to inform the parents about the attendance, learning ability, academic progress and development of personal-social qualities of their ward.
- While imparting education in Foundational classes, the teacher will have to follow the objectives of (Nipun)Assam National Initiative for proficiency in Reading with Understanding and Numeracy, where it is said that the teachers will make the effective use of class worksheet.
- Lessons are divided for each month on the basis of the content in the lesson. Therefore in some months more lessons have been included. Although the number of lessons seem to be more, it is expected that teacher will be able to complete the lessons on time.
- The lesson distributed monthwise in the academic calendar is just a model presented for the help of teachers. Therefore depending on time and place in different areas the teacher can take time to complete the syllabus.
- Value Education will be imparted in class I & II through integration with the curricular areas.

Monthwise Detailed Schedule

APRIL 2024	MON		TUE		WED		THU		FRI		SAT		SUN	
	1	ClassDay	2	ClassDay	3	ClassDay	4	ClassDay	5	ClassDay	6	ClassDay	7	Holiday & Observation day (World health day)
	8	ClassDay	9	ClassDay	10	ClassDay	11	Holiday (Eid-UL-Fitre)	12	ClassDay	13	Holiday (Bohag Bihu)	14	Holiday (Bohag Bihu)
	15	Holiday (Bohag Bihu)	16	ClassDay	17	ClassDay	18	ClassDay	19	ClassDay	20	Holiday (Sati Sadhoni Divas)	21	Holiday
	22	ClassDay & Observation day (World Earth day)	23	ClassDay	24	ClassDay	25	ClassDay & Observation day (World Malaria day)	26	ClassDay	27	ClassDay	28	Holiday
	29	ClassDay	30	ClassDay										

Observation Days and other activities

1-8th April: Readiness Day : A variety of promotional activities should be organised amongst the students of Ka-Shreni to Class-V so that the children may be encouraged to come to school.

7th April: Teachers will explain the significance of World Health Day and contact the nearest health centre in advance to make necessary arrangements for health check-up of student and everyone related to the school.

22nd April: Teacher will explain the significance of various issues related to Earth Day like prevention of plastic pollution & global warming, security of birds and public health, measures to reduce air pollution etc. Students will be encouraged to draw posters, write slogans, poems, stories on the said subjects and they will be encouraged to display them in school campus.

25th April: The students will be made aware of the causes & measures for prevention of Malaria in the morning assembly.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.



Class days	: 22
Sunday	: 4
Other holidays	: 4
Total no. of days	: 30
(Observation days : 3)	



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Subject	Class 1	Class 2	Class 3	Class 4	Class 5
Motivational Activities	(Lang-2)	Vidyaprabesh	(Bhag-II) (L-1)	(L-1)	● (L-1) ● (L-2)	● (L-1) ● (L-2)
	Maths	Vidyaprabesh	1 st Class Revision	Shapes and Patterns (L-1)	● Revision of previous lesson ● Shapes and Spatial (L-1)	● Revision of previous lesson ● Numbers and operation (L-1)
	English (Language-1)	Our beautiful world (Lesson-1)	Village life (Lesson-1)	Ten Little Fingers (Lesson-1)	Oh, Look at the Moon (Lesson-1)	All Things Bright and Beautiful (Lesson-1)
	EVS	—	—	Let us go to the Garden (L-1)	Plants (L-1)	● Our Environment (L-1) Living beings and Environment (L-2)

- In this month, teacher will ask the students of Ka-Shreni to do some motivational activities like self introduction, conversation amongst themselves, games and sports, dance and music, observation of the environment, etc.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will sing song with gestures.
- Children will do light free hand exercises.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will learn to prepare paper garland, flower etc with waste materials.
- Children will make ladoos, pitha etc with clay.
- Children will develop concepts of musical instruments like dhol, khol, pepa, flute, etc. and use them in music.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Subject	Class-6	Class-7	Class-8
(Lang-2)	(L-1)	(L-1)	(L-1)
Maths	Structure of Numbers (L-1)	Integers (L-1)	Rational Numbers (L-1)
English (Lang-1)	The Rainbow (Lesson-1)	Hobbies (Lesson-1)	The Prince of Panidihing (Lesson-1)
Science	Food : Where Does It Come From? (Part-I) (L-1)	Nutrition of plants (L-1) (Part-I)	Crop Production and Management (L-1)
Social Science	● Our Earth in the Solar System (Geo) (L-1) ● What, Where, When and Why (L-9) (History)	● Calculation of Time on Earth (L-1) ● India After the Mauryas (History) (L-10) ● Market Around Us (Eco) (L-18)	—
History and Political Science	—	—	● Ancient Kamrupa (L-1) ● The Constitution and its Necessity (L-10) (R)
Geography and Economics	—	—	● Natural Resource (L-1) ● Human Resource Development, its indicators and Role of Vocational Education (L-9)
Hindi (Lang-3)	हम होंगे कामयाब (गीत) (पाठ-1)	चन्द्रा-मुन्ना रही हूँ (गीत) (पाठ-1)	भारत हमको जान से प्यारा है (गीत) (पाठ-1)
ICT	The Computer (Lesson-1)	Fundamentals of Computer (Lesson-1)	Fundamentals of Computer (Lesson-1)

The previous Social Science textbook for class VIII has been divided into two parts i.e a) History & Political Science b) Geography and Economics and are implemented as such. The marks for each part has been determined as 50+50=100 for assessment.

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will learn to stitch mask with clothes.
- Children will prepare different types of materials used in urban and rural lifestyles using Bamboo/cane.

Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.

Monthwise Detailed Schedule

MAY 2024

MON		TUE		WED		THU		FRI		SAT		SUN	
				1	Holiday (May day)	2	ClassDay	3	ClassDay	1	ClassDay	1	Holiday
6	Class Day	7	ClassDay	8	Holiday Observation day (Sri Sri Damodar Dev Anniversary, Rabindra Jayanti)	9	ClassDay	10	ClassDay	11	Class Day Observation day (National Technology day)	12	Holiday
13	ClassDay	14	ClassDay	15	ClassDay	16	ClassDay	17	ClassDay	18	ClassDay	19	Holiday And Observation day (Language Martyr's Day)
20	ClassDay	21	ClassDay	22	ClassDay	23	Holiday (Buddha Purnima)	24	Holiday And Observation day Sri Sri Madhabdev's Birth Anniversary	25	ClassDay	26	Holiday
27	ClassDay	28	ClassDay	29	ClassDay	30	ClassDay	31	ClassDay And Observation day (World Anti Tobacco Day)				

Observation Days and other activities

8th May: On the occasion of Rabindra Jayanti, a discussion will be done on the life and philosophies of Kabiguru Rabindra Nath Tagore. Children will perform Rabindra Sangeet, dance & plays in the programme organized by the school.

11th May: Different competitions like quiz/ extempore speech or debate competition on Science will be organized among the students of classes VI to VIII which will be evaluated by the teachers. The above mentioned activities should be organized with the help of local resource person and the school should organize a speech on Science by a renowned person of the society.

19th May: The teacher will discuss briefly about the martyrs of Language Movement of Barak Valley in 1961. (This programme is applicable only to Barak Valley).

24th May: On the occasion of birth anniversary of Sri Sri Madhabdev discussion will be conducted on his life and philosophy.

31st May: The harmful sides of consuming tobacco will be explained to students by the teachers. They will encourage the students to stay away from this bad habit by citing few examples of untimely demise of some persons of the society.



Class days	: 23
Sunday	: 4
Other holidays	: 4
Total no. of days	: 31
(Observation days 5)	



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 1 to 9	(Lang-2)	(Bhag-I) L-1	(Bhag-II) L-2	L-2	● (R) (L-2) ● (L-3)	● (L-3) ● (L-4)
W.B for children (foundational Numeracy) Pg 1 to 9	Maths	Vidyaprabesh	● 1 st Class Revision ● Counting in groups (L-1)	● Concept of numbers - 100 to 500 (L-2) ● Time (L-3)	● Concept of Numbers (L-2)	● Angle (L-2)
Beginners' English Pg. 1 to 9	English (Lang-1)	● Our beautiful world (Lesson-1) ● My Family (Lesson-2)	● Village life (Lesson-1) ● I love my family (Lesson-2)	Two Friends and a Bear (Lesson-2)	The Ant and the Grasshopper (Lesson-2)	The Joy of Helping (Lesson-2)
	EVS	_____	_____	Animal Around us (Lesson-2)	● Animals (Lesson-2) ● Water (Lesson-3)	● The Weather (Lesson-3) ● Ways of Living (Lesson-4)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will stand in three equal rows and march.
- Children will stand in a straight line and will move 10 steps forward and 10 steps backward.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art & Craft Education

- Children will make patterns by stitching on clothes or by cutting papers or by drawing on papers.
- Children will practise different prayers, Borgeet, Lokageet, Jyoti Sangeet, Rabindra Sangeet etc

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub ject	Class 6	Class 7	Class 8
(Lang-2)	● (L-2) ● (L-3)	● (L-2) ● (L-3)	● (L-2) ● (L-3)
Mathe	● Types of Numbers (L-2) ● Basic Geometrical Ideas (L-3)	● Fractions and Decimals (L-2) ● Data Handling (L-3)	● First Degree Equation in One Variable (L-2) ● Quadrilaterals (L-3)
English (Lang-1)	● The Rainbow (R) (Lesson-1) ● Tom Sawyer (Lesson-2)	Uruka Adventure (Lesson-2)	My Native Land (Lesson-2)
Science	● Components of Food (L-2) (Part-1) ● Sorting Materials into Groups (L-3) (Part-1)	● Nutrition in Animals (L-2) (Part-1) ● Heat (L-3) (Part-1)	● Microorganisms : Friend and Foe (L-2) ● Synthetic Fibers and Plastics (L-3)
Social Science	● The Shape and Size of the Earth (Geo) (L-2) ● Motions of the Earth (Geo) (L-3) ● Early Paleolithic Age (Hist.) (L-10)	● Interior of the Earth (Geo) (L-2) ● The Earth's Surface and its Changes (Geo) (L-3) ● Emergence of Gupta Empire (Hist.) (L-11)	_____
History and Political Science	_____	_____	● Medieval Assam (L-2) ● The Constitution and its Necessity (L-10)
Geography and Economics	_____	_____	● Population Growth and Distribution (L-2) ● Human Resource Development, its indicators and Role of Vocational Education (L-9) (R)
Hindi (Lang-3)	● स्वर-माला (कविता) (पाठ-2) ● धैर्य का पाठ (पाठ-3)	● चार मित्र (पाठ-2) ● एक तेजस्वी और दयावान बालक (पाठ-3)	काश्मीरी सेब (पाठ-2)
ICT	The Computer (Lesson-1)	Fundamentals of Computer (Lesson-1)	● Fundamentals of Computer (Lesson-1) ● Computer Hardware (Lesson-2)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will prepare a map of their village/their region/their school by using clay or thermocol and will decorate it in the learning corner.

Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.

Monthwise Detailed Schedule

JUNE 2024

MON		TUE		WED		THU		FRI		SAT		SUN	
										1	Class Day	2	Holiday
3	Class Day	4	Class Day	5	Class Day And Observation day (World Environment Day)	6	Class Day	7	Class Day	8	Class Day	9	Holiday
10	Class Day	11	Class Day	12	Class Day	13	Class Day	14	Class Day	15	Class Day	16	Holiday
17	Holiday (EID-Uj-Zoha)	18	Assessment Day	19	Assessment Day	20	Class Day And Observation day (Kalaguru Bishnu Rabha Divas)	21	Class Day And Observation day (Internationa Yoga Day)	22	Assessment Day	23	Holiday
24	Assessment Day	25	Assessment Day	26	Assessment Day	27	Assessment Day	28	Assessment Day	29	Class Day	30	Holiday

Observation Days and other activities

18th-28th June: First Formative Assessment .

5th June: Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance. According to the pre-planned programme, planting trees will be done in the school campus. Organising events such as essay and poem writing, extempore speech on conservation of the environment and creating awarness on environmental pollution and maintaining a balance between the environment and the eco system.

20th June: Kalaguru Bishnu Prasad Rabha will be remembered and tributes will be paid in front of his statue/photograph. After second recess, the day will be marked by holding discussion on the life and philosophy of Kalaguru and practice of the songs composed by him.

21st June: Students will perform Yoga on the occassion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental development.

30th June: For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be allotted. The description for the activities are mentioned in the month of July.



Assessment days	: 8
Class days	: 16
Sunday	: 5
Other holidays	: 1
Total no. of days	: 30
(Observation days)	: 3



Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Sub-ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 10 to19	(Lang-2)	(Bhag-I) (L-2)	(Bhag-II) (L-3)	(L-3)	(L-4)	(L-5)
W.B for children (foundational Neumaracy) Pg 10 to19	Maths	Vidyaprabesh	● Counting in groups (L-1)	● Concept of numbers - 501 to 999 (L-4) ● Addition (L-5)	● Length (L-3)	● Area and Perimeter (L-3)
Beginners' English (Page: 10-19)	English (Lang-1)	● My family (Lesson-2)	I love my family (Lesson-2)	A Brave General (Lesson-3)	Who has seen the Wind? (Lesson-3)	Bird Talk (Lesson-3)
	EVS	_____	_____	Our Family (Lesson-3)	Vegetable Garden (Lesson-4)	Necessity of Food (Lesson-5)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will learn to identify five sense organs.
- Will collect small things from the natural surroundings.
- Children will do exercise for balancing.

Activities related to Art & Craft Education

- Children will make different shapes out of clay and paper.
- Children will make tubs out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Sub-ject	Class-6	Class-7	Class-7
(Lang-2)	(L-3)	(L-4)	(L-4)
Math	● Whole Numbers (L-4) ● Integers (L-5)	● Simple Equations (L-4) ● Lines and Angles (L-5)	● Practical Geometry (L-4) ● Uses of Data (L-5)
English (Lang-1)	Tom Sawyer (R) (Lesson-2)	From the Diary of Anne Frank (Lesson-3)	Explore India: Quiz Time (Lesson-3)
Science	Separation of Substances (L-4) (Part-1)	● Motion and Time (L-4) (Part-1) ● Acids, Bases and Salts (L-5) Part-1)	Materials : Metals and Non-Metals (L-4)
Social Science	● Our Basic Needs (Eco. & Pol. Sc.) (L-17) ● Economic Activity and Permanent Habitation of the Early Men (Hist.) (L-11) ● Needs of a Quality Life (Eco. & Pol. Sc.) (L-18)	● India After the Guptas (Hist.) (L-12) ● Planning, Budget and Development Eco. & Pol. Sc.) (L-19) ● Role of Government in Economic Development Eco. & Pol. Sc.) (L-20)	_____
History and Political Science	_____	_____	● Assamese Society in Medieval Age (L-3) ● Indian Constitution (L-11)
Geography and Economics	_____	_____	● Settlement (L-3) ● Problems of Human Resource Development and Role of Government (L-10)
Hindi (Lang-1)	धरती माता का पत्र (पाठ-4)	मेरी राजस्थान यात्रा (पाठ-4)	मेडम मेरी क्यूरी (पाठ-3)
ICT	Parts of Computer (Lesson-2)	Central Processing Unit (Lesson-2)	● Computer Hardware (Lesson-2) ● Computer Software (Lesson-3)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Needle work: Children will learn to make handkerchief, button holds, table cloth, bags, xorai cover etc.
- Bamboo work: Children will prepare hand-fans, sieves, rulers, fence etc.

Activities related to Art Education

Children will make collage with coloured papers.

Monthwise Detailed Schedule

JULY 2024

MON		TUE		WED		THU		FRI		SAT		SUN	
1	Summer Vacation	2	Summer Vacation	3	Summer Vacation	4	Summer Vacation	5	Summer Vacation	6	Summer Vacation	7	Summer Vacation
8	Summer Vacation	9	Summer Vacation	10	Summer Vacation	11	Summer Vacation <small>(World Population Day)</small>	12	Summer Vacation	13	Summer Vacation	14	Summer Vacation
15	Summer Vacation	16	Summer Vacation	17	Summer Vacation <small>(Mohoram)</small>	18	Summer Vacation	19	Summer Vacation	20	Summer Vacation	21	Summer Vacation
22	Summer Vacation	23	Summer Vacation	24	Summer Vacation	25	Summer Vacation	26	Summer Vacation	27	Summer Vacation	28	Summer Vacation
29	Summer Vacation	30	Summer Vacation	31	Summer Vacation								

After seeking the permission of the Authority, 1st of July to 5th of July should be considered as class days in the Barak Valley region and these days should be merged with Puja Vacation without hampering the number of class days.

Tasks to be completed by teachers, parents, social workers :

- Field trip/educational trip/ family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation. Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.



Class days <small>(Except Barak Valley)</small>	: 0
Sunday	: 4
Summer holidays <small>(Except Barak Valley)</small>	: 27
Total no. of days	: 31



Activities for Summer Vacation

Ka-Shreni to Class V

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break . For example:

- ❑ Alphet card, number card, picture card, poster, etc.
- ❑ Various clay models based on shapes of different things.
- ❑ Paper envelopes, greeting cards, flowers, etc.
- ❑ Drawings on their favourite subjects.
- ❑ Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on reopening day of the school and take care of the saplings everyday.



Activities for Summer Vacation

Class VI to VIII

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break . For example:

- ❑ travelogue, stories, poems, etc.
- ❑ cane and bamboo products
- ❑ handkerchief, table cloth, embroidery, etc.
- ❑ various masks, file cover, etc.
- ❑ posters, banners, slogans on favourite subjects
- ❑ drawings on their favourite subjects.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on reopening day of the school and take care of the saplings everyday.



Monthwise Detailed Schedule

AUGUST 2024

MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Observation Days and other activities

15th August: Celebration of Independence Day will be done by hoisting the National Flag in the school campus. The teachers and the students will discuss on the Freedom Movement of India and significance of the day. The teachers will describe the significance of flag hoisting.

Discussion will be held to remember people of North-East who took part relentlessly in the Indian Freedom Struggle and got martyred. Students will be asked to explore their works and write notes with supportive pictures.

Art Competitions, quiz, patriotic song competitions will be organized in persuance with the freedom movement.

The National Anthem will be performed at the end of the programmes.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.



Class days	: 24
Sunday	: 4
Holidays	: 3
Total no. of days	: 31
(Observation days : 1)	



Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Sub-ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 20-28	(Lang-2)	(Bhag-1) (L-3)	(Bhag-2) (L-4)	● (L-4) ● (L-5)	● (L-5) ● (L-6)	● (L-6) ● (L-7)
W.B for children (foundational Numeracy) Pg 20-28	Maths	● Pre-number concept (L-1) ● Number concept-1 to 9 (L-2)	● 3 dimensional shapes (L-2) ● Fun with number (L-3)	● Length (L-6) ● Patterns (L-7)	Money (L-4)	● Multiples and Factors (L-4) ● 3 dimensional and 2 dimensional objects (L-5)
Beginners' English (Page: 20-28)	English (Lang-1)	Let's go to the market (Lesson-3)	Transport and communication (Lesson-3)	A Glass of Lemonade (Lesson-4)	● Who has seen the Wind? (R) (Lesson-3) ● The Hidden Treasure (Lesson-4)	● Bird Talk (R) (Lesson-3) ● The Stork and the Fox (Lesson-4)
	EVS	_____	_____	● Taking care of our body (Lesson-4) ● Water in our daily life (Lesson-5)	● Health and Care (Lesson-5) ● Air and our surrounding (Lesson-6)	● Natural Resources of Assam and its Conservation (Lesson-6) ● Culture of Assam (Lesson-7)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will play local games.
- Children will learn long jumps & high jump.
- Students will perform different physical activities according to their preferences

Activities related to Art & Craft Education

- Children will make patterns of butterflies with colourful papers and will decorate a corner of a wall of the class-room.
- Children will observe shape, size and colour of various objects inside and outside the class and draw.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Sub-ject	Class-6	Class-7	Class-8
(Lang-2)	● (L-5) ● (L-6)	● (L-5) ● (L-6)	● (L-5) ● (L-6)
Math	● Understanding Elementary Shapes (L-6) ● Fraction (L-7)	● The Triangle and its Properties (L-6) ● Congruence of Triangles (L-7)	● Squares and Square Roots (L-6) ● Cube and Cube Roots (L-7)
English (Lang-1)	Dhyan Chand (Lesson-3)	Kindness (Lesson-4)	Dokchory learns about the Panchayat (Lesson-4)
Science	● Motion and Measurement of Distances (L-5) (Part-1) ● Light, Shadows and Reflections (L-6) (Part-1)	● Physical and Chemical Changes (L-6) (Part-1) ● Weather, Climate and Adaptations of Animals to Climate (L-7) (Part-1)	● Coal and Petroleum (L-5) ● Combustion and Flame (L-6) ● Conservation of Plants and Animals (L-7)
Social Science	● Major Domains of the Earth (Geo) (L-4) ● Ancient Urban Civilization (Hist) (L-12) ● Impact of Technology in Promoting standard of living (Eco & Pol. Sc.) (L-19)	● Our Environment (Geo) (L-4) ● Man-made Environment (Geo) (L-5) ● Pre-Historic Assam (Hist.) (L-130)	_____
History and Political Science	_____	_____	● The Rise of Neo-Religious Thoughts (Hist.) (L-4) ● Indian Constitution (Pol. Sc) (L-11) (R)
Geography and Economics	_____	_____	● Settlement : Rural and Urban Life (Geo) (L-4) ● Problems of Human Resource Development and Role of Government (Eco.) (L-10) (R)
Hindi (Lang-3)	● लोकप्रिय गोपीनाथ बरदले (पाठ-5) ● आओ गिनती करें (पाठ-6)	● जीना-जिलाना मत भुलना (पाठ-5) ● चाय: असम की एक पहचान (पाठ-6)	जलाशय के किनारे कुहरी थी (पाठ-4)
ICT	● Parts of Computer (Lesson-2) ● ICT Fundamentals (Lesson-3)	ICT Fundamentals (Lesson-3)	● Introduction to windows 10 (Lesson-4) ● Computer Network and the Internet (Lesson-5)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will make posters/placards, slogan, banners etc on the basis of the fundamental rights.
- Children will learn to prepare vermicompost.

Activities related to Art Education

Children will learn to sing Borgeet, Folk-songs, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet, Bongeet etc.

Monthwise Detailed Schedule

SEPTEMBER 2024

	MON	TUE	WED	THU	FRI	SAT	SUN
30	Class Day						1 Holiday
2	Class Day	3 Class Day	4 Holiday (Tithi of Srimanta Shankardeva)	5 Class Day And Observation day (Teacher's Day)	6 Class Day	7 Class Day	8 Holiday And (World Literacy Day)
9	Class Day	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Holiday (Karam Puja)	15 Holiday
16	Class Day	17 Class Day	18 Class Day	19 Class Day	20 Assessment Day	21 Assessment Day And Observation day (World Peace Day)	22 Holiday
२३	Assessment Day	24 Assessment Day	25 Assessment Day	26 Assessment Day	27 Assessment Day	28 Assessment Day	29 Holiday

Observation Days and other activities

20th-28 th September: 1st Summative Assessment (The course will be covered from April to September-23). Progress Report of students will be discussed with parents/guardian in the first week of October. At Foundational Stage formative assessment will be conducted.

5th September: Teachers' Day will be celebrated by offering tributes to Dr. Sarvapalli Radhakrishnan in front of his photograph and holding discussion on his life and philosophy. A cultural programme by students will mark the celebrations of the day.

8th September: Teacher will speak on the significance of International Literacy Day. Teacher will organize awareness programme amongst students, guardians and other stakeholders of society on the basis of “Foundational Literacy and Numeracy” mission ensured for preliminary stage by National Education Policy-2020. Children will write slogans, prepare placards etc on literacy both individually as well as in groups and will exhibit their work.

21st September: Discussions on the necessity of world peace in the society will be held in the School. Oath will be taken to maintain peace by the students.

- ❑ For the observation of the days before the summative exams, there will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.
- ❑ Necessary arrangements will be made to fill up the learning gaps of those students of class V & VIII, who are unable to achieve the expected learning outcomes by providing rigorous remedial teaching.



Assessment days	: 8
Class days	: 15
Sunday	: 5
Other holidays	: 2
Total no. of days	: 30
(Observation days 3)	



Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Subject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 29-34	(Lang-2)	(Bhag-1) (L-4)	(Bhag-2) (L-5)	● (L-6) ● (L-7)	(L-7)	(L-8)
W.B for children (foundational Numeracy) Pg 29-34	Maths	● Shapes (L-3) ● Addition-1 to 9 (L-4)	● 2 dimensional shapes (L-4) ● Line (L-5)	● Subtraction (L-8) ● Weight (L-9)	● Circle (L-5) ● Multiplication (L-6)	● Division (L6) ● Fraction and Decimal Fraction (L-7)
	English (Lang-1)	Let's go to the market (R) (Lesson-3)	Transport and communication (R) (Lesson-3)	Little Raindrops (Lesson-5)	● The Hidden Treasure (R) (Lesson-4) ● The Letter (Lesson-5)	● The Stork and the Fox (R) (Lesson-4) ● Let's Write a Story (Lesson-5)
Beginners' English (Page: 29-34)	EVS	_____	_____	Our Vehicles (L-6)	Our Social Institution (L-7)	Disasters Around Us (L-8)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will do activities of fingers of hand for fine muscles development.
- Children will practise throwing of Ball.
- Children will stand in a circle and do jogging like butterflies.
- Children will practise activities related to mental health along with the development of physical health.

Activities related to Art & Craft Education

- Children will learn to make alphabet cards in English and Assamese.
- Children will prepare a manuscript of a play based on the lesson with the help of the teacher and will act on the play.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Subject	Class 6	Class- 7	Class 7
(Lang-2)	● (L-7) ● (L-8)	● (L-6) (R) ● (L-7)	● (L-7) ● (L-8)
Maths	Perimeter and Area (L-8)	Comparing Quantities (L-8)	Comparing Quantities (L-8)
English (Lang-1)	Uses of ICT (Lesson- 4)	● Kindness (R) (Lesson- 4) ● The Daffodils (Lesson-5)	● Dokchory learns about the Panchayat (R) (Lesson-4) ● Louis Pasteur (Lesson-5)
Science	Body Movements (L-7) (part-1)	● Winds, Storms and Cyclones (L-8) (Part-1) ● Soil (L-9) (Part-1)	● Conservation of Plants and Animals (L-7) (R) ● Structure and Functions (L-8) ● Reproduction in Animals (L-9)
Social Science	● The Vedic Age (Hist.) (L-13) ● Impact of Technology in Agriculture, Industry and Service Sector (Eco. & Pol. Sc.) (L-20) ● Tools for Geographical study : Map (Geo) (L-5)	● Equality in Dignity of Labour and Value (Eco. Pol. Sc.) (L-21) ● Democracy, Citizen and Citizenship (L-22)	_____
History and Political Science	_____	_____	● Mercantilism and Advent of the European Traders to India (Hist.) (L-5) ● Fundamental Rights (Po. Sc.) (L-12)
Geography and Economics	_____	_____	● The Oceans and Seas (Geo.) (L-5) ● Role of Financial Institutions and Organisations in Socio-Economic Development (Eco) (L-11)
Hindi (Lang-3)	● गाँव की सैर (पाठ-7) ● हिंद देश के निवासी (पाठ-8)	● हार की जीत (पाठ-7) ● अपनों के पत्र (पाठ-8)	उससे ना कहना (पाठ-5) भारतीय संगीत की एक झलक (पाठ-6)
ICT	● The Computer (R) (Lesson-1) ● Parts of Computer (R) (Lesson-2) ● ICT Fundamentals (R) (Lesson-3)	● Fundamentals of Computer (R) (Lesson-1) ● Central Processing Unit (R) (Lesson-2) ● ICT Fundamentals (R) (Lesson-3)	● Computer Network and the Internet (Lesson-5) ● ICT Fundamentals (Lesson-6)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will make paper mask to decorate the learning corner.
- Children will learn to fence a garden.

Activities related to Art Education

- Children will learn to sing Borgeet, Folk-song, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet, Bon-geet etc.

Monthwise Detailed Schedule

OCTOBER 2024

	MON	TUE	WED	THU	FRI	SAT	SUN
		1 Class Day	2 Holiday And Observation Day (Gandhi Jayanti Day)	3 Class Day	4 Class Day	5 Class Day	6 Holiday
	7 Class Day	8 Class Day	9 Class Day	10 Holiday (Durga Puja)	11 Holiday (Durga Puja)	12 Holiday (Durga Puja)	13 Holiday And Observation Day (Bijaya Dashami, Jon- motsav of Srimanta Shankardeva)
	14 Class Day And Observation Day Birthday of Lakhmi- nath Bezbaruah	15 Class Day And Observation Day (Global Handwa- hing day & World Students Day)	16 Class Day And Half Holiday (Lakshmi Puja)	17 Holiday (Kati Bihu)	18 Class Day	19 Class Day	20 Holiday
	21 Class Day	22 Class Day	23 Class Day	24 Class Day	25 Class Day	26 Class Day	27 Holiday
	28 Class Day	29 Class Day	30 Class Day	31 Holiday (Kali Puja & Deepawali)			

Observation Days and other activities

2nd October: Gandhi Jayanti will be celebrated by offering tributes to Mahatma Gandhi in front of his photograph. Group cleanliness drive will be taken up by the students. Discussion on his life and philosophy will be carried out.

14th October: Discussions on the contributions of Lakshminath Bezbaruah to the world of Assamese literature will be held. Students will be encouraged to tell and listen to "Burhi Aair Sadhu" along with other stories.

15th October: Focus will be laid on the importance of washing hands for a better health. The students will be practised to wash their hands before and after mid-day-meal. On the occasion of World Students' Day, discussion on the life and activities of Dr. A.P.J. Kalam will be held.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.



Class days	: 21
Sunday	: 4
Other holidays	: 6
Total no. of days	: 31
(Observation days	: 4)



Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Sub-ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 35-40	(Lang-2)	(Bhag-1) (L-5)	(Bhag-2) (L-6)	(L-8)	● (L-8) ● (L-9)	● (L-8) ● (L-9)
W.B for children (foundational Numeracy) Pg 35-40	Maths	● Addition-1-9 (L-4) ● Subtraction (L-5) Concept of no. from 10-20 (L-6)	● Addition (L-6) ● Sub- traction (L-7)	Multipli- cation (L-10)	● Data Handling L-7 ● Division (L-8)	● Fraction and decimal fraction (L-7) ● Measurement- Length (L-8)
	English (Lang-1)	A school garden (Lesson-4)	Healthy habits (Lesson-4)	● Little Raindrops (Lesson-5) ● I'm a Mobile Phone (Lesson-6)	● The Letter (Lesson-5) ● A Golden Voice (Lesson-6)	● Let's Write a Story (R) (Lesson-5) ● The Joy of Living (Lesson-6)
Begin-ners' Eng-lish (Page: 35-40)	EVS	—	—	About the Sky (L-7)	● Our Festivals (L-8) ● Our National Flag (L-9)	● Enviornmental Pollution (L-9) ● Our Industires Flag (L-10)

The following activites will be practised classwise by the teachers with the students of Ka-Shreni to Class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will be made to practise standing in circles, triangles and rectangles.
- Children will learn Pranayam.
- Children will play passing the ball.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art and Craft Education

- Children will make envelope, boat, ruler, flower, toys etc. with paper. The Teacher will present these as Bar diagrams on a wall of the classrooms.
- Children will learn to act on the different persons related to different professions of the society based on the lessons taught during the classes. They will learn to act on the way of their speeches and conversations. For example: Post man, Ojapalir oja, Mauzadar, Gaon Burha etc.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
S u b - j e c t	Class- 6	Class- 7	Class 8
(Lang-2)	(L-9)	● (L-8) ● (L-9)	● (R) (L-8) ● (L-9)
Maths	● Data Handling (L-9) ● Algebra (L-10)	● Rational Numbers (L-9) ● Practical Geometry (L-10)	● Algebraic Expressions and Identities (L-9) ● Visualization of Solid Shapes (L-10)
English (Lang-1)	● Uses of ICT (R) (Lesson- 4) ● A Holiday in Delhi (Lesson-5)	● The Daffodils (R) (Lesson- 5) ● Dhunu's Guitar (Lesson- 6)	● Louis Pasteur (R) (Lesson- 5) ● A New Day, A New Way (Lesson-6)
Science	● Water (Part-1) (L-8) ● The Living Organisms and their Surroundings (Part-2) (L-1)	Fibre to Fabric (L-1) (Part-2)	● Re-production in Animals (R) (L-9) ● Reaching the Age of Adolescence (L-10)
Social Science	● Concept of a Govt. and various types of Govt. (R) (L-21) ● Democracy and its Principles (L-22)	● The Sultans of Delhi (L-15) ● Election and Election Process (L-23) ● Democracy and Media (L-24)	—
History and Political Science	—	—	● The Establishiment, Expansion and Consolidation of British Rule in India (L-6) ● Fundamental Rigths (L-12)
Geogra-phy and Econom-ics	—	—	● Industry and Transport System of India (L-6) ● Role Financial Institutions and Organisations in Socio-Economic Development (L-11)
Hindi (Lang-3)	● चलो, तेजपुर चलें (पाठ-9) ● बाघ और बटोही (पाठ- 10)	● सुमन एक उपवन के (पाठ-9) ● स्वाधीनता संग्राम में पूर्वोत्तर की वीरगनार्यें (पाठ-10)	● पहली बुंद (पाठ-7) ● भारत दर्शन (पाठ-8)
ICT	Tools of ICT (Lesson-4)	Desktop Basics (Lesson-4)	ICT Fundamentals (Lesson-6)

The following activites will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will prepare a wall magazine.
- Children will prepare charts, file cover etc.

Activities related to Art Education

- Children will know about local musical instruments like Dhol, Khol, Pepa, Flute, Sutuli, Gogona etc and will learn to play them with songs.
- Children will sing and recite with action varoius rhymes and poems from the textbooks.

Monthwise Detailed Schedule

NOVEMBER 2024

MON	TUE	WED	THU	FRI	SAT	SUN
				1 Class Day	2 Class Day	3 Holiday (Bhatri-Dutiya)
4 Class Day	5 Class Day And Observation Day (Sudhakantha Divas)	6 Class Day	7 Holiday (Chathi Pujā)	8 Class Day	9 Class Day	10 Holiday
11 Class Day And Observation Day (National Education Day)	12 Class Day	13 Class Day	14 Class Day And Observation Day (Children's Day)	15 Holiday (Gurunanak Jayanti)	16 Class Day	17 Holiday
18 Class Day	19 Class Day And Observation Day (World Sanitation Day)	20 Class Day	21 Class Day	22 Assessment Day	23 Assessment Day	24 Holiday (Lachit Divas)
25 Assessment Day	26 Assessment Day And Observation Day (Constitution day)	27 Assessment Day	28 Assessment Day	29 Assessment Day	30 Assessment Day	

Observation Days and other activities

22, 23, 25, 26, 27, 28, 29, 30th November: Second Formative Assessment .

5th November: Discussion about life and works of Dr. Bhupen Hazarika will be held. Practice of his songs will be held. Everyone will sing 'Manuhe Manuhor Babe' together.

11th November: On the birth anniversary of Maulana Abul Kalam Azad, tributes will be offered and discussions will be held on his life and works.

14th November: On the occasion of Pandit Jawaharlal Nehru's birthday, the students will participate in the discussions on his life and works.

19th November: The importance of World Sanitation Day and its need will be discussed during the class.

26th November: The Fundamental Duties mentioned in the Indian Constitution for the citizens of India will be highlighted among the students and will be made aware of their fundamental duties to be practised in the future.



Assessment days	: 8
Class days :	: 16
Sunday	: 4
Other holiday	: 2
Total no. of days	: 30
(Observation days : 5)	



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub-ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 41-45	(Lang-2)	(Bhag-1) (L-6)	(Bhag-2) (L-7)	● (L-9) ● (L-10)	● (L-10) ● (L-11)	● (L-10) ● (L-11)
W.B for children (foundational Numeracy) Pg 41-45	Maths	● Concept of the numbers from 10 to 20 (L-6) ● Time (L-7) ● Additional subtraction-20 (L-8)	● Subtraction (L-7) ● Measurement (L-8)	Capacity (L-11)	● Pattern (L-9) ● Weight (L-10)	● Symmetry (L-9) ● Use of numbers in day to day life (L-10)
Beginners' English (Page: 41-45)	English (Lang-1)	A school garden (Lesson-3)	Healthy habits (Lesson-4)	I am a Mobile Phone (Lesson-6)	● A Golden Voice (R) (Lesson-6) ● Frogs at School (Lesson-7)	● The Joy of Living (R) (Lesson-11) ● My Story (Lesson-12)
	EVS	_____	_____	Our School (L-8)	● Our State (L-10) ● Natural Resources of Assam (L-11)	● Our Institutions and Establishments (L-11) ● Our Country (L-12)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will be made to stand in equal row and put ten steps forward and ten steps backward.
- Children will stand on the tip of their toes and walk forward.
- Children will do and repeat easy exercises like keeping hands up, keeping hands sideways or forward.
- Children will learn to do March-Past with perfection.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art and Craft Education

- Children will draw the map of Assam on the chart paper and highlight the districts with different colours.
- Children will sing and recite with action various rhymes and poems from the textbooks.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub-ject	Class- 6	Class-7	Class-8
(Lang-2)	● (L-10) ● (L-11)	● (L-10) ● (L-11)	● (L-10) ● (L-11)
Maths	Decimal Fractions (L-11)	Perimeter and Areas (L-11)	Mensuration (L-11)
English (Lang-1)	● A Holiday in Delhi (R) (Lesson- 5) ● Pollution (Lesson-6)	A Child's Beauty (Lesson-7)	Sympathy (Lesson-7)
Science	Getting to know plants (L-2) (part-2)	● Respiration in Organisms (L-2) (Part-2) ● Transportation in Animals and Plants (L-3) (Part-2)	● Force and Pressure (L-11) ● Friction (L-12)
Social Science	● Mahajanapada (H) (L-14) ● Emergence of New Ideas (L-15) ● Central and State Government (Pol. Sc.) (L-23)	● Resources (Geo.) (L-6) ● Resources of Assam (Geo.) (L-7) ● India during Mughal period (H) (L-16)	_____
History and Political Science	_____	_____	● The East India Company and its reforms in India (L-7) ● Our Fundamental Duties (L-13)
Geography and Economics	_____	_____	● Rivers of Assam (L-7) ● Consumer Awareness, Rights and Protections
Hindi (Lang-3)	● प्रकृति का संदेश (पाठ-11) ● अभ्यास की महिमा (पाठ-12)	● कागज की कहानी (पाठ-11) ● अशोक वर शस्त्र-त्याग (पाठ-12)	● जैसे को तैसा (पाठ-9) ● गोकुल लीला (पाठ-10)
ICT	Tools of ICT (R) (Lesson-4)	● Introduction to the Internet (Lesson-5) ● Draw your Imagination (Lesson-6)	Microsoft Word (Lesson-7)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will learn to filter water at home using sand, stone and coal.
- Children will make essential things with the help of waste materials and unused and waste materials.

Activities related to Art Education

Children will participate in role-play activities based on the subject matters given in the Textbooks.

Monthwise Detailed Schedule

DECEMBER 2024

MON		TUE		WED		THU		FRI		SAT		SUN	
30	Class Day	31	Class Day									1	Holiday And Observation Day (World Aids Day)
2	Holiday (Axom Divas)	3	Class Day And Observation Day (World Disable Day)	4	Class Day	5	Class Day	6	Class Day	7	Class Day	8	Holiday
9	Class Day	10	School Week	11	School Week	12	School Week	13	School Week	14	School Week	15	Holiday
16	Class Day	17	Class Day	18	Class Day	19	Class Day	20	Class Day	21	Class Day	22	Holiday And Observation Day (National Mathematic Day)
23	Class Day	24	Class Day	25	Holiday (Christmas)	26	Class Day	27	Class Day	28	Class Day	29	Holiday

Observation Days and other activities

1st December: Students will be made aware of the AIDS pandemic caused by the spread of HIV infection and measures to prevent it.

3rd December: World Disabled Day will be observed by highlighting the significance of the day. Students will read out the success stories collected by them prior to this day. This will encourage the students to empathise the disabled children. In addition, various programmes will be organised at school and participation of every student will be ensured.

10th -14th December: School week will be organised. Games and sports will be organised on 11th,12th and 13th Dec. 14th Dec will be reserved for fine arts competitions such as songs, dance, musical instruments, poem recitation/composition, essay writing, story writing, etc.

22nd December: On the occasion of birthday of Srinivasa Ramanujan, teacher will speak on his contribution in the field of Mathematics during morning assembly.



Class days	: 19
Sunday	: 5
School Week	: 5
Other holidays	: 2
Total no. of days in the month	: 31
	(Observation days : 1)

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub-ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 46-50	(Lang-2)	(Bhag-1) (L-7)	(Bhag-2) (L-8)	• (L-11) • (L-12)	(L-12)	(L-12)
W.B for children (foundational Numeracy) Pg 46-50	Maths	• Addition and subtraction (upto 20) (L-8) • Measurement (L-9) • Concept of the numbers (21 to 99) (L-10)	• Multi- plication (L-8) • Division (L-10)	• Division (L-12) • Data Handling (L-13)	Fraction (L-11)	Measurement of Volume and Weight (L-11)
Beginners' English (Page: 46-50)	English (Lang-1)	The wheels on the bus (Lesson-5)	The joy of reading (Lesson-5)	Never Say 'I can't!' (Lesson-7)	• Frogs at School (R) (Lesson-7) • A Visit to Sivasagar (Lesson-8)	• My Story (R) (Lesson-7) • Hello Computer ! (Lesson-8)
	EVS	_____	_____	Proper use of leisure time (L-9)	Cottage Industries of Assam (L-12)	• Freedom Movement of India and Assam (Lesson-13) • Our Social Problems (Lesson-14)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will be made to jump on the spot and follow the instructions of attention and stand at ease.
- Will be made to practise standing in circles, triangles and rectangles.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will learn to prepare alphabet cards, word cards etc. by using colourful waste papers.
- Children will make ladoos, balls, fruits/vegetables with clay (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladies' Fingers, etc.).
- Children will role-play different types of animals.
- Children will enact scenes based on familiar incidents and events.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub-ject	Class- 6	Class- 7	Class- 8
(Lang-2)	• (L- 12) • (L-13)	• (L- 12) • (L-13)	• (L-12) • (L-13)
Maths	Symmetry (L-12)	Algebraic Expression (L-12)	• Exponents and Powers (L-12) • Direct and Indirect Proportion (L-13)
English (Lang-1)	Pollution (R) (Lesson-6)	A Child's Beauty (R) (Lesson-7)	Sympathy (R) (Lesson-7)
Science	• Changes Around Us (L-3) • Fibre and Fabric (L-4) (Part-2)	• Reproduction in Plants (L-4) (Part-2) • Electric Currents and its Effects (L-5) (part-2)	• Sound (L-18) • Chemical Effects of Electric Current (L-14)
Social Science	• Assam : Climate, Natural Veg., Wildlife and Agri. (Geo) (L-7)	Contribution of Mughals to Indian Culture (H.) (L-17)	_____
History and Political Science	_____	_____	• The Fall of the Ahom Kingdom in Assam and the Rise of the British (L-8) • Our Fundamental Duties (R) (L-12)
Geography and Economics	_____	_____	• Application of Technology in the Study of Geography (L-8) • Consumer Awareness, Rights and protection (R) (L-12)
Hindi (Lang-3)	मन के जीते जीत (पाठ-13)	भगतिन मौसी (पाठ-13)	भारत की भाषिक एकता (पाठ-11)
ICT	Working Safety in the Cyber World (Lesson-5)	Draw your Imagination (Lesson-6)	Introduction to Coding (Lesson-8)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will learn the judicious use of mobile, computer, internet with the help of the teacher.

Activities related to Art Education

Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them

Monthwise Detailed Schedule

JANUARY 2025	MON		TUE		WED		THU		FRI		SAT		SUN		
					1	Class Day	2	Class Day	3	Class Day	4	Class Day	5	Holiday	
	6	Class Day	7	Class Day	8	Class Day	9	Class Day	10	Class Day	11	Class Day	12	Holiday	
	13	Class Day	14	Class Day	15	Holiday (Magh Bihu)	16	Holiday (Magh Bihu and Tusu Puja)	17	Class Day And Observation Day (Shilpi Divas)	18	Class Day	19	Holiday	
	20	Class Day	21	Class Day	22	Class Day	23	Holiday (Netaji's Birthday)	24	Class Day	25	Class Day	26	Holiday And Observation Day (Republic Day)	
	27	Class Day	28	Holiday (Gwther Bathou San)	29	Class Day	30	Class Day	31	Holiday (Me-dam-me-phi)					

Observation Days and other activities

- ❑ **17th January:** Shilpi Divas will be observed by offering tributes to Rupkonwar Jyotiprasad Agarwala in front of his photograph and lighting of an earthen lamp. A speech on the significance of the day will be conveyed by some selected students.
- ❑ Shilpi Divas will be celebrated by singing Jyoti Sangeet, recitation of poems and organizing dance programmes etc.
- ❑ **26th January:** On the occasion of Republic Day, the National Flag will be unfurled by the teachers and students together followed by speeches of teachers and students on the significance of the day. A discussion on the roles and responsibilities of every citizen towards the Constitution of India will be held. The teachers will explain the significance of unfurling the national flag.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.



Class days	:	22
Sunday	:	4
Other holidays	:	5
Total no. of days in the month	:	31
(Observation days 2)		

Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Sub-ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 51-55	(Lang-2)	(Bhag-1) (L-8) (L-9)	(Bhag-2) (L-9)	(L-13)	(L-13)	(L-13)
W.B for children (foundational Numeracy) Pg 51-55	Maths	<ul style="list-style-type: none"> ● Concept of the numbers (21 to 99) (L-10) ● Repeated addition (L-11) ● Data Handling (L-12) 	<ul style="list-style-type: none"> ● Division (L-10) ● Seasons and Time (L-11) ● Notes and Coins (L-12) 	Rupees and Paise (Path-14)	<ul style="list-style-type: none"> ● Capacity (L-12) ● Perimeter and Area (L-13) 	<ul style="list-style-type: none"> ● Use of Data (L-12) ● Design and Patterns (L-13)
Beginners' English (Page- 51-55)	English (Lang-1)	The wheels on the bus (Lesson-5)	The joy of reading (Lesson-5)	The Bundle of Sticks (Lesson-8)	A Visit to Sivasagar (Lesson-8)	Hello Computer! (Lesson-8)
	EVS	_____	_____	Our Village (Lesson-10)	A Journey to Sivasagar (Lesson-13)	Technology in Our Daily Life (Lesson-15)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will prepare dustbins from cartons and keep them in appropriate places.
- The teacher will monitor the health and hygiene related activities of the children.
- Arrangements will be made for all to wash hands before and after meals.
- Children will perform free hand exercises.

Activities related to Art & Craft Education

- Children will prepare different shapes of tree, flower, boat, envelope, box etc. with single-use waste materials.
- Children will scribble on papers according to their wish.
- Children will prepare toys by using waste materials.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Sub-ject	Class 6	Class-7	Class- 8
(Lang-2)	<ul style="list-style-type: none"> ● (R) (L-13) ● (L-14) 	<ul style="list-style-type: none"> ● (R)(L-13) ● (L-14) 	<ul style="list-style-type: none"> ● (R) (L-13) ● (L-14)
Maths	Ratio and Proportion (L-13)	<ul style="list-style-type: none"> ● Exponent and Power (L-13) ● Symmetry (L-14) 	<ul style="list-style-type: none"> ● Factorisation of Algebraic Expressions (L-14) ● Introduction to Graphs (L-15)
English (Lang-1)	The Mountain and the Squirrel (Lesson-7)	Women in Space (Lesson-8)	Chandrabhabha Saikiani (Lesson-8)
Science	<ul style="list-style-type: none"> ● Electricity and Circuits (Part-2) (L-5) ● Fun with Magnets (Part-2) (L-6) 	<ul style="list-style-type: none"> ● Light (Part-2) (L-6) ● Water-A Precious Resource (Part-2) (L-7) 	<ul style="list-style-type: none"> ● Some Natural Phenomena (L-15) ● Light (L-16)
Social Science	<ul style="list-style-type: none"> ● Our India (Geo.) (L-8) ● The Mauryan Empire, (H) (L-16) ● Major Landforms of the Earth (Geo.) (L-6) 	<ul style="list-style-type: none"> ● Marginalised Group and Democratic Right (Pol. Sc.) (L-25) ● The North-East India (Geo) (L-8) 	_____
History and Political Science	_____	_____	<ul style="list-style-type: none"> ● The Revolt of 1857 (L-9) ● Our Fundamental Rights (R) (L-12)
Geography and Economics	_____	_____	<ul style="list-style-type: none"> ● The Oceans and Seas (R) (L-5) ● Role of Financial Institutions and Organisations in Socio-Economic Development (L-11)
Hindi (Lang-3)	<ul style="list-style-type: none"> ● मैं सबसे छोटी होऊँ (पाठ- 14) ● होली आई रे (पाठ- 15) 	<ul style="list-style-type: none"> ● आओ, स्कूल चलें (पाठ- 14) ● तुम कब जाओगे अतिथि (पाठ-15) 	<ul style="list-style-type: none"> ● बाद का मुकाबला (पाठ- 12) ● मेरा नया बचपन (पाठ- 13)
ICT	Working Safely in the Cyber World (R) (Lesson-5)	Working Safely in the Cyber World (Lesson-7)	<ul style="list-style-type: none"> ● Introduction to Coding (R) (Lesson-8) ● Working Safely in the Cyber World (Lesson-9)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Clay work: Children will make different clay models of fruits, vegetables, animals, dolls and earthen lamps, etc.

Activities related to Art Education

- Children will make models of locality, school, market-place etc. with the help of the waste materials.
- Children will draw landscape using variety of colours.

Monthwise Detailed Schedule

FEBRUARY 2025

MON	TUE	WED	THU	FRI	SAT	SUN
					1 Class Day	2 Holiday And Observation Day (Sri Sri Saraswati Puja)
3 Class Day	4 Class Day	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Holiday
10 Class Day	11 Class Day	12 Holiday (Bir Chilarai Divas)	13 Class Day	14 Class Day	15 Class Day	16 Holiday
17 Class Day	18 Class Day	19 Class Day	20 Class Day	21 Class Day And Observation Day (International Mother Language Day)	22 Class Day	23 Holiday
24 Class Day	25 Class Day	26 Class Day	27 Class Day	28 Class Day And Observation Day (National Science Day)		

Observation Days and other activities

2nd February: Saraswati Puja

21st February: To increase the interest and love for Mother Tongue among the students, programmes like-poems, fable, story writing and reading will be organised.

28th February: National Science Day will be observed by organising a science exhibition in the school. To develop the scientific temper of the students different activities will be organised.



Class days	:	23
Sunday	:	4
Other holidays	:	1
Total no. of days in the month : 28		
(Observation days : 3)		



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub-ject	Class 1	Class 2	Class 3	Class 4	Class 5
W.B for children (foundational Literacy) Pg 55-60	(Lang-2)	(Bhag-1) (L-9) (L-10)	(Bhag-2) (L-10)	(L-14)	(L-14)	(L-14)
W.B for children (foundational Numeracy) Pg 55-60	Maths	<ul style="list-style-type: none"> ● Pattern (L-13) ● Money (L-14) 	<ul style="list-style-type: none"> ● Data Handling (L-13) ● Let us Divide in Equal parts (L-14) ● Maths Puzzles (L-15) 	Revision	Time (L-14)	Use of Measurements (L-14)
Beginners' English (Page: 55-60)	English (Lang-1)	Let's stay healthy (Lesson-6)	Our festivals (Lesson-6)	Revision	Revision	Revision
	EVS	_____	_____	Revision	Our Rights (Lesson-14)	Our Neighbouring States (Lesson-16)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Children will play Passing the Ball game.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will collect or draw the pictures of different types of flowers and will prepare models of the same by using calendar or thermocol.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will practise folk songs, prayers and local songs.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub-ject	Class-6	Class-7	Class-8
(Lang-2)	<ul style="list-style-type: none"> ● (R) (L-14) ● (L-15) 	<ul style="list-style-type: none"> ● (R) (L-14) ● (L-15) 	<ul style="list-style-type: none"> ● (R) (L-14) ● (L-15)
Maths	Practical Geometry (L-14)	Visualising Solid Shapes (L-15)	Fun with numbers (L-16)
English (Lang-1)	I Love My Country (Lesson-8)	Women in Space (R) (Lesson-8)	Chandraprabha Saikiani (R)
Science	<ul style="list-style-type: none"> ● Air Around Us (Part-2) (L-7) ● Garbage in Garbage Out (Part-2) (L-8) 	<ul style="list-style-type: none"> ● Forest Our Life line (Part-2) (L-8) ● Wastewater Story (Part-2) (L-9) 	<ul style="list-style-type: none"> ● Stars and the Solar System (L-17) ● Pollution of Air and Water (L-18)
Social Science	● Local Self Government (Pol. Sc.) (L-24)	<ul style="list-style-type: none"> ● Climate Natural Vegetation Agriculture and Population of India (Geo.) (L-9) ● The North East India (R) (Geo) (L-8) 	_____
History and Political Science	_____	_____	Revision
Geography and Economics	_____	_____	Revision
Hindi (Lang-3)	खेल और सेहत (पाठ-16)	अमृत वाणी (पाठ-16)	मैं हूँ महाबाहु ब्रह्मपुत्र (पाठ-14)
ICT	<ul style="list-style-type: none"> ● Tools of ICT (R) (Lesson-4) ● Working Safely in the Cyber World (R) (Lesson-5) 	<ul style="list-style-type: none"> ● Desktop Basics (R) (Lesson-4) ● Introduction to the Internet (R) (Lesson-5) ● Draw your Imagination (R) (Lesson-6) ● Working safely in the Cyber World (R) (Lesson-7) 	Working Safely in the Cyber World (R) (Lesson-9)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Paper work: Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.

Activities related to Art Education

Children will perform some plays, essays, acts and street plays related to various values and morals. They will also emphasise on acting on the characters like Birbal, Lachit Barphukan etc. in relation to their lessons taught in the class.

Monthwise Detailed Schedule

MARCH 2025

	MON	TUE	WED	THU	FRI	SAT	SUN
31	Holiday (Eid-UI-Fitre)					1	2
	Class Day	4 Class Day And Observation Day (Child Safety Day)	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Holiday
10	Assessment Day	11	Assessment Day	12	Assessment Day	13	Assessment Day
					14 Holiday (Doul Jatra)	15	16 Holiday
17	Assessment Day	18	Assessment Day	19	Assessment Day	20	Annual Progress Report Preparation Day
						21 Annual Progress Report Preparation Day	22
							Annual Progress Report Preparation Day and Observation day (Works Water Day)
23							Holiday
24	Annual Progress Report Preparation Day	25	Annual Progress Report Preparation Day	26	Annual Progress Report Preparation Day	27	Result Declaration Day
						28 Academic Planning of Upcoming year	29
							Academic Planning of Upcoming year
30							Holiday

Observation Days and other activities

10, 11, 12, 13, 15, 17, 18, 19 March: Assessment days. Formative assessment will be applied instead of summative assessment at foundational level.

4th March: The Teacher will discuss briefly about Child Safety and create awareness on the same in the morning assembly.

22nd March: The Teacher will explain briefly about the significance of the observation of the World Water Day in regard to water conservation. Different posters, slogans, drawings etc prepared by the students shall be prepared and hung in the school premises and easily accessible places.



Assesment day :	8
Actual Class day :	7
Preparation days :	6
Result declaration day:	1
Preparation day :	2
Sunday :	5
Other holiday :	2
Total no. of days in :	
Month	31
(Observation days :	2)

Activities to be conducted during the month of March

- ❑ Second Summative exam will be conducted for all class in the third and fourth week of this month. For class V and VIII annual exam will be conducted instead of second summative exam. The result declaration for grades V & VIII should be done within the first week of this month. This examination will cover the curriculum of the entire academic year.
- ❑ The result of summative exam and annual exam of all class will be declared on the 5th week of this month.
- ❑ The student of class V and VIII who will be unable to perform as per the

expected outcome, teachers need to make necessary arrangement for rigorous and continuous remedial teaching for them. The teachers should also provide these students the opportunity to reappear in the exam. If a student fails to achieve eligibility after supplementary teaching and re-examination, the Head Master of the school will make decision after consulting with the member of the School Management Committee and parents. (Govt. Notification) No. E.228812/27 dated 1st November 2022, announced in this regard shall apply)

- Preparation of Report Cards and declaration of results in the 4th & 5th week of this month.
- Supplementary teaching (Class V & VIII)
- Class-wise entry of names of the students in the register.
- Planning for comprehensive school development plan.
- Cleaning of school campus (Cleanliness drive in school campus)
- Lesson planning
- Supply and distribution of free textbook
- Cleaning of school campus, toilets, mid-day meal kitchen shed, water reservoir etc. in collaboration with local member, society, parents, mother group, teacher, students.
- Encourage local society to contribute (financially/other) voluntarily to the school and maintain proper record of all kinds of contribution received from various sources.
- Specially skilled persons from the society such as farmers, livestock breeders, fishermen, carpenters, artisans, environmentalists, musicians, cooks, folk artists will be invited to the school. Encourage everyone by highlighting the excellence of these persons in the presence of students

STEPS TO BE TAKEN FOR ASSESSMENT OF DIFFERENTLY ABLED STUDENTS

- Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
- Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
- Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g. questions with simple language.
- Question papers should be provided to children with visual impairment in Braille/large print.

- ❑ For children with special needs as far as possible, marks should not be deducted for punctuation, spelling and grammatical errors
- ❑ The oral directions should be written on the board during exams.
- ❑ If required a scribe may be provided.
- ❑ For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
- ❑ The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

USE OF GRADE IN ASSESSMENT

Foundational stage–

1 Star	2 Star	3 Star
Students have not acquired the basic concepts and skills and need strong support during activities	Students have acquired basic understanding of the concepts but need teacher's support during activities and discussions	Students have acquired and can demonstrate concepts and skill during the activities and discussions, can work independently on the instruction provided by teachers

NB : Student's progress on domains like physical, aesthetic, socio-emotional development may be filled from the teacher's observation

Preparatory and middle stage

(A) For Scholastic Areas

Grade Level	Description of Grades	Percentage of Grades
Grade A+	Excellent	(91-100%)
Grade A	Outstanding	(81-90%)
Grade B	Very good	(61-80%)
Grade C	Good	(41-60%)
Grade D	Needs Improvement	(40% or below)

Determination of Grade $\frac{\text{Total marks scored in all subjects}}{\text{Grand Total (Including all subjects)}} \times 100$

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."

Government guideline on reducing weight of school bag/materials/workbooks etc.

According to the guidelines issued by the Education Department, Govt. of Assam to the concerned departments of education on reducing weight of school bags and other related materials effective from the Academic Year 2018-19:

- No homework for the students of class I & II.
- In class I & II only Language, Mathematics and English are to be taught. No other subjects should be included.
- In class III, IV and V Environmental studies should be included.
- Violation of the guideline will lead to cancellation of the recognition of the schools.
- The maximum weight of the school bags should not cross the limit given in the following table.

Sl No.	Class	Maximum weight (Kg)
1	1st & 2nd	1.5Kg
2	3rd, 4th & 5th	2-3 Kg.
3	6th, 7th & 8th	4 Kg
4	8th & 9th	4,5 Kg
5	10th	5 Kg

It is noteworthy that in our state the weight of the school bags for these classes are comparatively less to the above mentioned limit of weight.

Role and Responsibility of a teacher related to health and sanitation

- Classroom and school complex to be cleaned by different group of students.
- Determine who will monitor sanitation and health related activities timely.
- Toilets and source of drinking water must be kept clean as per instruction of teachers and School Management Committee.
- Fund received for development of School should also be spent to clean source of drinking water and to repair toilets.
- Regular monitoring of health related activities of students.

Nipun Asom

(A State Mission/Initiative to Ensure Foundational Literacy and Numeracy)

National Education Policy, 2020 has put emphasis on acquiring skills of Foundational Literacy and Numeracy for children from pre-school stage. Based on this education policy, the children between 3-9 years of age, i.e. from pre-school stage to class-III, it is to be ensured that they achieve the Learning Outcomes of Foundational Literacy and Foundational Numeracy within 2026-2027. To achieve this objective, Govt. of India has launched an initiative called- 'Nipun Bharat'. With the same objective, the government of Assam has launched the initiative as 'Nipun Asom' and has undertaken necessary administrative and educational programmes to make it a success. To successfully implement 'Nipun Asom' co-operation and suggestions from everyone must be ensured.

The activities under NIPUN ASOM mission shall be implemented for the children of 3-9 years in all schools from Pre-primary stages to Class -III. Similarly, the teachers will support the students of Class-IV and Class-V in the direction for acquiring 'Foundational Literacy and Foundational Numeracy'. To fruitfully implement this mission, the primary functions of the schools and the teachers are-

1. In the first three months of the beginning of the academic year, the children will be enrolled under 'Vidya Pravesh' programme.
2. To make proper use of the teaching-learning materials along with the provided textbooks.
3. The learning level of each student should be assessed as per the instructions provided for taking appropriate complementary measures accordingly.
4. The learning outcomes should be hung on the walls of the classroom.
5. Participation in various training for teachers from time to time. For-eg-all teachers' participation must be ensured in the NISHTHA training organised in collaboration with NCERT, SCERT and SSA.

6. Everyday from Class I to Class III, 90 minutes for Mathematics should be included and properly utilised in the daily lesson transaction periods. The teacher will accommodate these periods as per their convenience following the daily time-table model mentioned in the Academic Calendar.
7. The classroom transactions should be done in the serial order following the manner of 'Instructional Designs' provided to the teachers.
8. The assessment data of each student should be kept accurately.
9. Additional support to be provided to the learners for achievement of the LOs as required.
10. Classrooms should be developed in a print-rich environment.
11. In order to successfully implement the 'Nipun Asom' mission, the SMC will try to establish good relations with the parents, guardians, local community, all the officials of the education department, the education training institutes and so on.



Vidyanjali-2.0

Vidyanjali: 2.0 is an initiative taken by the Ministry of Education, Government of India to directly involve community and private sector institutions with government and government aided schools. The government has launched this scheme to strengthen the government schools with donations of society and individuals. In other words, this scheme provides a platform for everyone to contribute to improve the quality of education in government schools. For the successful implementation of this scheme, the government has developed a portal called Vidyanjali: 2.0.

The portal allows schools to register their names and provide information on various items, equipments, services etc. they require. On the other hand, NGOs, private sector institutions, individuals etc. can register themselves as volunteers on the portal and donate various materials/equipments/other services to any school of their choice.

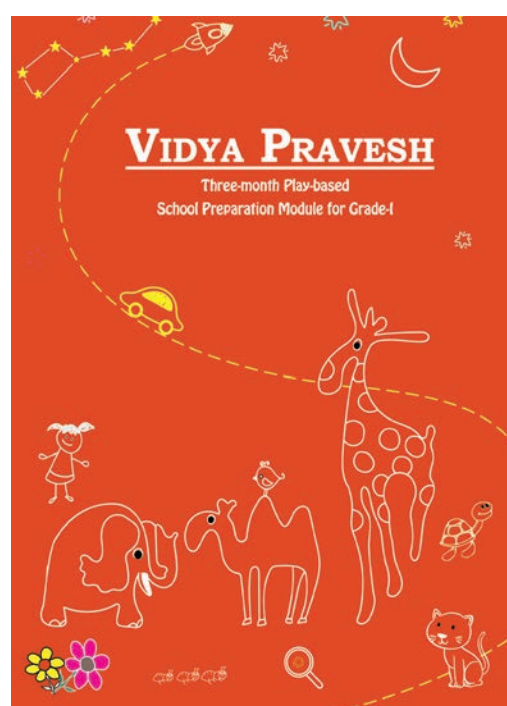
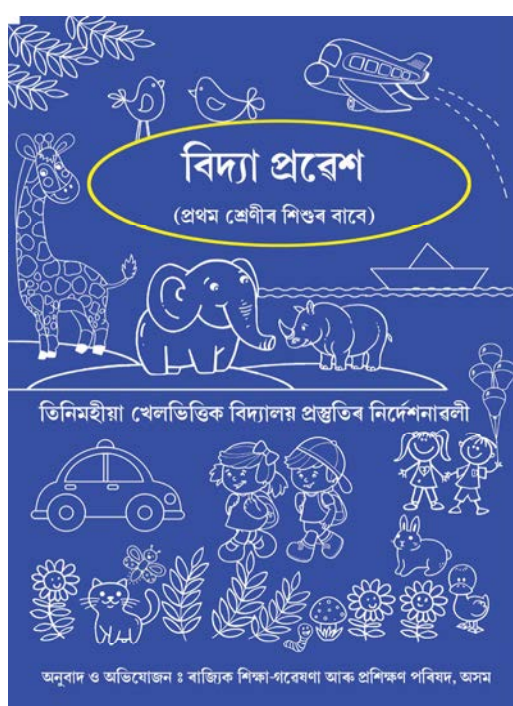
(School Mentoring Programme)

Mentoring programmes in schools by institutions of higher learning in Science and Mathematics have been undertaken through the National Discovery Mission. Under this programme, 100 upper primary and composite schools in each district is attached to one of the higher education institutions of science and technology in the state like universities, colleges, IIT-Guwahati, NIT-Silchar, teacher training institutes, IAST etc. Those institutions of higher learning will try to build interest among the students in these two subjects through various seminars, exhibitions etc. for the development of science and mathematics education in the schools under their mentorship. In addition, these institutions will try to make the teaching and learning process in schools effective by forming groups of Science and Mathematics teachers.

Vidya Pravesh

To ensure that all students are school ready, an interim 3-month play-based 'school preparation module' for all Grade I students consisting of activities and workbooks around the learning of alphabets, sounds, words, colours, shapes and numbers and involving collaborations with peers and parents as suggested by NEP-20 has been developed by NCERT, New Delhi and translated/adapted by SCERT, Assam in Assamese & 7 others mediums of instruction.

Vidya Pravesh is one of the essential components of NIPUN BHARAT-National Mission on Foundational Literacy & Numeracy, an initiative of the Government of India. This document intends to address the developmental & learning needs of all children who enters Grade-I and who may or may not have any preschool experience. This document will facilitate teachers to make children's entry in school education smooth, fearless & joyful. The school preparation programme is suggested to be designed and implemented for initial three months of Grade-I which can be transacted for four hours per day. It follows a play-based pedagogy and promotes experiential learning with emphasis on the use of developmentally appropriate activities and local play materials.



Sustainable Development Goal 4.7

1. SDG 4.7 mentions, “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and culture’s contribution to sustainable development.”
2. Education for Sustainable Development (ESD)
ESD empowers learners to make informed decisions and responsible actions for environmental integrity, economic viability, and just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning and is an integral part of quality education.
3. Global Citizenship Education (GCED)
GCED nurtures respect for all, building a sense of belongingness to common humanity and helping learners become responsible and active global citizens. GCED aims to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive, and secure world.
4. SIX SUB-THEMES
 - **Sustainable Development:**
Sustainable Development, Ecology, Environmental Education, Environmental Sustainability, Climate Change, Renewable Energy Sources, Waste Management, Economic Sustainability, Social Sustainability
 - **Human Rights**
Rights, Democracy, Freedom, Social Justice, Human Rights Education
 - **Peace and Non-Violence**
Peace, Abuse/Harassment/Violence, Peace Education, Value/Moral Education
 - **Global Citizenship**
Globalisation, Multiculturalism/Interculturalism, Global Citizen, Migration/Immigration, Global Competition, Global-Local Thinking, Global Inequality, Digital citizenship, contemporary global conflict-related issues
 - **Gender**
Gender Equality, Gender Equity, Gender Sensitivity, Gender Parity, Empowerment
 - **Diversity**
Cultural diversity, Ethnicity/Race, Socio-Economic Factors, Indigenous, Religion, Disability

Activities to be done in schools under Youth & Eco-Club

Activities for Youth Club- Organising sports and play within school hours, provision for library class, dance, songs, drama, mime, poem recitation, extempore speech, drawing and painting, collage, debate, quizzes, art & craft (with clay, paper, bamboo, plastic etc), creating objects with waste materials, Science exhibition/Maths exhibition, slogan/poster/dialogue writing, physical exercise, yoga, workshop on technical skills, designing classrooms.



Activities for Eco-Club- Providing assistance in setting-up of fruits and vegetable garden, awareness programmes and projects on environment protection, health awareness programmes/camps, creation of models, awareness programmes and projects on conservation of water energy, climate protection, disaster preparedness and awareness, provision for nutritious meal in the school, community service through cleanliness drive, organisation of public meetings from time to time.



(Curriculum for Foundational Stage, Preparatory Stage and Middle Stage

(A) Lower Primary level (Class I – Class V)

Subjects

- Language 1: Mother tongue or Medium language)
- Language 2
 - English, for vernacular medium schools
 - Any Regional Language (Assamese/Bodo/Bengali) for English medium schools.
- Mathematics
- Environment Studies (Integrated with Language and other subjects in class I & II)
- Health and Physical Education
- Art Education

(B) Upper Primary Level (Class VI-Class VIII)

- Mathematics
- Science
- Social Science
- Health and Physical Education
- Art Education
- Work Education
- Information and Communication Technology (ICT)
- Language

Model (A): Assamese Medium

L1= Assamese

L2= English

L3 + L4 = L3= Hindi 50%

L4=Bodo/Bengali/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/

Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic (50%)

Or

L3= Hindi 100%

Model (B): Bengali Medium

L1= Bengali

L2= English

L3 + L4 = L3= Assamese 50%

L4= Bodo/Hindi/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/
Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic (50%)

Or

L3= Assamese 100%

Model (C): Bodo Medium

L1= Bodo

L2= English

L3 + L4 =L3= Assamese 50%

L4= Bengali/Hindi/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/
Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic (50%)

Or

L3= Assamese 100%

- There will be similar models for medium of instruction in addition to Assamese, English and Hindi medium schools. L2 will be Assamese for English medium schools. L3 will be Hindi for Assamese and English medium schools. L3 will be Assamese for Hindi medium schools.
- L4 cannot be the same as L1 (MOI) or L3 for students who opt for L4.

(The Above mentioned Language Policy is incorporated here as per Govt. Notification Number: PMA.329/2012/194 dated 18/12/2019)

National Education Policy-2020 Early Childhood Care and Educational Objectives

- A. Achieving universal provisioning of quality early childhood development, care, and education.
- B. Attainment, by all children of optimal outcomes in the domain of:
- Physical and motor development
 - Cognitive development
 - Socio-emotional-ethical development
 - Cultural/artistic development
 - Development of communication and early language, literacy, and numeracy)
- C. Institutionalization of flexible, multi-faceted, multi-level, play-based, activity-based and inquiry-based learning comprising of languages, numbers, counting, colour, shapes, indoor and outdoor play, puzzles and logical thinking problem-solving, drawing, painting and other visual art, craft, drama and puppetry.

The following procedures should be adopted in determining the level of assessment for child's learning-

- Each child will create a portfolio. This will help the teacher in keeping track of the progress of each child.
- Observation of the child who is involved in different learning experiences.
- Ensure that the purpose of the child's observation is clear in the learning process.
- Ensure that each group is monitored while the children are involved in small group activities.
- Write anecdotes based on observation. Observations should be neutral. Ensure that the assumptions or notions do not affect the observations. Therefore describe the behaviour of the child rather than evaluating it.
- While assessing each child's progress try to determine how much they have learned at the earlier stage. Do not seek to compare a child's individuality with the other.
 - After completing the third stage of assessment, store and collect information of each child to help them in future, plan their learning experiences, to discuss with parents or guardians and, design the plan of action accordingly as needed.

Innovative steps to expand qualitative education

Gunotsav



Since 2017, Gunotsav has been organised in the schools of the state. The main aim of Gunotsav is to determine the standard of learning along with the development of the qualitative education of the learners. Besides, it also aims at identifying the learning gaps of the learner and provide necessary supportive measure to determine the equal standards for all students. The Gunotsav covers all government, privatized primary and secondary schools, Tea Estate Adarsh Vidyalayas, Adarsh vidyalayas, Kasturba Gandhi Girls schools, Netaji Subhas Chandra Bose Adarsh Vidyalayas. After evaluating the above subjects, the schools are divided into A+, A,B,C,D grades and immediate actions are taken by the authorities based on the results. Based on the importance of Gunotsav to impart qualitative education to students. The state government has issued a notification to students the state government has issued a notification to take 10% marks from the Gunotsav assessment and include the Gunotsav schedule in the academic calendar in January every year. The state government is trying to meet the long-faced shortcomings by the school level education through organising Gunotsav every year.

Main objective of Gunotsav -

- To identify the result of learning outcome and quality of every child through assessment.
- To assure learning progress and learning success of every child from the primary stage.
- Ensuring learning outcomes, adequacy of school infrastructure, community/ social participation etc. are the main aspects.
- To assess the quality of overall performance of the schools.
- Gradually dissolve the learning gaps through effective strategies.
- To meet the qualitative aspects of education through active participation of teachers, students administration and society.

National Achievement Survey

National Achievement Survey can be defined as massive assessment conducted at the national level. This assessment collects data on the academic performance of students from class III, V, VIII and X. These survey covers all the government, government-aided, private schools and central government schools of all states of India.

NAS-2021 emphasised on meaning based assessment. For students of class 3 and 5 assessment was held on Language, Mathematics and Environmental Studies. For class 8 students assessment was held on Language, Mathematics, Science and Social-Science and English respectively.

State Education Achievement Survey

The inaugural State Educational Achievement Survey (SEAS) 2023, was conducted on 3rd November, 2023 by 'PARAKH', a regularity body established in January 2023 by NCERT in alignment with the NEP 2020.

Objective :

To assess the learning competencies of students at the end of each educational stage, i.e. foundational, preparatory, and middle with a primary focus on Language and Mathematics.

School Twinning Programme

Under this programme, two schools work collaboratively to carry out some activities for the betterment of the school. This gives another school the opportunity to witness the good work done in one school and carry the best practices followed in those schools. Through this programme, the teachers and the students will share this opinion and views in addition to the various measures to be taken on learning in and outside the classroom.

Generally, “school partnership programme’ are usually undertaken between two adjacent government/ public and private schools.

- To conduct teachers exposure visits between private and government schools.
- Jointly organise workshops, seminars on education related topics.
- Organise sports and cultural programme among the students of two partnership school.
- Exchange harmony skills, academic activities between two schools.
- Collaboratively celebrate various days or festivals
- Jointly organise competition like quiz extempore speech competition.
- Exchange the best practices between two respective schools.
- Organise awareness programme on environment, biodiversity, climate, health, cleanliness & hygiene.
- Presentation of innovative steps taken by teachers of one school to another regarding fruitful learning experience.
- Expansion of knowledge of local art craft, music etc through joint coordination.
- Promote livelihood local facilities.
- Incorporate life skills.

Continuous and Comprehensive Evaluation

Continuous and Comprehensive Evaluation includes the progressive extension which aims at determining the holistic development of children in correct form. It emphasizes on children's cognitive, physical, social, emotional and creative development. Continuous and holistic evaluation aims at learner's thinking and cognitive development which is more developed than the age-old learning system based on learning by memorizing .

Continuous evaluation means regular assessment, recording of learning gaps, analysis of learning gaps, applying corrective measures and giving feedback to teachers and students for enhanced learning.

Reflection points for teachers

- Are my students completely involved in assigned task?
- Are they able to learn properly?
- Are we able to understand children's varying needs?
- Are there students (Children) who are unable to learn? What can we do to motivate them and make learning more exciting?

Inclusive Education

Inclusive education provides scope to all students to equally participate in the teaching learning process. Types of students from all schools are included here.

- Children with special needs.
- Children with different language, caste, religion and backward.
- Gifted children alongwith slow learner.
- Gender discriminated children.

In inclusive education teacher can change the overall environment of the classroom as per development needs of different children.

The overall environment of the classroom includes–

- Classroom management
- Curriculum
- Textbook
- Teaching-learning materials
- Teaching methodology
- Assessment system
- Teacher's positive attitude

Information and Communication Technology (ICT)

The teaching-learning process can be made interesting by showing various high-quality films, videos to the students in the classroom using teacher's own Android mobile phone. In addition, during the long school closures for Covid-19, teachers were seen preparing and sending e-content such as educational audio/video etc related to the content of the textbook via Whatsapp. Those e-contents can still be used as teaching-learning resources in the classroom.

In schools where government has provided smartboards, projectors etc for smart classes, the teachers may provide equal opportunities of learning to the students of all the classes. The above mentioned resources may be used according to the individual subjects of the teachers to provide learning opportunities to the students. One/two periods may be utilised in a week for the same.

National Education Policy (NEP 2020)

Sailent Features–

1. Restructuring school curriculum and pedagogy in a new 5+3+3+4 design

The policy envisages that the present 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 as shown below-

I. Foundational- 5 years: 3 Years (Anganwadi/Preschool/Balvatika [Ages 3-6])

2 years (Class 1 & 2 [Ages 6-8])

II. Preparatory- 3 years (Class 3 to 5 [Ages 8-11])

III. Middle- 3 years (Class 6 to 8 [Ages 11-14])

IV. Secondary- 4 years (Class 9 to 12 [Ages 14-18])

2. Universal provisioning of quality early childhood development, care and education must be achieved within 2030, to ensure that all students entering Grade 1 are school ready.

3. A National Mission on Foundational Literacy and Numeracy will be set up by the Ministry of Human Resource Development (MHRD) on priority and every student will attain Foundational Literacy and Numeracy (Grade 3) in primary school by 2025.

4. The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.

5. There will be no hard separation among 'curricular', 'extracurricular', or 'co-curricular', among 'arts', 'humanities', and 'sciences', or between 'vocational' or 'academic' streams with increased flexibility and choice of subjects to study.

6. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests.

7. Every student in the country will participate in a fun project/activity on 'The Languages of India', some time in Grades 6-8, such as, under the 'Ek Bharat Shrestha Bharat' initiative.

8. Careful attention must be paid to safety and rights of children and adolescents enrolled in schools particularly girl children- and the various difficult issues faced by adolescents, such as substance or drug abuse and forms of discrimination and harassment including violence, with clear, safe, and efficient mechanisms for reporting and for due process on any infractions against children's/adolescents' rights or safety. Enforcement of child rights in school will be assured by the regulatory system for creating awareness and protecting children from the physical and mental abuse/harassment.
9. Experimental learning will be included in all level of schools. In this context, high quality teaching and learning process includes– hand-on learning, arts integrated learning, sports integrated learning, story telling etc.

Digital Initiatives taken by Assam Govt. for ensuring learning for all Children enrolled in schools

☐ Gyan |Brikshya

- Provisions for broadcasting the live classes for the student of Class I to X by the experienced teachers through the cable networks named ACC and GTPL.
- These classes are also broadcasted through Jio TV.
- The classes of Gyan Brikshya have been broadcasted live on YouTube and Facebook recently.

☐ Biswa Bidya, Assam

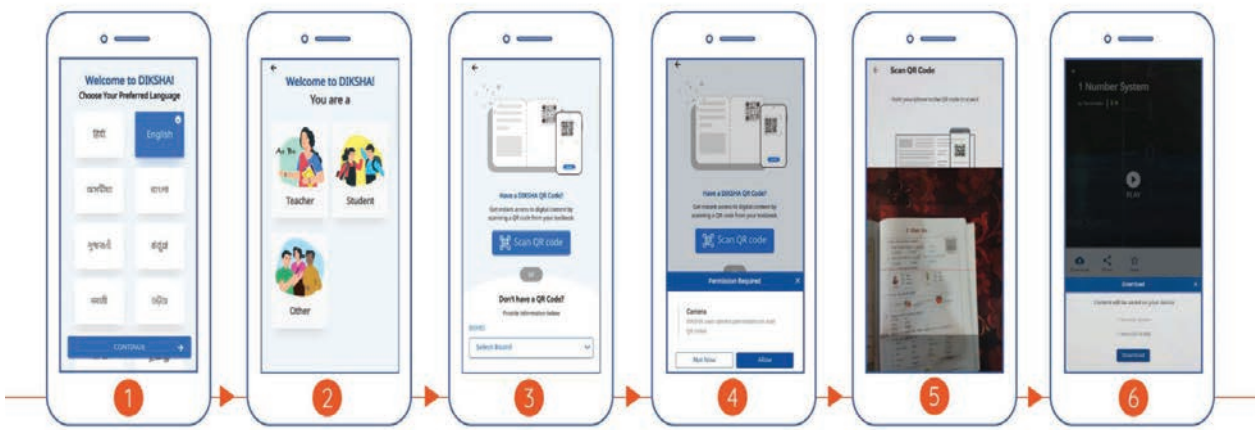
(Youtube Channel):-

This YouTube Channel has been created for the students of classes VI to X. The e-contents for Science, Mathematics, English, Grammar and Vocabulary are available here. The students can easily watch and download the e-contents.

❑ (Energized Textbook):-

Provisions for incorporating the QR codes in the energized textbook have been made. The teachers and the students will be able to match the digital resources in the internet by scanning the QR code in their smart phones.

- QR codes have been incorporated in 152 numbers of textbooks along with the e-resources available in DIKSHA.

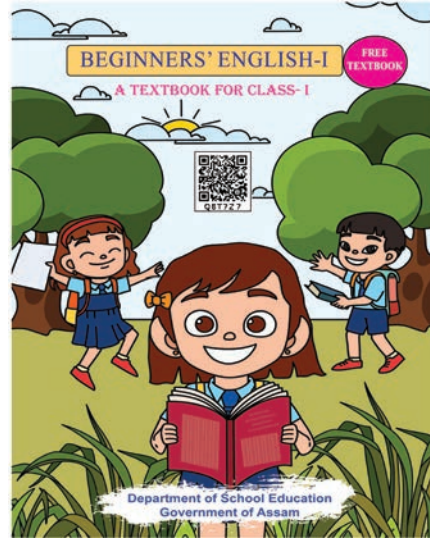


Digital content can be obtained by scanning a QR Code on mobile phone as shown in the picture.

❑ DIKSHA (Digital Infrastructure for Knowledge Sharing)

The Govt. of Assam has introduced a web-portal named DIKSHA, Assam under the PM e digital initiatives. Multiple numbers of e-contents created by the teachers and the teacher educators of Assam have been uploaded in the Portal. The Video classes telecasted through Swayamprabha Channel and the Audio classes broadcasted through AIR are uploaded on DIKSHA, Assam portal. Online Capacity Building, Training for the teachers and the teacher educators has been organised for the development of e-contents appropriately.

- The teachers, students and parents can avail the e-contents related to the Textbooks by downloading the DIKSHA APP in their smart phones and by scanning the QR codes with the help of the scanner.



E-content in Social Science, Mathematics, EVS, Science and Language (Assamese, English, Bengali, Boro, Hindi medium) as well as Physics, Chemistry, Political Science, Economics and Biology from class I to XII have been uploaded on the DIKSHA portal. Most E-content is created in various forms linked with QR Codes in printed Textbooks such as audio, video, animated video, sets of practice questions, interaction topics, text materials, sign language video, descriptive audio books etc. The DIKSHA portal includes a variety of resources including value education videos, cyber safety and security, information on cyber threats, resources books exercises and multilingual books.

Pradhan Mantri-e Vidya

To provide education among all the learners throughout the state, especially for the rural and remote areas, where access to quality educational content may be limited, specially in rural areas PM e vidya, DTH channel will assure that no students are deprived of quality education from primary to class XII.

5 DTH TV channel telecast videos on textbooks and curriculum based courses. It telecasts new video and telecast the concept relevant to school education 24 hours a day. The allocations of 5 DTH channels in Assam are distributed as follows:

Sl No.	Channel	Dish TV.
1	Class I to V	2058 DD PM-e vidya 58
2	Grade 6 to 8	2059 DD MP-e vidya 59
3	Grade IX and X	2060 DD PM-e vidya 60
4	Grade XI and XII	2051 DD PM-e vidya 61
5	Teacher Education	2062 DD PM-e vidya 62

Tele Education

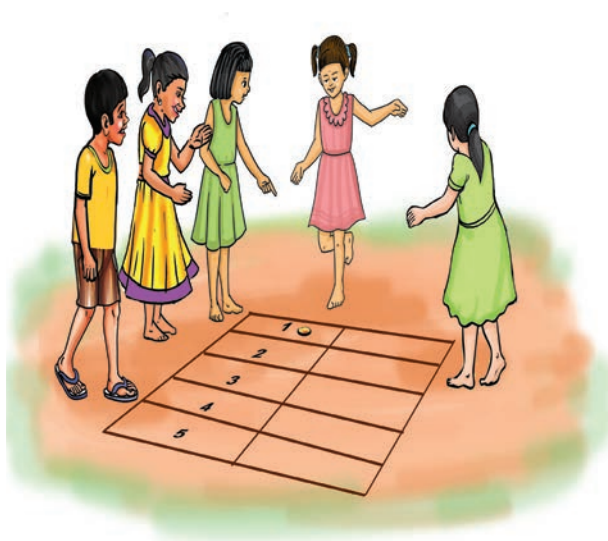
Tele education is an innovative education system delivered through satellite technology. This education system provides studio based learning through digital medium interaction. There are different types of e-learning resources available in schools of Assam, on subjects such as Mathematics, Science, English and Computer, in Assamese, Bodo, Bengali & English Medium. The students have been found to benefit from the introduction of this innovative learning process.

Integrated Pedagogy

To make education experimental, flexible, enjoyable and learner centric, the National Education Policy 2020, aims at including sports, puppet-shows and arts along with various subjects of schools for holistic development of student by inventing integrated learning system.

Sports Integrated Pedagogy

Sports-integrated Pedagogy means inclusion of sports contents in other subject or vice-versa while teaching. The concept of Sports Integrated Pedagogy is designed as per NEP 2020 guideline and this education policy also emphasizes that Physical Education & Sports is a compulsory subject from foundational to secondary level of school education. The main focus of the concept is to make students aware about health & fitness and to make fitness a lifelong attitude.



For Teachers:

- 1) Teachers must have a good knowledge about sports content that will be utilised in teaching.
- 2) Teachers should try to motivate students towards sports.
- 3) Outdoor teaching should be conducted to give the students practical experience.
- 4) In Physical Education & Sports class, teachers must relate skill-related contents from other subjects while teaching any sports/game.

Art Integrated Pedagogy

It is a formal approach which aims at incorporating variety of art form, such as visual arts, music, drama and dance etc. into the teaching-learning process of all subjects in the school curriculum. It aims at playing special role in lower primary and upper primary levels as its goal is holistic development of students alongwith enhancement of creativity and critical thinker.



Toy Based Pedagogy

Toy Based Pedagogy is a teaching learning process based on learning through puppet & play. The National Education Policy, 2020 gives special importance on integrating puppet based learning into the curriculum because it provides a way to bridge the contents of different subjects in a logical and learner centred manner. The educational significance of puppets, especially indigenous puppets have both economic & cultural implication. The unveiling of these toys and dolls in formal settings helps in bringing about cultural awareness and developing cultural mind set in society. It will help in revival and promotion of traditional toys and games.



Amrit Brikha Abhiyan

On 8th June 2023, the Government of Assam launched a campaign called “Amrit Brikha Andolan” under the guidance of respected Chief Minister, Dr. Himanta Biswa Sharma. This project was an attempt to create a green and eco-friendly environment within the district. The main objective of this effort was to enrich the natural environment of Assam by planting 10 million trees and to build a strong eco-centric economy.

This movement include various participants alongwith educational institutions and Angawadi workers. Accordingly, all the schools of Assam are asked to register themselves through “Amrit Brikha Andolan” mobile app and upload photos of tree planting with the help of geo tags.



Life Skill Education

Life Skill Education programme is conducted at Upper Primary (VI to XII) and at Secondary and Senior Secondary level (Class IX to XII) in govt./provincialized schools having girls' enrolment across the State of Assam since 2020-21. In this regard, guideline has been issued to all districts/schools to conduct Life Skill Education session with sports based activities once a week, in schools from classes VI to XII. Objective of the programme is to empower students with the essential life skill they need to thrive in an ever- changing world. Life skill empowers individuals to make informed decision, communicate effectively, manage emotions, solve problems and interact positively with others.

Preparation of new textbook as per NEP 2020 and National Curriculum Framework for Basic Level

The State Council of Educational, Research and Training (SCERT) has revised the textbooks of Language and Mathematics for grades 1 to II on the basis of the National Education Policy 2020 and the National Curriculum Framework for Foundational Stage 2022. The revised textbooks as per recommendation of National Education Policy 2020, contains core essential materials together with discussion, analysis, examples and applications. With a shift of focus towards competencies, content mapping has been done for achieving the required competencies. The balance between visual materials and text has been shifted towards visual materials.

The skills and learning outcomes to be acquired through the textbooks are clearly mentioned in the textbook of various subjects for the convenience of students, teachers and parents.

Bilingual Textbook of Science and Maths

As per the direction of the government, bilingual textbooks for Science and Mathematics have been prepared for 6th & 7th grades. It is prepared with English language on the left side of the book and vernacular languages on the right side. Studying Science and Mathematics in English help students to develop a dual mindset in both linguistic and rationalistic thought process. This effort will help the students to develop the habit of expressing in English.

Safety and Security of Children

The Constitution of India has attempted to pay more to children by protecting this right through some essential and special law and policies. Article 45 of the Constitution of India is amended to provide pre- childhood care and education for all children upto age of six.

One of the most important laws to protect the right of children to education in the protection of children's Rights Act. The Act establishes the National Commission for protection of child rights and the State Commission for protection of Child Rights in each state or Union Territory. To take various stages in implementation of various measures relating to the protection of children's right under any existing law, to make recommended action for action to be taken or to submit periodic report to the state government in this regard, to spread awareness about children's right, child rights protection commission carry out protection such as establishment of children's courts for immediate investigation of matters.

The role of school is the safety and security of children in Pre-Primary School

School safety or child safety in school does not mean that children are safe only in school, but that a child is safe from home to school, from school to school, and from school to home. Therefore, teachers as well as parents must play an important role in creating a safe environment for children in school, where learning environment of children will be truly safe.

School safety course includes the protection of children from violence punishment, abusive social emotional issue, disasters, accidents etc. The cooperation of teachers, parents and others member of the community is equally required for the safety and security of children.

Some of the measures that schools can take to keep young children safe and secured in every school are:

- Create a safe learning environment in school.
- Provide a comprehensive school safety policy in every school.

- Make children aware of safety and security
- Keep the school building and its surrounding clean.
- Provision of clean drinking water in school
- Provide separate toilet for children.
- Keep school playground safe and child friendly.
- Stock first aid boxes in schools.
- Refrain from physical and mental punishment of children
- Establish a positive and cordial relationship between teachers, parents and children.

Pledges to be taken during Morning Assembly

- This is our school
- The school belongs to us
- We will come to school every day
- We will always stay clean and maintain hygiene
- We will keep the surroundings of our home and school clean.
- We will obey our teachers and elders.
- We will be friendly with our friends and obey the rules and regulations of the school.
- We are the future citizens of our country and we will try to retain the dignity of our country.



Value Education

Value Education has been given considerable importance in the recent times with respect to curriculum framing. By value education we mean development of essential qualities in the child for learning to live together in peace and harmony. Value Education would not form a separate subject of study and no examination for this area would be held at any stage. Values would have to be developed in students through different types of activities, and realization of their importance and application of these in day to day life and activities to help students meet the challenges of the present and the future.

Through various activities of co-scholastic areas different values are to be inculcated. Some activities for development of values are given below:-

- Morning assembly
- Sharing of sayings by greatmen.
- Organising sports week and Yoga day etc.
- Celebration of national days.
- Organising cultural function competition.
- Organising educational trip, field visit, educational camp, value camp.
- Arrange scouting and guiding camp.
- Cleanliness drive in school camps, gardening, plantation.
- Organization of social service in the neighbourhood
- Project work on local specific issues
- Organization of annual sports week
- Felicitation of students in presence of guardian and community for their achievement, etc.

“School Rules” prepared by the Department of School Education

The “School Rules” book has been prepared to achieve the objective based on the policies mentioned in the National Education Policy. These rules are to be strictly followed, as Gunotsav, teaching and promotion of non-teaching staff and career development and internal evaluation of students will depend on them. For the convenience of teachers in the school rules some of the notable are as follows:

Attendance:

- Schools will keep records of enrolment and daily attendance in the register book and will calculate the total attendance through online Sikha Setu app. (<https://sikhasetu.assam.gov.in>)
- Special classes and remedial measures will be taken to fill up the learning deficit of any student who remain absent in school.

Maintenance: of School Assets:

The campus should be protected with a boundary wall and a gate with a provision to lock it. Appropriate measures should be taken for water and energy conservation. Lights, fans and other electric appliance should be switched off after use. All schools must maintain an Asset Register keeping records of all moveable and immovable assets/property.

Punctuality:

The habit of students being late should be taken seriously and case study should be done on the topic of ‘being late’

❑ **Role of SMC/SMDC :**

Samagra Shiksha, Assam framework provisions that every elementary school will constitute a School Management Committee (SMC) and every secondary school will constitute a School Management & Development Committee (SMDC).

❑ **Annual Report:**

An annual report of a school is a document that will spell out the enrolment, activities, performance and financial accounts of the previous year. All Schools will prepare and publish an Annual Report and submit it to the district authority.

❑ **Vidyanjali :**

The main aim of Vidyanajli is to strengthen schools through community and private sector involvement in schools across the country. Its initiative will be discussed in SMC/SMDC meetings, guardian meeting and community meeting held on issues concerning the school.

❑ **Parent or guardian meeting:**

Three guardians meeting must be held during an academic session and a proceeding book must be maintained by writing down the meeting minutes. Participation of parents should be made compulsory and school must be able to convincingly encourage them.

❑ **Home Visit :**

Teacher will give a home visit to every student's home and will interact with their parent and motivate them to send their children to school.

❑ **Mid- Day meal, now renamed as PM POShan Shakti Nirman-**

The SMC/SMDC will discuss the guideline and notices issued from time to time for effective implementation of this national flagship scheme.

❑ **Duties of Teacher:-**

The duty of the Head Teacher is to conduct the classes smoothly as given in academic calendar. Every day the teacher will teach one lesson and five lessons per week and will be in the school for full time. Mathematics and Science subject will be taught in English medium in addition to the medium of instruction of the school.

❑ **Green School Campus:**

A school should have a clean and green campus and to maintain clean and green premises all teachers, students, parents and community should follow it

Multi Grade Multi Level Teaching: (MGMLT)

In multi grade multi level teaching, the teacher will provide appropriate learning facilities to the students in the classroom to expedite them towards meaningful learning. The multi grade multi level teaching plays a vital role in enhancing the qualities like observation, exploration, questioning and expression of their individual ideas on different topics among the students.

The teacher will take necessary steps for multi grade multi level teaching in accordance with the overall environment of the school. In this regard, it is noteworthy to keep in mind the time-table reflected in the Academic Calendar for the current academic session.

Bagless Days

All students from 6th to 8th grade should get opportunities to participate in co-curricular activities in school during the 10 bagless days in a year. They can be given the opportunity to gain work experience in the presence of skilled professionals such as art & craftsmen, gardeners, potters etc. Bagless days can also have activities including drawing, quizzes, sports, different vocational pursuits, visit to places of historical and cultural significance or higher education institutions etc. The school will select above 10 days as per their convenience.

Annual Action Plan

For smoothly conducting different activities in an academic year, the school authority should compulsorily prepare an annual activity plan. Implementation of the activities should be followed by evaluation, grading and recording of the grades in the record book.

Task	Allotted Time
Morning Assembly	15 minutes everyday
Gardening and Plantation	1 periods of each month for every one and $\frac{1}{2}$ an hour group work everyday for nurturing the plants
Observation of Special Days	Three periods (maximum)
Cultural activities such as songs, dance, debate, essay writing, extempore speech, drama, quize, recitation, creative writting etc.	Three periods (twice a year for each activity)
Annual sports	6 days (The last day is to be observed as the prize distribution day)
Social work	Two times a year for 3 periods
Cub-bulbul/Scout and guide related task	40 periods in a year
Filed trip/picnic/educational trip	2 days or 10 hours

Importance of Remedial (supplementary) teaching

The Government of India enacted the Right to Education (Amendment) Act, 2019 by amending Section 16 and 38 of the Right to Education Act, 2009 by notification No. 1 New Delhi, Friday, January 11, 2019/PAU-SHA21, 1940 (SAKA). On the basis of this amendment, the government of Assam has issued No. E-228812/27 dated 1st November, 2022 Notification which mentions about holding back of children in class V and VIII. Children will be identified by first summative assessment and necessary scaffolding will be provided on regular basis upto annual examination. If the child fails to achieve the expected learning outcome by annual examination then further remedial measures will be provided by teachers to those children to fill up their learning gap and allow them to sit for re-examination. If again the child fails to show expected results then a discussion will be held amongst the SMC members, parents to come to a common consensus regarding holding back of the child in class V and VIII.

Management of School Library

It is a mandate to have a school library and a reading corner at every classroom. Reading materials at the reading corner and books at the library should be kept in such a way that students easily get access to it. The register should contain the names of the books in a serial manner. Formation of Library Management Committee to be formed and active involvement of the member to be ensured. According to the Govt. guidelines a teacher should be entrusted the responsibility of proper utilization of Library books.

Head Teacher and the Library in-charge teacher of every school have to ensure reading of Library books by every student. School Management Committee should make same provisions of awarding student who read the highest number of books. Group discussion among the students may be organised during library period on those books which were read by them. Students may ask to share their reading experience during the morning assembly. Competition on storytelling, story writing in mother tongue etc. may be organised sometimes. Parents, guardians, SMC members, teachers can also be involved in such activities.

Model Daily Routine (Class I to Class VIII)

Time/Day	Class	9.00-9.15	9.15-10.00	10.00-10.40	10.40-10.50	10.50-11.30	11.30-12.10	12.10-12.45	12.45-1.25	1.25-2.05	2.05-2.45	2.45-3.25		
			1 st Period	2 nd Period		3 rd Period	4 th Period		5 th Period	6 th Period	7 th Period	8 th Period		
Mon	I	Safai, Morning Assembly, Thought of the Day	Language-I	Mathematics	First Recess	English	Reading Class	Mid Day Meal Recess	Language-I	Art Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.			
			Language-I	English		Mathematics	Art Education		Language-I	Reading Class				
			Language-I	Mathematics		Art Education	Environmental Studies		English	Reading Class				
			Mathematics	Language-I		Environmental Studies	English		Health and Physical Education	Reading Class				
			Language-I	Mathematics		English	Environmental Studies		Art Education					
			Science	English		Language-I	Mathematics		ICT	Hindi			Social Science	Library Class
			Mathematics	Science		English	Social Science		Language-I	Art Education			Library Class	Hindi
			History and Political Science	English		Science	Mathematics		Hindi	Library Class			Art Education	Language-I
Tue	II	Safai, Morning Assembly, Thought of the Day	Language-I	Mathematics	First Recess	Mathematics	Language-I	Mid Day Meal Recess	Art Education	Health and Physical Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.			
			Language-I	Mathematics		Language-I	Health and Physical Education		English	Reading Class				
			Language-I	English		Health and Physical Education	Mathematics		Reading Class	Environmental Studies				
			English	Environmental Studies		Mathematics	Language-I		Health and Physical Education	Reading Class				
			Language-I	Mathematics		Environmental Studies	English							
			Social Science	Mathematics		Language-I	Science		Hindi	English			Art Education	Library Class
			Science	English		Mathematics	Language-I		ICT	Hindi			Library Class	Social Science
			Language-I	Mathematics		Geography and Economics	Science		English	Library Class			Hindi	Art Education
Wed	III	Safai, Morning Assembly, Thought of the Day	Language-I	English	First Recess	Mathematics	Reading Class	Mid Day Meal Recess	Language-I	Value based Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.			
			Language-I	Mathematics		English	Language-I		Mathematics	Language-I				
			Language-I	Environmental Studies		Mathematics	Art Education		Reading Class	English				
			Environmental Studies	Mathematics		Language-I	English		Art Education	Reading Class				
			Mathematics	Language-I		English	Environmental Studies		Health and Physical Education	Art Education				
			English	Mathematics		Language-I	Science		Social Science	Health and Physical Education			Hindi	Art Education
			Social Science	Science		Mathematics	English		Hindi	Art Education			Language-I	Health and Physical Education
			Science	English		Mathematics	Language-I		History and Political Science	ICT			Health and Physical Education	Hindi
Thurs	IV	Safai, Morning Assembly, Thought of the Day	Language-I	Mathematics	First Recess	Value based Experience	Language-I	Mid Day Meal Recess	Mathematics	English	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.			
			Language-I	Health and Physical Education		Mathematics	English		Language-I	Art Education				
			Language-I	English		Environmental Studies	Mathematics		Health and Physical Education	Supplementary Teaching				
			Environmental Studies	Language-I		Mathematics	English		Art Education	Value based Experience				
			English	Mathematics		Environmental Studies	Language-I		Value based Experience	Library Class				
			Mathematics	Language-I		Social Science	Science		Library Class	Hindi			Value based Experience	English
			Language-I	Mathematics		Science	English		Hindi	Social Science				Library Class
			Geography and Economics	Science		Language-I	Mathematics		English	Library Class			Hindi	Supplementary Teaching
Fri	V	Safai, Morning Assembly, Thought of the Day	Language-I	Supplementary Teaching	First Recess	Mathematics	Language-I	Mid Day Meal Recess	English	Health and Physical Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.			
			Language-I	English		Supplementary Teaching	Mathematics		Value based Experience	Language-I				
			Language-I	Mathematics		English	Environmental Studies		Supplementary Teaching	Value based Experience				
			Mathematics	Language-I		Environmental Studies	English		Art Education	Value based Experience				
			Language-I	Mathematics		English	Supplementary Teaching		Environmental Studies					
			Science	Language-I		Mathematics	Hindi		Social Science	English			Supplementary Teaching	
			Language-I	Mathematics		Science	Supplementary Teaching		Hindi	Social Science			English	Scout and Guide
			Science	Language-I		Mathematics	History and Political Science		English	Hindi			Supplementary Teaching	
Sat	VI	Safai, Morning Assembly, Thought of the Day	Language-I/ Mathematics		First Recess	Values based Experience	Mathematics	Supplementary Teaching	Library Class: In this period teacher in-charge will provide the students different extra reading materials class wise and subject wise. Teacher will evaluate the student on the basis of their reading from time to time. Value Based Experience: Teachers will practice the various aspects of the values which are integrated in all subjects in this period. Work Education: In this period teacher will guide the students to practice various activities related to work education along with other resources like audio, video, documents, conversations, role play etc.					
			English	Mathematics		Environmental Studies	Health and Physical Education						Value based Experience	
			Mathematics	English		English	Environmental Studies						Supplementary Teaching	
			Language-I	Mathematics		Environmental Studies	Mathematics							
			English	Language-I		Language-I	English						Work Education	
			Science	Mathematics		Language-I	English							
			Social Science	Language-I		Mathematics	Science							
			Mathematics	English		Language-I	Science							

Guidelines for teachers

- Regular classes will start on 1st April, 2024 from Ka-Shreni onwards in all Primary Schools.
- Teacher will transact lessons keeping in mind the ‘learning outcomes’ of each subject for each class.
- Teacher will encourage the students not to use single use plastic materials like water bottle, chips packets, biscuit packets, chocolate packets, polythenes, etc.
- Teacher will design lessons as per the needs and convenience of children with special abilities and transact the lessons accordingly.
- Teacher and students will also take responsibility of keeping home, school, neighbourhood and surroundings clean along with the community members.
- It is our duty and responsibility to walk or cross the road with caution and also to help children, old and specially abled persons to do the same.
- In case of English Medium Schools L2 will be any regional language. Hence the teacher will transact the chapters/lessons from the L1 textbooks developed for Assamese/ Bengali/ Boro/ Garo/ Manipuri/ Hindi/ Karbi / Hmar medium as L2. For L1, the chapters/ lessons from the textbooks developed for English as L2 (Beginner’s English, Sunbeam English Reader) will be transacted.
- From Ka-Shreni to Class-II, the Teacher will make use of teaching learning resources under ‘Nipun Asom’ along with the text books for daily classroom transaction.
- At foundational stage four formative assessment will be conducted.
- The holidays of January, February and March 2025 reflected in the Academic Calendar are subject to change as per Govt. notification for the particular year.
- The student of class V and VIII who are unable to show positive outcomes in the first summative assessment, teacher will take necessary remedial measures until they appear the annual examination so that those students can achieve the desired learning outcomes.
- The student of class V and VIII who will be unable to perform in the second summative assessment as per the expected outcome, teachers need to make necessary arrangement for rigorous and continuous remedial teaching for them. If a student fails to achieve eligibility after supplementary teaching and re-examination, the Head master of the school will make decision after consulting with the member of the school committee and parents. (Govt. Notification) No. E.228812/27 dated 1st November 2022, announced in this regard shall apply).

Please send your valuable comments/suggestions regarding the Academic Calendar through the following e-mail- cmd@scertassam.in

**For the convenience of teachers the State
Anthem of Assam is included–**

State Anthem

O' Mur Apunar Dekh
O' Mur Sikuni Dekh
Enekhon Huola Enekhon Hufola
Enekhon Moromor Dekh

O' Mur Huriya Maat
Axomor Huodi Maat
Prithibir Kotu Bisari Jonomtu
Nupua Korileo Paat

O' Mur Upoja Thai
O' Mur Akhomi Aai
Sai Lou Tumar Mukhkhoni Ebar
Hepah Mur Polua Nai

–Lakhminath Bezbaruah

For the convenience of teachers the National Anthem is included–

National Anthem

Jana gana mana adhinayaka jaya hey
Bharata bhagya bidhata!
Punjab Sindhu Gujrat Maratha
Dravida Utkala Banga
Bindhya Himachal Yamuna Ganga
Uchhala Jaladhitaranga,
Taba subha ashisha mage
Gahe taba jayagatha,
Janagana mangal dayaka jaya hey
Bharata Bhagya bidhata!
Jaya he, Jaya he, jaya hey,
Jaya jaya jaya, jaya hey!

– Rabindranath Tagore.

Our Fundamental duties as a citizen

- To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.
- To cherish and follow the noble ideals which inspired our national struggle for freedom:
 - To uphold and protect the sovereignty, unity, and integrity of India;
 - To defend the country and render national service when called upon to do so;
 - To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
 - To value and preserve the rich heritage of our composite culture;
 - To protect and improve the natural environment including forests, lakes, rivers, wildlife, and to have compassion for living creatures;
 - To develop the scientific temper, humanism, and the spirit of inquiry and reform;
 - To safeguard public property and to abjure violence;
 - To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- Parent or guardian, to provide opportunities for education to his/her child or ward between the age six and fourteen years.

Preparations to protect oneself during natural disasters

During earthquake—



One must lie on the ground if he/she is in the open.



One must take shelter under a bed or a table if he/she is inside the house.



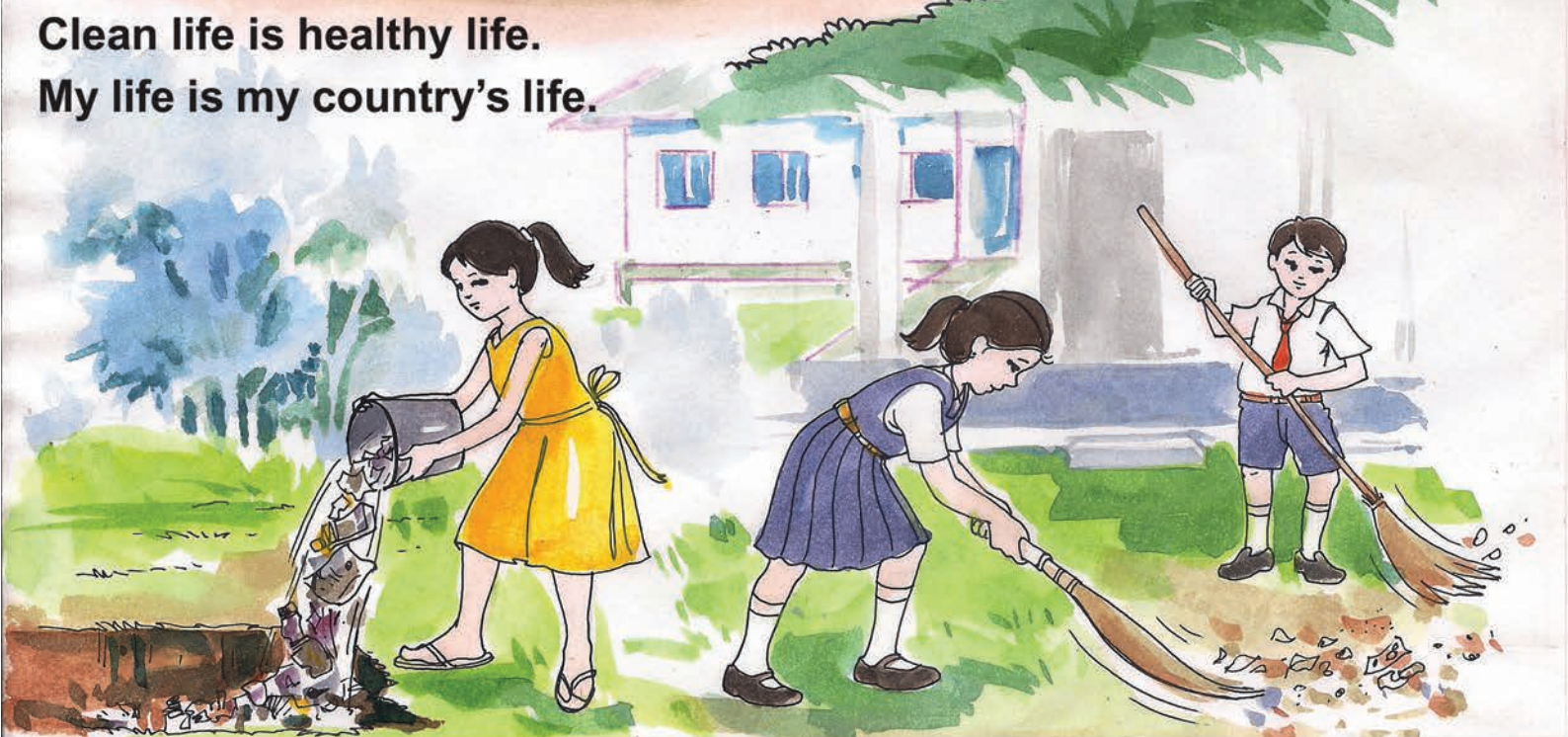
One must take shelter under a bench or a table and clutch to its legs if he/she is in the school.

Let's make a clean Assam

One step towards cleanliness



**Clean life is healthy life.
My life is my country's life.**



**One must throw the waste materials into the dustbin or the pit.
It is necessary to clean our neighbourhood and surroundings
along with our home and school.**