State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
3				Formative Assessment Day	Formative Assessment Day	Formative Assessment Day	4 Holiday
02	Holiday & Observation Day (Jamnotsav of Sri Sri Madhavdeva & World Eavironment Days)	formative Assessment Day	Formative Assessment Day	Formative Assessment Day	Formative Assessment Day	10 Formative Assessment Day	11 Holiday
E 2	12 Class Day	13 Class Day	14 Class Day	15 Class Day	16 Class Day	17 Class Day	18 Holiday
Z	19 Class Day	Class Day Service Observation Day (Kalaguru Bishnu Rabha Divas)	Class Day & Observation Day (International Yoga Day)	22 Class Day	23 Class Day	24 Class Day	25 Holiday
7	26 Class Day	27 Class Day	28 Class Day	29 Holiday (Eid-Uz-Juha)	30 Class Day		

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka- Shreni	Class 1	Class 2	Class 3	SUBJECT	CLASS-4	CLASS-5
Akonir Karmaputhi	ial (Vidya	Bridge Material	Bridge Material	Assamese (Lang-1)	Laghon	Pithar Mel
(Page: 10-19) Beginners' English				Mathematics	Length (R)	Area and Perimeter (R)
(Page: 10-15)				English (Lang-2)	Who has seen the Wind?	Bird Talk
				Environmental Studies	Vegetable Garden	Necessity of Food

☐ For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activites will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- ☐ Will learn to identify five sense organs.
- Will collect small things from the natural surroundings.
- ☐ Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art & Craft Education

- $f \Box$ Children will make different shapes out of clay and paper.
- ☐ Children will make tub out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.

Observation Days and other activities

- 1st 10th June: First Formative Assessment.
 The progress report of students will be discussed with parents in the third week of this month.
- 5th June: Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance.

According to the pre-planned programme, planting sapling of trees in the school compound will be done.

Organising events such as essay writing, composing of poems, extempore speech on conservation of the environment and reduction of environmental pollution to create awarness on maintaining a balance between the environment and the eco system.

- 20th June: Kalaguru Bishnu Prasad Rabha will be remembered by offering tributes in front of his statue/photograph. After second recess, the day will be marked by holding discussion on the life and philosophy of Kalaguru and practice of the songs composed by him.
- 21" June: Students will perform Yoga on the occassion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental development.
- 30th June: For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be alloted. The description for the activities are mentioned in the month of July.

There will be lightning of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.



Classwise Lesson/Unit distribution

Class VI to Class VIII						
SUBJECT	CLASS-6	CLASS-7	CLASS-8			
Assamese Bihu Aadoroni (Lang-1)		Janambhumi	Jaga Jananir Xontan			
		☐ Simple Equations ☐ Lines and Angles	☐ Practical Geometry ☐ Uses of data			
English (Lang-2)	Tom Sawyer (R)	From the Diary of Anne Frank	Explore India: Quiz Time			
Science	Sorting Materials into Groups	☐ Heat ☐ Acids, Bases and Salts	Materials: Metals and Non-Metals			
Social Science	□ Our Basic Needs (E) □ Economic Activity and Permanent Habitation (Neolithic Age) (H) □ Needs of a Quality Life (Individual and Social needs) (E)	□ India after Guptas (H) □ Planning Budget and Development (E) □ The Role of Government in Economic Development (E)				
History & Political Science ——		_	☐ Assamese society in Medieval Age ☐ Indian Constitution			
Geography &		_	☐ Settlement ☐ Problems of Human Resource Development and Role of Government			
Hindi (Lang-3) धरती माता का पत्र		मेरी राजस्थान यात्रा	मैडम मेरी क्यूरी			

The following activites will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Needle work: Children will learn to make handkerchief, button holds, table cloth, bags, xorai cover etc.
- ☐ Bamboo work: Children will prepare hand-fans, sieves, rulers, fence etc.

Activities related to Health and Physical Education

- ☐ Children will play football, kho-kho, long jump, high jump, kabadi etc.
- ☐ Arrangements will be made for all to wash hands before and after meals along with the use of toilet

Activities related to Art Education

Children will make collage with coloured papers.













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Monthwise Detailed Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
23	31 Summer Vacation					Summer Vacation	2 Summer Vacation
202	3 Summer Vacation	Summer Vacation	5 Summer Vacation	6 Summer Vacation	7 Summer Vacation	8 Summer Vacation	9 Summer Vacation
>	10 Summer Vacation	Summer Vacation (World Population Day)	12 Summer Vacation	13 Summer Vacation	14 Summer Vacation	15 Summer Vacation	16 Summer Vacation
JULY	17 Summer Vacation	18 Summer Vacation	19 Summer Vacation	20 Summer Vacation	21 Summer Vacation	22 Summer Vacation	23 Summer Vacation
	24 Summer Vacation	25 Summer Vacation	26 Summer Vacation	27 Summer Vacation	28 Summer Vacation	Summer Vacation (Mohorom)	30 Summer Vacation

After seeking the permission of the Authority, 1st of July to 6th of July should be considered as class days in the Barak Valley region and these days should be merged with Puja Vacation without hampering the number of class days.

ACTIVITIES FOR SUMMER VACATION

Ka-Shreni to Class V

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break . For example:

- alphabet card, number card, picture card, poster, etc.
- various clay models based on shapes of different things.
- paper envelopes, greeting cards, flowers, etc.
- drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on reopening day of the school and take care of the saplings everyday.



Tasks to be completed by teachers, parents, social workers

- Field trip/educational trip/ family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation.
 Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.

Class days - 0
(Except Barak Valley)
Sundays - 5
Summer holidays - 26
(Except Barak Valley)
Total no. of days
in the month - 31



ACTIVITIES FOR SUMMER VACATION

Class VI to VIII

On the last class day of June,the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break . For example:

- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subjects
- drawings on their favourite subjects

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on reopening day of the school and take care of the saplings everyday.

