

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

SEPTEMBER 2024	MON	TUE	WED	THU	FRI	SAT	SUN
	30 Class Day						1 Holiday
	2 Class Day	3 Class Day	4 Holiday (Janmotsav of Srimanta Sankardeva)	5 Class Day & Observation Day (Teacher's Day)	6 Class Day	7 Class Day	8 Holiday & Observation Day (World Literacy Day)
	9 Class Day	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Holiday (Karam Puja)	15 Holiday
	16 Class Day	17 Class Day	18 Class Day	19 Class Day	20 Summative Assessment Day	21 Summative Assessment Day & Observation Day (World Peace Day)	22 Holiday
23 Summative Assessment Day	24 Summative Assessment Day	25 Summative Assessment Day	26 Summative Assessment Day	27 Summative Assessment Day	28 Summative Assessment Day	29 Holiday	

Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
W.B for children (Foundational Literacy) Pg 29 to 34	Lang-2	(Bhag-1) (L-4)	(Bhag-2) (L-5)	□ (L-6) □ (L-7)	(L-7)	(L-8)
W.B for children (Foundational Numeracy) Pg 29 to 34	Mathematics	□ Shapes (L-3) □ Addition- 1 to 9 (L-4)	□ 2 dimensional shapes (L-4) □ Line (L-5)	□ Subtraction (L-8) □ Weight (L-9)	□ Circle (L-5) □ Multiplication (L-6)	□ Division (L-6) □ Fraction and Decimal Fraction (L-7)
Beginners' English (Page: 29-34)	English (Lang-1)	Lets go to the Market (Lesson-3)	Transport and Communication (Lesson-3)	Little Raindrops (Lesson-5)	□ The Hidden Treasure (R) (Lesson-4) □ The Letter (Lesson-5)	□ The Stork and the Fox (R) (Lesson-4) □ Let's write a Story (Lesson-5)
	Environmental Studies	—	—	Our Vehicles (L-6)	Our Social Institutions (L-7)	Disasters Around Us (L-8)

Observation Days and other activities

20-28th September: 1st Summative Assessment (The course will be covered from April to September-23). Progress reports of students will be discussed with parents/guardian in the first week of October. At foundational stage, formative assessment will be conducted

5th September: Teachers' Day will be celebrated by offering tributes to Dr. Sarvapalli Radhakrishnan in front of his photograph and holding discussion on his life and philosophy. A cultural programme by students will mark the celebrations of the day.

8th September: Teacher will speak on the significance of International Literacy Day. Teacher will organize awareness programme amongst students, guardians and other stakeholders of society on the basis of "Foundational Literacy and Numeracy" mission ensured for preliminary stage by National Education Policy-2020. Children will write slogans, prepare placards etc on literacy both individually as well as in groups and will exhibit their work.

21st September: Discussions on the necessity of world peace in the society will be held in the School. Oath will be taken to maintain peace by the students.

□ For the observation of the days before the half-yearly exams, there will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

□ Necessary arrangements will be made to fill up the learning gaps of those students of class V & VIII, who are unable to achieve the expected learning outcomes by providing rigorous remedial teaching.

Summative Assessment	
Days -	8
Class days -	15
Sundays -	5
Other holidays -	2
Total no. of days in the month -	30
(Observation days: 3)	



Classwise Lesson/Unit distribution			
Class VI to VIII			
SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	□ (L-7) □ (L-8)	□ (L-6) (R) □ (L-7)	□ (L-7) □ (L-8)
Mathematics	Perimeter and Area (L-8)	Comparing Quantities (L-8)	Comparing Quantities (L-8)
English (Lang-1)	Uses of ICT (Lesson-4)	□ Kindness (R) (Lesson-4) □ The Daffodils (Lesson-5)	□ Dokchory Learns about the Panchayat (R) (Lesson-4) □ Louis Pasteur (Lesson-5)
Science	Body Movements (L-7) (part-1)	□ Winds, Storms and Cyclones (L-8) (Part-1) □ Soil (L-9) (Part-1)	□ Conservation of Plants and Animals (L-7) (R) □ Cell-Structure and Functions (L-8) □ Reproduction in Animals (L-9)
Social Science	□ The Vedic Age (R) (L-13) □ Impact of Technology in Agriculture, Industry and Service Sector (R) (L-20) □ Tools for Geographical Study: Map (G) (L-5)	□ Equality in Dignity of Labour and Value (Eco. Pol. Sc.) (L-21) □ Democracy, Citizen and Citizenship (L-22)	—
History & Political Science	—	—	□ Mercantilism and Advent of the European Traders to India (L-5) □ Fundamental Rights (L-12)
Geography & Economics	—	—	□ The Oceans and Seas (L-5) □ Role of Financial Institutions and Organisations in Socio-Economic Development (L-11)
Hindi (Lang-3)	□ गाँव की घेर (L-7) □ हिंदू देवा के निवास (L-8)	□ घर की जीन (L-7) □ अर्धों के घर (L-8)	□ उमसे न कहना (L-5) □ भारतीय संघीय की एक रूपक: (L-6)
ICT	□ The Computer (R) (Lesson-1) □ Parts of Computer (R) (Lesson-2) □ ICT Fundamentals (R) (Lesson-3)	□ Fundamentals of Computer (R) (Lesson-1) □ Central Processing Unit (R) (Lesson-2) □ ICT Fundamentals (R) (Lesson-3)	□ Computer Network and the Internet (Lesson-5) □ ICT Fundamentals (Lesson-6)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will make paper mask to decorate the learning corner.
- Children will learn to fence a garden.

Activities related to Health and Physical Education

- Children will stretch their legs wide keeping their hands on their waists and bend forward and backward. They will repeat the exercise many times.
- Standing in a row and keeping their backs straight, children will go backward step by step (keeping the row straight).
- Children will practise activities related to mental health along with the development of physical health.

Activities related to Art Education

Children will learn to sing Borgeet, Folk-song, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet, Bongeet etc.

□ From Ka-Shreni to Class-II, the Teachers will make use of teaching learning resources under 'Nipun Asom' along with the text books for daily classroom transaction

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Monthwise Detailed Schedule

OCTOBER 2024	MON	TUE	WED	THU	FRI	SAT	SUN
		1 Class Day	2 Holiday & Observation Day (Gandhi Jayanti)	3 Class Day	4 Class Day	5 Class Day	6 Holiday
	7 Class Day	8 Class Day	9 Class Day	10 Holiday (Durga Puja)	11 Holiday (Durga Puja)	12 Holiday (Durga Puja)	13 Holiday & Observation Day (Bijya Dohoi & Nankardev Jannotsav)
	14 Class Day & Observation Day (Birthday of Lakshminath Bezbaruah)	15 Class Day & Observation Day (Global Handwashing Day & World Students' Day)	16 Class Day & Half Holiday (Shri Shri Lakshmi Puja)	17 Holiday (Kati Bihu)	18 Class Day	19 Class Day	20 Holiday
	21 Class Day	22 Class Day	23 Class Day	24 Class Day	25 Class Day	26 Class Day	27 Holiday
	28 Class Day	29 Class Day	30 Class Day	31 Holiday (Kali Puja & Diwali)			

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
WB for children (Foundational Literacy) Pg. 35 to 40	Lang-2	(Bhag-1) (L-5)	(Bhag-2) (L-6)	(L-8)	□ (L-8) □ (L-9)	□ (L-9) □ (L-10)
WB for children (Foundational Numeracy) Pg. 35 to 40	Mathematics	□ Addition (L-4) □ Subtraction (L-5) □ Concept of no. from 10-20 (L-6)	□ Addition (L-6) □ Subtraction (L-7)	Multiplication (L-10)	□ Data Handling (L-7) □ Division (L-8)	□ Fraction and Decimal Fraction (L-7) □ Measurement (Length) (L-8)
Beginners' English (Page: 35-40)	English (Lang-1)	A School Garden (Lesson-4)	Healthy Habbits (Lesson-4)	□ Little Raindrops (Lesson-5) □ I'm a Mobile Phone (Lesson-6)	□ The Letter (Lesson-5) □ A Golden Voice (Lesson-6)	□ Let's Write a Story (R) (Lesson-5) □ The Joy of Living (Lesson-6)
	Environmental Studies	—	—	About the Sky (L-7)	□ Our Festivals (L-8) □ Our National Flag (L-9)	□ Environmental Pollution (L-9) □ Our Industries (L-10)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will be made to practise standing in circles triangles and rectangles.
- Children will learn Pranayam.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art and Craft Education

- Children will make envelope, boat, ruler, flower, toys etc with paper. The Teacher will present these as Bar diagrams on a wall of the classrooms.
- Children will learn to act on the different persons related to different professions of the society based on the lessons taught during the classes. They will learn to act on the way of their speeches and conversations. For example: Post man, Ojapalir oja, Mauzadar, Gaon Burha etc.

Observation Days and other activities

2nd October: Gandhi Jayanti will be celebrated by offering tributes to Mahatma Gandhi in front of his photograph. Group cleanliness drive will be taken up by the students. Discussion on his life and philosophy will be carried out.

14th October: Discussions on the contributions of Lakshminath Bezbaruah to the world of Assamese literature will be held. Students will be encouraged to tell and listen to "Burhi Aair Sadhu" along with other stories.

15th October: Focus will be laid on the importance of washing hands for a better health. The students will be practised to wash their hands before and after mid-day-meal. On the occasion of World Students' Day, discussion on the life and activities of Dr. A.P.J. Kalam will be held.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	21
Sundays -	4
Other holidays -	6
Total no. of days in the month -	31
(Observation days: 4)	



Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	(L-9)	□ (L-8) □ (L-9)	□ (R) (L-8) □ (L-9)
Mathematics	□ Data Handling (L-9) □ Algebra (L-10)	□ Rational Numbers (L-9) □ Practical Geometry (L-10)	□ Algebraic Expressions and Identities (L-9) □ Visualization of Solid Shapes (L-10)
English (Lang-1)	□ Uses of ICT (R) (Lesson-4) □ A Holiday in Delhi (Lesson-5)	□ The Daffodils (R) (Lesson-5) □ Dhotu's Guitar (Lesson-6)	□ Louis Pasteur (R) (Lesson-5) □ A New Day, A New Way (Lesson-6)
Science	□ Water (L-8)(Part-1) □ The Living Organisms and their Surroundings (L-1)(Part-2)	Fiber to Fabric (L-1)(Part-2)	□ Reproduction in Animals (R) (L-9) □ Reaching the Age of Adolescence (L-10)
Social Science	□ Concept of a Government and Various types of Government (P.Sc) (L-21) □ Democracy and its Principles (P.Sc) (L-22)	□ The Sultanate Period of Delhi (Hs) (L-15) □ Election and Election Process (L-23) □ Democracy and Media (P.Sc) (L-24)	—
History & Political Science	—	—	□ The Establishment, Expansion and Consolidation of British Rule in India (L-4) □ Fundamental Rights (R) (L-12)
Geography & Economics	—	—	□ Industry and Transport system of India (L-6) □ Role of Financial Institutions and Organisation in Socio-Economic Development (R) (L-11)
Hindi (Lang-3)	□ चलो, नेत्रपुर चलो (Lesson-9) □ बाघ और बटोही (Lesson-10)	□ मुझ एक उपवन के (Lesson-9) □ स्वामीनारायण में पूज्योत्तर की चौरांगण्ये (Lesson-10)	□ पहली बूंद (Lesson-7) □ भाग्य दर्शन (Lesson-8)
ICT	Tools of ICT (Lesson-4)	Desktop Basics (Lesson-4)	ICT Fundamentals (Lesson-6)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will prepare a wall magazine.
- Children will prepare charts, file cover etc.

Activities related to Health and Physical Education

- Children will play passing the ball.
- Standing on one foot, children will maintain balance by spreading both their hands.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

- Children will know about local musical instruments like Dhol, Khol, Pepa, Flute, Sutuli, Gogona etc and will learn to play them with songs.
- Children will sing and recite with action various rhymes and poems from the textbooks.

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NOVEMBER 2024	MON	TUE	WED	THU	FRI	SAT	SUN
					1 Class Day	2 Class Day	3 Holiday (Bhratri Dwitiya)
	4 Class Day	5 Class Day & Observation Day (Sudhakantha Divas)	6 Class Day	7 Holiday (Chhat Puja)	8 Class Day	9 Class Day	10 Holiday
	11 Class Day & Observation Day (National Education Day)	12 Class Day	13 Class Day	14 Class Day & Observation Day (Children's Day)	15 Holiday (Guru Nanak's Birthday)	16 Class Day	17 Holiday
	18 Class Day	19 Class Day & Observation Day (World Sanitation Day)	20 Class Day	21 Class Day	22 Formative Assessment Day	23 Formative Assessment Day	24 Holiday (Lachit Divas)
	25 Formative Assessment Day	26 Formative Assessment Day & Observation Day (Constitution Day)	27 Formative Assessment Day	28 Formative Assessment Day	29 Formative Assessment Day	30 Formative Assessment Day	

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
W.B for children (Handbook Literacy) Pg 41 to 45	Lang-2	(Bhag-1) (L-6)	(Bhag-2) (L-7)	□ (L-9) □ (L-10)	□ (L-10) □ (L-11)	□ (L-10) □ (L-11)
W.B for children (Handbook Numeracy) Pg 41 to 45	Mathematics	□ Concept of the numbers from 10 to 20 (L-6) □ Time (L-7) □ Additional subtraction-20 (L-8)	□ Subtraction (L-7) □ Measurement (L-8)	Capacity (L-11)	□ Pattern (L-9) □ Weight (L-10)	□ Symmetry (L-9) □ Use of Numbers in day-to-day life (L-10)
Beginners' English (Page 41-45)	English (Lang-1)	A School Garden (Lesson-4)	Healthy Habits (Lesson-4)	I am a Mobile Phone (Lesson-6)	□ A Golden Voice (R) (Lesson-6) □ Frogs at School (Lesson-7)	□ The Joy of Living (R) (Lesson-11) □ My Story (Lesson-12)
	Environmental Studies			Our School (L-8)	□ Our State (L-10) □ Natural Resources of Assam (L-11)	□ Our Institutions and Establishments (L-11) □ Our Country (L-12)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will be made to stand in equal row and put ten steps forward and ten steps backward..
- Children will stand on the tip of their toes and walk forward.
- Children will learn to do March-Past with perfection.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art and Craft Education

- Children will draw the map of Assam on the chart paper and highlight the districts with different colours.
- Children will sing and recite with action various rhymes and poems from the textbooks.

Observation Days and other activities

22, 23, 25, 26, 27, 28, 29, 30th November: Second Formative Assessment .

5th November: Discussion about life and works of Dr. Bhupen Hazarika will be held. Practice of his songs will be held. Everyone will sing 'Manuhe Manuhor Babe' together.

11th November: On the birth anniversary of Maulana Abul Kalam Azad, tributes will be offered and discussions will be held on his life and works.

14th November: On the occasion of Pandit Jawaharlal Nehru's birthday, the students will participate in the discussions on his life and works.

19th November: The importance of World Sanitation Day and its need will be discussed during the class.

26th November: The Fundamental Duties mentioned in the Indian Constitution for the citizens of India will be highlighted among the students and will be made aware of their fundamental duties to be practised in the future.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Formative Assessment Days-	8
Class days -	16
Sundays -	4
Other holidays -	2
Total no. of days in the month -	30
(Observation days: 5)	



Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	□ (L-10) □ (L-11)	□ (L-10) □ (L-11)	□ (L-10) □ (L-11)
Mathematics	Decimal Fractions (L-11)	Perimeter and Areas (L-11)	Mensuration (L-11)
English (Lang-1)	□ A Holiday in Delhi (R) (Lesson-5) □ Pollution (Lesson-6)	A Child's Beauty (Lesson-7)	Sympathy (Lesson-7)
Science	Getting to know plants (L-2) (part-2)	□ Respiration in Organisms (L-2) (Part-2) □ Transportation in Animals and Plants (L-2) (Part-2)	□ Force and Pressure (L-11) □ Friction (L-12)
Social Science	□ Mahajanapada (H) (L-14) □ Emergence of New Ideas (H) (L-15) □ Central and State Government (P.Sc.) (L-25)	□ Resources (G) (L-6) □ Resources of Assam (G) (L-7) □ India During Mughal Period (H) (L-16)	
History & Political Science			□ The East India Company and its Reforms in India (L-7) □ Our Fundamental Duties (L-13)
Geography & Economics			□ Rivers of Assam (L-7) □ Consumer Awareness, Rights and Protection (L-12)
Hindi (Lang-3)	□ प्रकृति का संदेश (Lesson-11) □ अस्वप्न की राहिया (Lesson-12)	□ कदमचो कदमचो (Lesson-11) □ अस्वप्न का सपना-सपना (Lesson-12)	□ जेसे वो बैसा (Lesson-9) □ शोकुल लीला (Lesson-10)
ICT	Tools of ICT (Lesson-6)	□ Introduction to the Internet (Lesson-5) □ Draw your Imagination (Lesson-6)	Microsoft word (Lesson-7)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will learn to filter water at home using sand, stone and coal.
- Children will make essential things with the help of waste materials and unused and waste materials..

Activities related to Health and Physical Education

- Children will do and repeat easy exercises like keeping hands up, keeping hands sideways or forward.
- Standing on one foot, children will maintain balance by spreading both their hands.
- Sitting on ground and stretching their legs, children will try to touch the ground with their heads

Activities related to Art Education

Children will participate in role-play activities based on the subject matters given in the Textbooks.

- It's our duty and responsibility to help children, old and specially abled people while walking or crossing the road.
- To look after the health and hygiene schemes at school one or more representative from student parliament will be appointed so that the hygiene of every school can be maintained. In this regard, the responsibility of student representatives will be changed from time to time.

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Monthwise Detailed Schedule

DECEMBER 2024	MON	TUE	WED	THU	FRI	SAT	SUN
	30 Class Day	31 Class Day					1 Holiday & Observation Day (World Aids Day)
	2 Holiday (Assam Divas)	3 Class Day & Observation Day (World Disabled Day)	4 Class Day	5 Class Day	6 Class Day	7 Class Day	8 Holiday
	9 Class Day	10 School Week	11 School Week	12 School Week	13 School Week	14 School Week	15 Holiday
	16 Class Day	17 Class Day	18 Class Day	19 Class Day	20 Class Day	21 Class Day	22 Holiday & Observation Day (National Mathematics Day)
23 Class Day	24 Class Day	25 Holiday (Christmas)	26 Class Day	27 Class Day	28 Class Day	29 Holiday	

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
W.D for children (Foundational Literacy) Pg. 46 to 50	Lang-2	(Bhag-1) (L-7)	(Bhag-2) (L-8)	□ (L-11) □ (L-12)	(L-12)	(L-12)
	Mathematics	□ Addition and subtraction (upto 20)(L-8) □ Measurement (L-9) □ Concept of the numbers (21 to 99) (L-10)	□ Multiplication (L-9) □ Division (L-10)	□ Division (L-12) □ Data Handling (L-13)	Fraction (L-11)	Measurement of volume and weight (L-11)
W.D for children (Foundational Numeracy) Pg. 46 to 50	English (Lang-1)	The Wheels on the Bus (Lesson-5)	The Joy of reading (Lesson-5)	Never say 'I can't' (Lesson-7)	□ Frogs at School (R) (Lesson-7) □ A Visit to Sivasagar (Lesson-8)	□ My Story (R) (Lesson-7) □ Hello Computer! (Lesson-8)
	Environmental Studies	—	—	Proper use of leisure time (L-9)	Cottage Industries of Assam (L-12)	□ Freedom Movement of India and Assam (L-13) □ Our Social Problems (L-14)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will be made to jump on the spot and follow the instructions of Attention and Stand at ease.
- Will be made to practise standing in circles, triangles and rectangles.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will learn to prepare alphabet cards, word cards etc. by using colourful waste papers.
- Children will make ladoos, balls, fruits/vegetables with clay (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladies' Fingers, etc.).
- Children will role-play different types of animals.
- Children will enact scenes based on familiar incidents and events.

Observation Days and other activities

1st December: Students will be made aware of the AIDS pandemic caused by the spread of HIV infection and measures to prevent it.


3rd December: World Disabled Day will be observed by highlighting the significance of the day. Students will read out the success stories collected by them prior to this day. This will encourage the students to empathise the disabled children. In addition, various programmes will be organised at school and participation of every student will be ensured.

10th -14th December: School week will be organised. Games and sports will be organised on 10th, 11th, 12th and 13th Dec. 14th Dec will be reserved for fine arts competitions such as songs, dance, musical instruments, poem recitation/composition, essay writing, story writing, etc.

22nd December: On the occasion of birthday of Sri-Nivas Ramanujan, teacher will speak on his contribution in the field of Mathematics during morning assembly.

As one of the Observation Days of the month has fallen on a formative assessment day, the teacher will briefly explain the significance of the observation day in the morning Assembly. The rest of the observation days will be observed as per the previous instruction.

Class days -	19
Sunday-	5
Annual Sports-	5
Other holidays -	2
Total no. of days in the month -	31
(Observation days) -	3



Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	□ (L- 12) □ (L- 13)	□ (L- 12) □ (L- 13)	□ (L- 12) □ (L- 13)
Mathematics	Symmetry (L-12)	Algebraic Expression (L-12)	□ Exponents and Powers (L-12) □ Direct and Indirect Proportion (L-13)
English (Lang-1)	Pollution (R) (Lesson-6)	A Child's Beauty (R) (Lesson-7)	Sympathy (R) (Lesson-7)
Science	□ Changes Around Us (L-3) □ Fibre and Fabric (L-4) (Part-2)	□ Reproduction in Plants (L-4) (Part-2) □ Electric Currents and its Effects (L-5) (part-2)	□ Sound (L-18) □ Chemical Effects of Electric Current (L-14)
Social Science	Assam: Climate, Natural Vegetation, Wildlife and Agriculture (G) (L-7)	Contribution of Mughals to Indian Culture (H.) (L-17)	—
History & Political Science	—	—	□ The fall of the Ahom Kingdom in Assam and the Rise of the British (L-8) □ Our Fundamental Duties (R) (L-12)
Geography & Economics	—	—	□ Application of Technology in the study of Geography (L-8) □ Consumer Awareness, Rights and Protection (R) (L-12)
Hindi (Lang-3)	मन के जिते जिते (Lesson-13)	सपन सौरी (Lesson-13)	भारत की भाषिक एकता (Lesson-11)
ICT	Working Safely in the Cyber World (Lesson-5)	Draw your Imagination (Lesson-6)	Introduction to Coding (Lesson-8)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Essential items will be prepared with the help of waste materials.
- Children will learn the judicious use of mobile, computer, internet with the help of the teacher.

Activities related to Health and Physical Education

- Children will learn to walk with correct posture.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them

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Monthwise Detailed Schedule

JANUARY 2025	MON	TUE	WED	THU	FRI	SAT	SUN
			1 Class Day	2 Class Day	3 Class Day	4 Class Day	5 Holiday
	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Class Day	12 Holiday
	13 Class Day	14 Class Day	15 Holiday (Magh Bihu)	16 Holiday (Magh Bihu & Tusu Puja)	17 Class Day & Observation Day (Shilpi Divas)	18 Class Day	19 Holiday
	20 Class Day	21 Class Day	22 Class Day	23 Holiday (Netaji's Birthday)	24 Class Day	25 Class Day	26 Holiday & Observation Day (Republic Day)
	27 Class Day	28 Holiday (Gwther Bathou San)	29 Class Day	30 Class Day	31 Holiday (Me-dam-me-phi)		

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
W.B for children (foundational Literacy) Pg. 51 to 55	Lang-2	(Bhag-1) (L-8)	(Bhag-2) (L-9)	(L-13)	(L-13)	(L-13)
W.B for children (foundational Numeracy) Pg. 51 to 55	Mathematics	□ Concept of the numbers (21 to 99) (L-10) □ Repeated addition (L-11) □ Data Handling (L-12)	□ Division (L-10) □ Seasons and Time (L-11) □ Notes and Coins (L-12)	Rupees and Paise (Path-14)	□ Capacity (L-12) □ Perimeter and Area (L-13)	□ Use of Data (L-12) □ Design and Patterns (L-13)
Beginners' English (Page: 51-55)	English (Lang-1)	The Wheels on the bus (Lesson-5)	The joy of reading (Lesson-5)	The Bundle of Sticks (Lesson-8)	A Visit to Sivasagar (Lesson-8)	Hello Computer! (Lesson-8)
	Environmental Studies	—	—	Our Village (Lesson-10)	A Journey to Sivasagar (Lesson-13)	Technology in Our Daily Life (Lesson-15)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will prepare dustbins from cartons and keep them in appropriate places.
- The teacher will monitor the health and hygiene related activities of the children.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will prepare different shapes of tree, flower, boat, envelope, box etc with single-use waste materials.
- Children will scribble on papers according to their wish.
- Children will prepare toys by using waste materials.

Observation Days and other activities

17th January:

□ Shilpi Divas will be observed by offering tributes to Rupkonwar Jyotiprasad Agarwala in front of his photograph and lighting of an earthen lamp. A speech on the significance of the day will be conveyed by some selected students.

□ Shilpi Divas will be celebrated by singing Jyoti Sangeet, recitation of poems and organizing dance programmes etc.

26th January:

On the occasion of Republic Day, the National Flag will be unfurled by the teachers and students together followed by speeches of teachers and students on the significance of the day. A discussion on the roles and responsibilities of every citizen towards the Constitution of India will be held. The teachers will explain the significance of unfurling the national flag.



There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	22
Sundays -	4
Other holidays -	5
Total no. of days in the month -	31
(Observation days: 2)	



Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	□ (R) (L-13) □ (L-14)	□ (R) (L-13) □ (L-14)	□ (R) (L-13) □ (L-14)
Mathematics	Ratio and Proportion (L-13)	□ Exponent and Power (L-13) □ Symmetry (L-14)	□ Factorisation of Algebraic Expressions (L-14) □ Introduction to Graphs (L-15)
English (Lang-1)	The Mountain and the Squirrel (Lesson-7)	Women in Space (Lesson-8)	Chandraprabha Saikiani (Lesson-8)
Science	□ Electricity and Circuits (Part-2) (L-5) □ Fan with Magnets (Part-2) (L-6)	□ Light (Part-2) (L-6) □ Water: A Precious Resource (Part-2) (L-7)	□ Some Natural Phenomena (L-15) □ Light (L-16)
Social Science	□ Our India (G) (L-8) □ The Mauryan Empire (H) (L-16) □ Major Landforms of the Earth (G) (L-6)	□ Marginalised Group and Democratic Right (P.Sc.) (L-25) □ The North-East India (G) (L-8)	—
History & Political Science	—	—	□ The Result of 1857 (L-9) □ Fundamental Rights (R) (L-12)
Geography & Economics	—	—	□ The Oceans and Seas (R) (L-5) □ Role of Financial Institutions and Organisation in Socio-Economic Development (R) (L-11)
Hindi (Lang-3)	□ मैं सबसे छोटी हूँ (Lesson-14) □ होली आइए (L-15)	□ आओ, स्कूल चले (Lesson-14) □ नमू कब जाओगे अतिथि (Lesson-15)	□ बाग़ का प्रकार (Lesson-12) □ मेरा नया बचपन (Lesson-13)
ICT	Working Safely in the Cyber World (Lesson-5)	Working Safely in the Cyber World (Lesson-7)	□ Introduction to Coding (Lesson-8) □ Working Safely in the Cyber World (Lesson-9)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Clay work: Children will make different clay models of fruits, vegetables, animals, dolls and earthen lamps, etc.

Activities related to Health and Physical Education

- Children will perform free hand exercises.
- Children will learn the *pranayam* (Yoga).
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will make models of locality, school, market-place etc. with the help of the waste materials.
- Children will draw landscape using variety of colours.

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

FEBRUARY 2025	MON	TUE	WED	THU	FRI	SAT	SUN
						1 Class Day	2 Holiday & Observation Day (Sri Sri Saraswati Puja)
	3 Class Day	4 Class Day	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Holiday
	10 Class Day	11 Class Day	12 Holiday (Bir Chilarai Divas)	13 Class Day	14 Class Day	15 Class Day	16 Holiday
	17 Class Day	18 Class Day	19 Class Day	20 Class Day	21 Class Day & Observation Day (International Mother Language day)	22 Class Day	23 Holiday
	24 Class Day	25 Class Day	26 Class Day	27 Class Day	28 Class Day & Observation Day (National Science Day)		

Classwise Lesson/Unit distribution Ka-Shreni to Class V						
Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
W.B for children (Foundational Literacy) Pg 55 to 68	Lang-2	(Bhag-1) (L-9) (L-10)	(Bhag-2) (L-10)	(L-14)	(L-14)	(L-14)
W.B for children (Foundational Numeracy) Pg 55 to 68	Mathematics	□ Pattern (L-13) □ Money (L-14)	□ Data Handling (L-13) □ Let us Divide in Equal parts (L-14) □ Maths Puzzles (L-15)	Revision	Time (L-14)	Use of Measurements (L-14)
Beginners' English (Page: 55-60)	English (Lang-1)	Lets' stay healthy (Lesson-6)	Our Festivals (Lesson-6)	Revision	Revision	Revision
	Environmental Studies	—	—	Revision	Our Rights (L-14)	Our Neighbouring States (L-16)

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will collect or draw the pictures of different types of flowers and will prepare models of the same by using calendar or thermocol.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will practise folk songs, prayers and local songs.

Observation Days and other activities
2nd February: Saraswati Puja
21st February: To increase the interest and love for Mother Language among the students, programmes like-poems, fable, story writing and reading will be organised.
28th February: National Science Day will be observed by organising a science exhibition in the school. To develop the scientific temper of the students different activities will be organised.



Since the Observation Day of this month is included in the exam time-table, the teacher will briefly explain the significance of the days in the morning assembly.

Class days -	23
Sundays -	4
Other Holidays -	1
Total no. of days in the month -	28
(Observation days: 3)	



Classwise Lesson/Unit distribution Class VI to Class VIII			
SUBJECT	CLASS-6	CLASS-7	CLASS-8
Lang-2	□ (R) (L-14) □ (L-15)	□ (R) (L-14) □ (L-15)	□ (R) (L-14) □ (L-15)
Mathematics	Practical Geometry (L-14)	Visualising Solid Shapes (L-15)	Fun with Numbers (L-16)
English (Lang-1)	I Love My Country (Lesson-8)	Women in Space (Lesson-8)	Chandraprabha Saikiani (R)
Science	□ Air Around Us (Part-2) (L-7) □ Garbage in, Garbage out (Part-2) (L-8)	□ Forests: Our Lifeline (Part-2) (L-8) □ Wastewater Story (Part-2) (L-9)	□ Stars and Solar System (L-17) □ Pollution of Air and Water (L-18)
Social Science	The Local Self-Government (P.Sc.) (L-24)	□ Climate, Natural Vegetation, Agriculture and Population of India (G) (L-9) □ The North-East India (R) (L-8)	—
History & Political Science	—	—	Revisions
Geography & Economics	—	—	Revisions
Hindi (Lang-3)	खेल और खेल (L-16)	अनूप शर्मा (L-16)	मैं हूँ महाबाहु ब्रह्मपुत्र (L-14)
ICT	□ Tools of ICT (R) (Lesson-4) □ Working Safely in the Cyber World (R) (Lesson-5)	□ Desktop Basics (R) (Lesson-4) □ Introduction to the Internet (R) (Lesson-5) □ Draw your Imagination (R) (Lesson-6) □ Working safely in the Cyber World (R) (Lesson-7)	Working Safely in the Cyber World (R) (Lesson-9)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Paper work: Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.

Activities related to Health and Physical Education

- Children will do March-Past.
- Children will play Passing the Ball game.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will perform some plays, essays, acts and street plays related to various values and morals. They will also emphasise on acting on the characters like Birbal, Lachit Barphukan etc. in relation to their lessons taught in the class.

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Monthwise Detailed Schedule

MARCH 2025	MON	TUE	WED	THU	FRI	SAT	SUN
	31 Holiday (Eid-ul-Fitre)					1 Class Day	2 Holiday
	3 Class Day	4 Class Day (Observation Day (Child Protection Day))	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Holiday
	10 Assessment Day	11 Assessment Day	12 Assessment Day	13 Assessment Day	14 Holiday (Dol Jatra)	15 Assessment Day	16 Holiday
	17 Assessment Day	18 Assessment Day	19 Assessment Day	20 Annual Progress Report Preparation Day	21 Annual Progress Report Preparation Day	22 Annual Progress Report Preparation Day (Observation Day (World Water Day))	23 Holiday
	24 Annual Progress Report Preparation Day	25 Annual Progress Report Preparation Day	26 Annual Progress Report Preparation Day	27 Result Declaration Day	28 Academic Planning of Upcoming year	29 Academic Planning of Upcoming year	30 Holiday

Activities to be conducted during the month of March

- Second Summative exam will be conducted for all class in the third and fourth week of this month. For class V and VIII annual exam will be conducted instead of second summative exam. The result declaration for grades V & VIII should be done within the first week of this month. This examination will cover the curriculum of the entire academic year.
- The result of summative exam and annual exam of all class will be declared on the 5th week of this month.
- The student of class V and VIII who will be unable to perform as per the expected outcome, teachers need to make necessary arrangement for rigorous and continuous remedial teaching for them. The teachers should also provide these students the opportunity to reappear in the exam. If a student fails to achieve eligibility after supplementary teaching and re-examination, the Head Master of the school will make decision after consulting with the member of the School Management Committee and parents. (Govt. Notification) No. E.228812/27 dated 1st November 2022, announced in this regard shall apply)
- Preparation of Report Cards and declaration of results in the 4th & 5th week of this month.
- Supplementary teaching (Class V & VIII)
- Class-wise entry of names of the students in the register
- Planning for comprehensive school development plan.
- Cleaning of school campus (Cleanliness drive in school campus)

THE STEPS TO BE TAKEN FOR ASSESSMENT OF DIFFERENTLY ABLED STUDENTS

Some steps to be taken for the differently abled students are mentioned below-

- Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
- Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
- Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g. questions with simple language.
- Question papers should be provided to children with visual impairment in Braille/large print.
- For children with special needs as far as possible, marks should not be cut for punctuation, spelling and grammatical errors
- The oral directions should be written on the board during exams.
- If required a scribe may be provided.
- For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
- The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

Observation Days and other activities

10, 11, 12, 13, 15, 17, 18, 19 March Assessment days. Formative assessment will be applied instead of summative assessment at foundational level.

4th March: The Teacher will discuss briefly about child safety and create awareness on the same in the morning assembly.

22nd March: The Teacher will explain briefly about the significance of the observation of the water day in regard to water conservation. Different posters, slogans, drawings etc prepared by the students shall be hanged in the school premises and easily accessible places.



Assesment day :	8
Actual Class day :	7
Preparation days :	6
Result declaration day:	1
Preparation day :	2
Sunday :	5
Other holiday :	2
Total no. of days in :	
Month	31
(Observation days :	2)



Activities to be conducted during the month of March

- Lesson planning
- Supply and distribution of free textbook
- Clearing of school campus, toilets, mid-day meal kitchen shed, water reservoir etc. in collaboration with local member, society, parents, mother group, teacher, students.
- Encourage local society to contribute (financially/other) the voluntarily to the school and maintain proper record of all kinds of contribution received from various sources.
- Specially skilled persons from the society such as farmers, livestock breeders, fishermen, carpenters, artisans, environmentalists, musicians, cooks, folk artists will be invited to the school. Encourage everyone by highlighting the excellence of these persons in the presence of students and parents.

USE OF GRADES IN ASSESSMENT

Foundational stage-

1 Star	2 Star	3 Star
Students have not acquired the basic concepts and skills and need strong support during activities	Students have acquired basic understanding of the concepts but need teacher's support during activities and discussions	Students have acquired and can demonstrate concepts and skill during the activities and discussions, can work independently on the instruction provided by teachers

NB : Student's progress on domains like physical, aesthetic, socio-emotional development may be filled from the teacher's observation

Preparatory and middle stage

(A) For Scholastic Areas

Grade Level	Description of Grades	Percentage of Grades
Grade A+	Excellent	(91-100%)
Grade A	Outstanding	(81-90%)
Grade B	Very good	(61-80%)
Grade C	Good	(41-60%)
Grade D	Needs Improvement	(40% or below)

Determination of Grade $\frac{\text{Total marks scored in all subjects}}{\text{Grand Total (Including all subjects)}} \times 100$

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."

Pradhan Mantri-e Vidya

To provide education among all the learner throughout the state, especially for the rural and remote areas, where access to quality educational content may be limited, specially rural areas PM e vidya, DTH channel will assure that no students get of stay deprive of quality education from primary to class XII. 5 DTH TV channel telecast videos on textbooks and curriculum based courses. It telecasts new video and telecast the concept relevant to school education 24 hours a day.

The allocations of 5 DTH channels in Assam are distributed as follows

Sl No.	Channel	Dish TV.
1	Class I to V	2058 DD PM-e vidya 58
2	Grade 6 to 8	2059 DD MP-e vidya 59
3	Grade IX and X	2060 DD PM-e vidya 60
4	Grade XI and XII	2051 DD PM-e vidya 61
5	Teacher Education	2062 DD PM-e vidya 62

Tele Education

Tele education is an innovation education system delivered through satellite technology. This education system provide studio based learn in through digital medium interaction. These are many different type of e-learning resource available in schools of Assam, where subjects such as Mathematics, science, English and computer, in Assamese, Bodo, Bengali & English Medium. The students have been benefitted from e-learning the introduction of this innovation learning process.

Toy Based Pedagogy

Toy based heaving is a teaching learning process based on learning through puppet & play. The National education policy, 2022 gives special importance on integrating puppet based learning into the curriculum because it provide a way to bridge the contents of different subjects in a logical and learner centred manners. The educational significance of puppets, especially of indigenous puppet have both economic & cultural implication. The unveiling of these toys and dolls in personal settings brings cultural awareness, mindsat and enhances cultural expression and activation and open up several awareness for the revival and promotion of traditional toys and games.

Preparation of new textbook as per NEP 2020 and National Curriculum Framework for Basic Level

The state council for education, Research and Training (SCERT) has revised the textbook of language and mathematics for grades 1 to II on the basis of the National Education Policy 2020 and the National Curriculum framemark for basic level. As based on the recommendation given by from National Education Policy 2020 the revised textbook incorporate the basic requirements through discussion, analysis, examples and applications. The content in the textbook is designed to enable the exquisite of specific skill. The local content and environment of the child is considered as the basis for the selection of textbook. **The skills and learning outcomes to be acquired through the textbooks are clearly mentioned in the textbook of various subjects for the convenience of students, teachers and parents.**

Bilingual Textbook of Science and Maths

As per the direction of the government, bilingual textbooks for Science and Mathematics have been prepared for 6th & 7th grades. It is prepared with English language on the left side and book languages on the right side. Studying Science and Mathematics in English help students to develop a dual mindset in both linguistic and rationalistic thought process. This effort will help the students to develop the habit of expressing in English

Safety and Security of Children

The constitution of India has attempted to pay more to children by protecting this right through some essential and special law and policies. Article 45 of the constitution of India is amended to provide pre- childhood care and education for all children upto age of six. One of the most important laws to protect the right of children to education in the protection of children's Rights Act. The Act establishes the National Commission for protection of child rights and the State Commission for protection of Child Rights is each state or Union Territory. To take various stages in implementation of various measures relating to the protection of children's right under any existing law, to make recommended action for action to be taken or to submit periodic report to the state government in this regard, to spread awareness about children's right, child rights protection commission carry out protection such as establishment of children's courts for immediate investigation of matters

The role of school is the safety and security of children in Pre-Primary School

School safety or child safety in school does not mean that children are safe only in school, but that a child is safe from home to school, from school to school, and from school to home. Therefore, teachers as well as parents must play an important role in reading and safe environment for children in school, where learning environment of children will be truly safe. School safety course includes the protection of children from violence punishment, abusive social emotional issue, disasters, accidents etc. The cooperation of teachers, parents and others member of the community is equally required for the safety and security of children. Some of the measures that schools can take to keep young children safe and secured in every school are

- Create a safe learning environment in school.
- Provide a comprehensive school safety policy in every school.
- Make children aware of safety and security
- Keep the school building and its surrounding clean.
- Provision of clean drinking water in school
- Provide separate toilet for children.
- Keep school playground safe and child friendly.
- Stock first aid bones in schools.
- Refrain from physical and mental punishment of children
- Establish a positive and cordial relationship between teachers, parents and children

Pledges to be taken during Morning Assembly

This is our school

- The school belongs to us
- We will come to school every day
- We will always stay clean and hygiene
- We will keep the surroundings of our home and school clean.
- We will obey our teachers and elders.
- We will be friendly with our friends and obey the rules and regulations of the school.
- We are the future citizens of our country and we will try to retain the dignity of our country

"School Rules" prepared by the Department of School Education

The "School Rules" book has been prepared to achieve the objective based on the policies mentioned in the National Education Policy. These rules are to be strictly followed, as Gunatsav, teaching and promotion of non-teaching staff and career development and internal evaluation of students will depend on them. For the convenience of teachers in the school rules some of the notable are as follows:

Attendance: Schools will keep records of enrolment and daily attendance in the register book and will calculate the total attendance through online Sikha Setu app. (<https://sikhasetu.assam.gov.in>) Special classes and remedial measures will be taken to fill up the learning deficit of any student who remain absent in school.

Maintenance: of School Assets: The campus should be protected with a boundary wall and a gate with a provision to lock it. Appropriate measures should be taken for water and energy conservation. Lights, fans and other electric appliance should be switch off after use. All school must maintain an Asset Register keeping records of all moveable and immovable assets/property.

Punctuality: The habit of students bring late should be taken seriously and case study should be done on the topic of 'being late'

Role of SMC/SMDC : Samagra Shikha, Assam framework provisions that every elementary school will constitute a School Management Committee (SMC) and every secondary school will constitute a School Management & Development Com mittee (SMDC).

Annual Report: An annual report of a school is a document that will spell out the enrolment, activities, performance and financial accounts of the previous year. All Schools will prepare and publish an Annual Report and submit it to the district authority.

Vidyanjali : The main aim of Vidyanajli is to strengthen schools through community and private sector involvement in schools across the country. Its initiative will be discussed in SMC/SMDC meetings, guardian meeting and commu nity meeting held on issues concerning the school.

Parent or guardian meeting: Three guardians meeting must be held during an academic session and a proceeding book must be maintained by writing down the meeting minutes. Participants of parents should be made compulsory and school must be able to convincingly encourage them.

Home Visit : Teacher will give a home visit to every students home and will inter act with their parent and motivate them to send their children to school.

Mid- Day meal, now renamed as PM POShan Shakti Nirman : The SMC/SMDC will discuss the guideline and notices issued from time to time for effective implementation of this national flagship scheme.

Duties of Teacher:- The duty of the Head Teacher is to conduct the classes smoothly as directed given in academic calendar every day the teacher will teach one lesson and five lesson per week and will be in the school for full time. Mathematics and Science subject will be taught in English medi um in addition to the medium of instruction of the school.

Green School Campus: A school should have a clean and green campus and to maintain clean and green premises all teachers, students, parents and community should follow it

Value Education

Value Education has been given considerable importance in the recent times with respect to curriculum framing. By value education we mean development of essential qualities in the child for learning to live together in peace and harmony. Through Value Education would not form a separate subject of study and no examination for this area would be held at any stage, value would have to be developed in students through different types of values, and realization of their impor tance and application of these in day to day life and to day activities will help students meet the challenges of the present and the future. Through various activities of co-scholastic areas different values are to be inculcated. Some activities for development of values are given below:

- + Morning assembly
- + Sharing of sayings by greatmen.
- + Organising sports week and Yoga day etc.
- + Celebration of national days.
- + Organising cultural function competition.
- + Organising educational trip, field visit, educational camp, value camp.
- + Arrange scouting and guiding camp.
- + Cleanliness drive in school camps, gardening, plantation.
- + Organization of social service in the neighbourhood
- + Project work on local specific issues
- + Organization of annual sports week
- + Felicitation of students in presence of guardian and community for their achievement, etc

Annual Action Plan

For smoothly conducting different activities in an academic year, the school authority should compulsorily prepare an annual activity plan. Implementation of the activities should be followed by evaluation, grading and recording of the grades in the record book.

Allotted time for non-instructional activities

Task	Allotted Time
Morning Assembly	15 minutes everyday
Gardening and Plantation	1 Period each month for every and ½ an hour group work every day for narturing the plants
Observation of Special Days	3 Periods (maximum)
Cultural activities such as songs, dance, debate, essay writing, extempore speech, drama, quiz, recitation, creative writing etc	3 Periods (twice a Year) for each activity)
Annual Sports	days (The last day is to be observed as the prize distribution day)
Social Work	2 times a year for 3 periods
Cub-bulbul/Scout & Guide related tasks	40 Periods in a Year
Field Trip/Picnic/Educational trip	2 days or 10 Hours

Model Daily Routine (Class I to Class VIII)

Time/Day	Class	9:00-9:15	9:15-10:00	10:00-10:40	10:40-10:50	10:50-11:30	11:30-12:10	12:10-12:45	12:45-1:25	1:25-2:05	2:05-2:45	2:45-3:25	
		1 st Period	2 nd Period	3 rd Period	4 th Period	5 th Period	6 th Period	7 th Period	8 th Period	9 th Period	10 th Period	11 th Period	
Mon	Safal Morning Assembly, Thought of the Day	I	Language-I	Mathematics	First recess	English	Reading Class	Mid Day Meal Recess	Language-I	Art Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2:05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.		
		II	Language-I	English		Mathematics	Art Education		Environmental Studies	Language-I		Reading Class	
		III	Language-I	Mathematics		Environmental Studies	English		Reading Class				
		IV	Mathematics	Language-I		English	Environmental Studies		Reading Class				
		V	Language-I	Mathematics		English	Environmental Studies		Art Education				
		VI	Science	English		Language-I	Mathematics		ICT	Hindi		Social Science	Library Class
		VII	Mathematics	Science		English	Social Science		Language-I	Art Education		Library Class	Hindi
		VIII	History and Political Science	English		Science	Mathematics		Hindi	Library Class		Art Education	Language-I
Tue	Safal Morning Assembly, Thought of the Day	I	Language-I	English	First recess	Mathematics	Language-I	Mid Day Meal Recess	Art Education	Health and Physical Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2:05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.		
		II	Language-I	Mathematics		Language-I	Health and Physical Education		English	Reading Class			
		III	Language-I	English		Health and Physical Education	Mathematics		Reading Class	Environmental Studies			
		IV	English	Environmental Studies		Mathematics	Language-I		Health and Physical Education	Reading Class			
		V	Language-I	Mathematics		Environmental Studies	English		Health and Physical Education	Reading Class			
		VI	Social Science	Mathematics		Language-I	Science		Hindi	English		Art Education	Library Class
		VII	Science	English		Mathematics	Language-I		ICT	Hindi		Library Class	Social Science
		VIII	Language-I	Mathematics		Geography and Economics	Science		English	Library Class		Hindi	Art Education
Wed	Safal Morning Assembly, Thought of the Day	I	Language-I	English	First recess	Mathematics	Reading Class	Mid Day Meal Recess	Language-I	Value based Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2:05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.		
		II	Language-I	Mathematics		English	Language-I		Mathematics	Language-I			
		III	Language-I	Environmental Studies		Mathematics	Art Education		Reading Class	English			
		IV	Environmental Studies	Mathematics		Language-I	English		Art Education	Reading Class			
		V	Mathematics	Language-I		English	Environmental Studies		Health and Physical Education	Art Education			
		VI	English	Mathematics		Language-I	Science		Social Science	Health and Physical Education		Hindi	Art Education
		VII	Social Science	Science		Mathematics	English		Hindi	Art Education		Language-I	Health and Physical Education
		VIII	Science	English		Mathematics	Language-I		Mathematics	Language-I		English	Library Class
Thurs	Safal Morning Assembly, Thought of the Day	I	Language-I	Mathematics	First recess	Value based Experience	Language-I	Mid Day Meal Recess	Mathematics	English	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2:05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.		
		II	Language-I	Health and Physical Education		Mathematics	English		Language-I	Art Education			
		III	Language-I	English		Environmental Studies	Mathematics		Health and Physical Education	Supplementary Teaching			
		IV	Environmental Studies	Language-I		Mathematics	English		Art Education	Value based Experience			
		V	English	Mathematics		Environmental Studies	Language-I		Value based Experience	Library Class			
		VI	Mathematics	Language-I		Social Science	Science		Library Class	Hindi		Value based Experience	English
		VII	Language-I	Mathematics		Science	English		Hindi	Social Science		Library Class	Supplementary Teaching
		VIII	Geography and Economics	Science		Language-I	Mathematics		English	Library Class		Hindi	Supplementary Teaching
Fri	Safal Morning Assembly, Thought of the Day	I	Language-I	Supplementary Teaching	First recess	Mathematics	Language-I	Mid Day Meal Recess	English	Health and Physical Education	Willing students from Class I to V will be able to practice co-scholastic subjects in this time period. Rest of the students will leave school at 2:05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.		
		II	Language-I	English		Supplementary Teaching	Mathematics		Value based Experience	Language-I			
		III	Language-I	Mathematics		English	Environmental Studies		Supplementary Teaching	Value based Experience			
		IV	Mathematics	Language-I		English	Supplementary Teaching		Art Education	Value based Experience			
		V	Language-I	Mathematics		English	Supplementary Teaching		Environmental Studies				
		VI	Science	Language-I		Mathematics	Hindi		Social Science	English		Supplementary Teaching	
		VII	Language-I	Mathematics		Science	Supplementary Teaching		Hindi	Social Science		English	Secret and Guide
		VIII	Science	Language-I		Mathematics	History and Political Science		English	Hindi		Supplementary Teaching	
Sat	Safal Morning Assembly, Thought of the Day	I	English	Mathematics	First recess	Value based Experience	Mathematics	Supplementary Teaching	Library Class: In this period teacher in-charge will provide the students different extra reading materials class wise and subject wise. Teacher will evaluate the student on the basis of their reading from time to time.				
		II	English	Mathematics		Value based Experience	Health and Physical Education		Value based Experience				
		III	Mathematics	English		Environmental Studies	Health and Physical Education		Value based Experience				
		IV	Language-I	Mathematics		English	Environmental Studies		Supplementary Teaching				
		V	English	Language-I		Environmental Studies	Mathematics		Supplementary Teaching				
		VI	Science	Mathematics		Language-I	English		Work Education				
		VII	Social Science	Language-I		Mathematics	Science						
		VIII	Mathematics	English		Language-I	Science						

School will be over with the singing of "O Mor Aponar Desh" by the Children together

The above time table is a suggestive one. Based on this, each school needs to prepare a timetable as per their convenience

Multi Grade Multi Level Teaching: (MGMLT)

In multi grade multi level teaching, the teacher will provide appropriate learning facilities to the students in the classroom to expedite them towards meaningful learning. The multi grade multi level teaching plays a vital role in enhancing the qualities like observation, exploration, questioning and expression of their individual ideas on different topics among the students.

The teacher will take necessary steps for multi grade multi level teaching in accordance with the overall environment of the school. In this regard, it is noteworthy to keep in mind the time-table reflected in the Academic Calendar for the current academic session.

Bagless Days

All students from 6th to 8th grade should get opportunities to participate in co-curricular activities in school during the 10 bagless days in a year. They can be given the opportunity to gain work experience in the presence of skilled professionals such as art & craftsmen, gardeners, potters etc. Bagless days can also have activities including drawing, quizzes, sports, different vocational pursuits, visit to places of historical and cultural significance or higher education institutions etc. The school will select above 10 days as per their convenience.

Importance of Supplementary Teaching

According to the notification No.1 NEW DELHI, FRIDAY, JANUARY 11, 2019/PAUSHA21, 1940 (SAKA) the Government of India revised the Articles 16 and Article 38 of the Right to Education Act, 2009 and implemented the Right to Education (Revised) Act, 2019.

After final Examination, The student of class V and VIII who will be unable to perform as per the expected outcome, teachers need to make necessary arrangement for rigorous and continuous remedial teaching for them. The teachers should also provide these students the opportunity to reappear in the exam. If a student fails to achieve eligibility after supplementary teaching and re-examination, the Head Master of the school will make decision after consulting with the member of the School Management Committee and parents. (Govt. Notification) No. E.228812/27 dated 1st November 2022, announced in this regard shall apply)

Management of School Library

It is a mandate to have a school library and a reading corner at every classroom. Reading materials at the reading corner and books at the library should be kept in such a way that students easily get access to it. The register should contain the names of the books in a serial manner. Formation of Library Management Committee to be formed and active involvement of the member to be ensured. According to the Govt. guidelines a teacher should be entrusted the responsibility of proper utilization of Library books.

Head Teacher and the Library in-charge teacher of every school have to ensure reading of Library books by every student. School management committee should make some provisions of awarding student who read the highest number of books. Group discussion among the students may be organised during library period on those books which were read by them. Students may ask to share their reading experience during the morning assembly. Competition on storytelling, story writing in mother tongue etc. sometimes may be organised. Parents, guardians, SMC, teacher can also be involved in such activities.

Government guideline on reducing weight of school bag/materials/workbooks etc.

According to the guidelines issued by the Education Department, Govt. of Assam to the concerned departments of Education on reducing weight of School bags and other related materials effective from the Academic Year 2018-19:

- No homework for the students of class I & II.
- In class I & II only language, Mathematics and English are to be taught. No other subjects should be included.
- In class III, IV and V Environmental studies should be included.
- Violation of the guideline will lead to cancellation of the recognition of the schools.
- The maximum weight of the school bags should not cross the limit given in the following table.

Sl No	Class	Maximum weight (kg)
1	1 st & 2 nd	1.5 kg
2	3 rd , 4 th and 5 th	2.3 kg
3	6 th , 7 th and 8 th	4 kg
4	9 th and 10 th	4.5 kg
5	11 th	5 kg

It is to be mentioned that the weight of the school bag from class I to X for the school of Assam is not more than the limit mentioned in the table.

It is noteworthy that in our state the weight of the school bags for these classes are comparatively less to the above mentioned limit of weight.

Role and Responsibility of a teacher related to health and sanitation

- Classroom and school complex to be cleaned by different group of students.
- Determine who will monitor sanitation and health related activities timely.
- Toilets and source of drinking water must be kept clean as per instruction of teachers and School Management Committee.
- Fund received for development of School should also be spent to clean source of drinking water and to repair toilets.
- Regular monitoring of health related activities of students.

You can put forward your valuable suggestions/advice regarding the academic calendar through the e-mail ID given below
cmd@scertassam.in