State Level Science, Mathematics and Environment Exhibition, 2018, Assam A Report

Venue :SreemantaSankaradevaKalakshetra, Panjabari,

Guwahati

Date :29thJanuary to 31stJanuary, 2018

Organized by:State Council of Education Research and Training,
Assam in collaboration with National Council of
Educational Research and Training, New Delhi

Opening of the Camp

Registration of the participating students and guide teachers from different districts arrived for participation in the 29th State Level Science, Mathematics and Environment Exhibition started on 28-01-2018. The camp of the exhibition was opened by Dr. Nirada Devi, the Director, SCERT, Assam on that evening.

DAY - I (29-01-2018) (Monday)

The 3 day 29thState Level Science, Mathematics and Environment Exhibition, 2018 was organized in collaboration with NCERT, New Delhi in Sreemanta Sankaradeva Kalakshetra, Panjabari, Guwahati-22.

Inauguration

Shri Preetom Saikia, IAS, Commissioner and Secretary to the Govt. of Assam, Elementary Education Department, Dispur as Chief Guest, Prof. Dinesh Kumar, HOD, Department of Science and Mathematics, NCERT, Prof. Abani Kumar Bhagawati, HOD, Department of Geography, Gauhati University, Prof. Arup Kumar Mishra, Director, ASTEC, Guwahati and Dr. D. Ozha, Former Head, Chemical Laboratory, GWD, Jodhpur were present in the inaugural function. On the outset of the inaugural ceremony, the dignitaries were felicitated with Phulam Gamosa and a bouquet of flowers. The Director, SCERT, Assam welcomed the dignitaries, the participating students and the teachers present in the meeting and said that-

- This is the right age of the children to have dream and see every things with curiosity.
- Inquisitiveness of our student is very much important. Student should learn to observe things with inquisitiveness.
- The future development of the nation rests on the dream of the children. The development of our nation is depending on the right use of the resources available in the nature of the country.
- The new generation has the responsibility to go in the right direction and to point out the wrong deeds of the society and to bring a movement for right use and process of the natural resources and the environment.
- This is an opportunity for the children to have interaction with the resource persons during these three days and also with the students and teachers of different districts of Assam. The experience that students will gather during these 3 days will be helpful in their future life to lead the country.

Dr. Sajida Begum, coordinator of the exhibition explained the objectives of the inaugural function as follows-

Students are always curious by nature. Emphasis is being given for development of inquisitiveness, innovative thinking, creativity in children through activity, observation and experimentation, projects, etc. Organization of Science Exhibition is one measure for improvement of these types of qualities of the students. The sole purpose of this exhibition is to develop their inquisitiveness, to build the scientific temperament in them and to give opportunity to divulge their creativity and innovative ideas. It will be helpful to solve the day to day problem with the help of Science and Mathematics, to make the students' perceptionabout the man-made and natural challenges and role of science and technology in generating awareness about environment and to invoke the students to devise innovative techniques for lessening the environmental problems. This time the 29th State Level Science, Mathematics and Environmental Science exhibition has been organized like the earlier years in collaboration with NCERT, New Delhi. Altogether 12 districts namely Chirang, Barpeta, Kamrup (R), Kamrup Metro, Nagaon, Jorhat, Golaghat, Biswanath, Majuli, Tinsukia, Lakhimpur and Odalguri has taken part in the exhibition. The selected students will get an opportunity to participate in the Jawaharlal Nehru National Science, Mathematics and Environment Exhibition to be organized by National Council of Educational Research and Training, New Delhi. She said that in addition to the exhibition, Quiz competition, Extempore Speech, Art competition and a cultural function will also be organized during these days. A souvenir will also be released. She expected cooperation from all the students and the guide teachers.

Opening of the Exhibition and release of Souvenir "Paramanu"

After lighting the lamp by Shri Preetom Saikia, IAS, Commissioner and Secretary to the Govt. of Assam, Elementary Education Department inaugurated the Exhibition a Souvenir "Paramanu" was released.

In his speech the Chief Guests Shri Preetom Saikia, Commissioner and Secretary to the Govt. of Assam, Elementary Education Department, Dispur said that the students from Class VI to Class X have participated in the exhibition from different districts across the state with varieties of Models. In the exhibition the best model will be selected for participation in the National level Science, Mathematics and Environment Exhibition to be held on November, 2018 in New Delhi. Students should have a scientific mind and their creation or invention should be pollution free. Our students should emphasize on their creation minutely

so that their model would be adorned at the National Level and also gain recognition as patent for future projects.

Speech of Dr. Dinesh Kumar, HOD, Science and Mathematics, NCERT

The main function of the department of Science and Mathematics, NCERT is the development of textbook, development of curriculum and curricular material, ancillary support material including the laboratory material and training material for teachers. One of the activities is to organize exhibition. This endeavor of NCERT started in 1971 aims to explore the student's capabilities beyond the school classroom. Because some children think about some issues related to their society, their living and for the state which are connected to science and technology. In the year 2018, the 45th National Science Exhibition is going to be organized. The component of innovation is one of the most important parameter of quality education of Science Mathematics. The scientific temperament has to be inculcated right from the beginning of the school days. It is the duty of the teacher to identify those children who think out of the box. Teachers should be cautious to identify the thoughts of the children and convert it into model for best representation. Teachers should not impose their thinking on their children rather they should be allowed to think in their own way. The entire existing school system is killing the curiosity and innovation of the students. Children should be allowed to speak on their problems and issues and should be encouraged to find solutions from their own and not from the readymade solutions they get from different sources like in Google or any other search engine from the Internet. Communication is considered as the most important skill. Local language needs to be promoted as children initially think in their local language.

Speech of Prof. Abani Kumar Bhagawati, HOD, Department of Geography, Gauhati University

The earth is still very beautiful and it is the duty of the students to make it beautiful for future. The children have to make the world beautiful. There are many nations in the world and each nation has made arrangements beautifully to make compatible for human life. Every child should know the history of the world and history of human. The model exhibited by the students has a great relation with the history of world and the history of human civilization. Without knowing the history it is difficult to build the present and dream about the future. Due to population explosion the carrying capacity of the world has been crossed. Use of technology increases the carrying capacity and enhances the productivity also. Desertification has been increased due to manmade system. Tropical rain forests, marshy

areas and the forest land are reducing. These pose problems to human race and if it is not reformed, then the relation between the man and the nature will be destroyed. The effect of these factors has increased the Global Warming and as a result some subsidiary adverse effects are falling in the environment. All the development would be in vain unless it is conducive for human life. Due to advent of multimedia, knowledge of students has been increased but it is a matter of consideration whether understanding and perception level has been improved or not. Our perception must make us responsible. Otherwise reaching the expected output for making the earth beautiful will be a riddle. From now onwards we all have to renovate the earth. If necessary, we have to transform the technology detrimental to the nature. We should do something for preservation of our locality. Everybody should learn from the environment around us and provide protection to our environment. The children have to take responsibility to make a vigorous environment and should be cautious towards utilization of resources. We should not waste our resources. Substantial development is required in favour of the environment from men. It should be a unified effort of all to make this world beautiful with a new vision.

Speech of Prof. Arup Kumar Mishra, Director, ASTEC

Prof. A. K. Mishra supported the lecture of Prof. Abani Kumar Bhagawati and stress upon the out of box thinking of the students. Methane Gas is very harmful which is increasing due to industrialization and technology. Population explosion is a great factor for increasing Global warming which causes melting of ice. We should ponder over these kinds of issues. Innovation is very critical and not everyone has an innovative mind but one can definitely learn to inculcate new ideas. IT revolution affects the innovative minds of the students because for any query they take shelter from Google and think less from their own. Communication of common people on Science and Mathematics is an essential area for popularization of Science. Students are appealed to proceed with a scientific mind. Every person should have a scientific temper. Seeing is not believing every time. Science is not the textbook, it is everywhere. Cooperation is important than competition. Students should try to find out the eternal truth without any manipulation.

Speech of Dr. D. D. Ozha, Former Head, Chemical Laboratory, GWD, Jodhpur

Dr. D. D. Ozha delivered his lecture on necessity of water. Scientific notions have to be developed in the local languages for generating awareness. Water is necessary for maintaining our good health. He explained how water helps us maintaining our health and environment and also he talked about the hydrotherapy.

After the lecture of D. D. Ozha, the meeting of inauguration was winded up with a vote of thanks from Sanjib Kakati, Joint Director, SCERT, Jorhat Campus.

Opening the Exhibition

The stall of the exhibition was opened by Prof. Dinesh Kumar, NCERT, New Delhi in presence of the other dignitaries. The students were directed to remain in their respective stalls. The Resource Persons observed the models and interacted with the students.

Main theme of the Exhibition: Innovation for Sustainable Development

Sub-themes of the Exhibition

The State Level Science Exhibition, 2018 has 6 sub-themes. These are-

- 1) Health and Well being
- 2) Resource Management and Food Security
- 3) Waste Management and Water Body Conservation
- 4) Transportation and Communication
- 5) Digital and Technological Solution
- 6) Mathematical Modeling

Participation

The schools from 15 districts and 160 students with 64 guide teacher took participation in the exhibition. Altogether 72 models were exhibited in the exhibition. The list of the names of the students, schools, models, districts etc. are enclosed at the end of the report.

Quiz Competition

In the afternoon a Quiz competition was conducted among the students. A good number of students took part in the competition. The entire competition was led by Sri Bishal Pratim Nath as the Quiz Master.

DAY - II (30-01-2018) (Tuesday)

Seminar on "Digital Transaction: Promises and Challenges"

In the morning, a seminar on "Digital Transaction: Promises and Challenges" was organized. Sri Nurul Laskar, Public Relation Officer (Retd), State Bank of India was the Resource Person of the seminar. While interacting cordially with the students, he explained that –

The digital origination of digital transaction was started long before but it got momentum in India after November, 2016 i.e. after declaration of de-monetization by the Prime Minister of India. Now-a-days any kind of transaction can be done in digital mode, but there must be a bank account. The aim of the digitization was to stop the black money and non-payer of tax of the country. Printing of paper requires huge amount of trees. Digital transaction saves our trees for maintaining the environment. It reduces corruption. It can resist providing money to the extremist. Digital transaction has a lot of advantages. We can pay bills from our mobile phones at home, purchase articles from different agencies paying in advance. We can give order for procurement. Of course we must have knowledge for operation of android/windows/mac mobile phone. On the other hand we also have to be cautious from fraud. We should not believe on any call/messages/e-mails who asks about our account number, PIN number, etc. We must have arrangement of internet facility even in rural areas. Using of ATM is not digital transaction but automated only. Digital transaction is fully transparent. We should promote our backward classes toward digitization.

After the deliberation he organized a panel discussion in the dais with the students on digital transaction. Now-a-days we will have all information in Adhaar Card. He also mentioned about the Credit Card, Debit Card and its utility. All Govt. services will be e-connected. Lectures or talks can be organized at the school level for awareness. In the panel discussion one of the students requested that the language used in digital transaction, should be in regional language also as most of the people especially rural people do not know English. To enter in the cyber world we have to follow the cyber security norms and standard. We should change password of our account frequently.

Extempore Speech:

In the afternoon an Extempore Speech competition was organized among the students on the topics related to the exhibition. Three best participants were selected for award.

Cultural function:

In the evening, a cultural program was arranged. Students performed colourful dances, sang sons, performed dramas, etc. The staffs of SCERT, Assam also joined in the function. Photographs of few moments have been given at the end.

DAY - III (31-12-2017) (Wednesday)

The day's activity started as per the scheduled time.

Art Competition:

In the morning an Art competition was conducted among the students. A good number of students took part in the competition. Sri Gunabhi Ram Borah, Artist, SCERT, Assam was the judge of the competition. The competition was held in two groups. Group A from Class VI to VIII and Group B from Class IX to XII. Out of the participant students,3 best students from each group were selected for conferring the prizes.

Field Trip:

As a part of the exhibition, an exposure visit was planned and students were brought for a local trip to "Regional Science Centre" located in Khanapara, Guwahati for observing some model of scientific invention and technique of Science.

Valediction Ceremony

In the valedictory function Dr. Nirada Devi, Director, SCERT, Assam, Smti Bharati Phukan, Academic Officer, SEBA (Retd) and Dr. Utpal Nath, jury members for selection of the model, Dr. Sushmita Sutradhar Das, Deputy Director, SCERT, Assam were present.

The Director, SCERT, Assam appreciated all the teachers and students for making the exhibition a successful one. She said that-

- The selected students will get an opportunity to participate in the National level Science, Mathematics and Environment exhibition to be held in New Delhi.
- Selected students should try to learn more on the concept and improve it further more before participation at the national level exhibition.
- As the exhibition is organized annually, the teachers should take initiative in the beginning of the year.
- This type of competition should be held in school, among the school in the block level and district level.
- Receiving prize is not the matter, participation is very important. Participating in
 exhibitions the students can learn more by way of sharing with the other students and
 also listening to the talks of the resource persons.
- Teachers should guide the students to give shape to their thinking into the model.
- Assam will be able to receive the award in the National Level Exhibition.
- A workshop to be organized for improvement of the selected models.

Proceeding of the Coordinator:

Dr. Sajida Begum, spelt out at a glance the proceeding of the activities of the last three days of the exhibition.

Speech from the dignitaries:

Smti Bharati Phukan, Academic Officer, SEBA (Retd), Judge for selection of model in her speech said that the teachers and the students have tried to reflect their ideas and thinking in the models. The models should be prepared as far as possible from the low cost and no cost material into our daily useable material. The models should bring out innovative ideas. We should encourage the students. This is an opportunity to go one step ahead. On the basis of this experience students will be able to gather the next experience.

In his speech Dr. Utpal Nath, Assistant Professor, Assam Engineering College, Judge for selection of model said that during the selection of model 10 areas are considered like the way of presentation, innovative ideas behind the model etc. Water conservation is an important area to give emphasis on. He appreciated the stride taken by SCERT, Assam for generating scientific temperament among the students by organizing this type of exhibition.

Comments of Teacher:

The guide teachers participated in the exhibition extended their comments and applauded the stride taken by SCERT, Assam for attracting students towards science and inculcating scientific temperament among the students. They avow that the exhibition will boost up the students to think for a new horizon for the prosperity of the nation. They expected and also requested SCERT, Assam to bring forward these types of activities. It will be an addendum of steps to bring forward the talents from the rural and backward areas of the State. The comments of judges and dignitaries will also help the students to improve their models and to develop their attitude towards science.

Selection of Models displayed by Students:

The models of the exhibition were observed by the jury comprised of four (4) no. of judges for selection. They are – Dr. Kula Ranjan Deka, Principal, DIET, Barpeta, Smti Bharati Phukan, Academic Officer, SEBA(Retd) and Dr. Utpal Nath, Assistant Professor, Department of Chemistry, Assam Engineering College and Arati Bhattacharyya, Academic Officer, SEBA (Retd). Three models from each sub theme were selected for sending to NCERT, New Delhi for selection in the Jawaharlal Nehru National Science, Mathematics and Environment Exhibition to be organized by National Council of Educational Research and Training, New Delhi. The sub theme wise selected models and names of students are as follows –

| Sub-theme | Position | Name of the Students | Class | Schools | Name of Model | District |
|--|-----------------|--|-------|---|---|-----------------------|
| Health and Well Being | 1 st | Chandril M. Das | VIII | Maharishi Vidya Mandir Sr. Secondary School | Power generating chair | Kamrup (M) |
| | 2 nd | Dimpol Dutta & Chitra Kurmi | VIII | Pragoti Middle English School | Developed system of traditional banana ripping | Jorhat |
| | 3 rd | Mohar Daimary & Gwrwbtha Brahman | X | Barobazar High School | Swaccha Bharat | Udalguri |
| Resource Management and Food Security | 1 st | Pankaj Barah Rose Rani Borah | IX | Pichalaguri H.S. School | Electricity generation and its distribution in a village | Lakhimpur |
| | 2 nd | Niharika Deuri & Sasanka Shekhar Haloi | IX | Orient Academy | Food Preservation through Natural Technology | Lakhimpur |
| | 3 rd | Jesmin Khan & Suman Begum | IX | K.R.B. Girls H.S. School | Rain water harvesting | Kamrup (M) |
| Waste Management and water body conservation | 1 st | Nabajyoti Bordoloi & Chiranjib Sarma | IX | Pakadoli High School | Conversion of railway toilet waste into organic fertilizer | Darrang |
| | 2 nd | Avinash Saikia & Darshan Bhattacharya | VII | Maharishi Bidya Mandir Sr. Secy. School | Making paper from sugarcane remains using binder | Kamrup (M) |
| | 2 nd | Kaspur Kandu | | Biswanath Gyan Bharati, Madhur | The Future city | Biswanath Chariali |
| | 3 rd | Anamika Payeng | VIII | Deodia Ati Senior Basic School | Use of dallgrass for making materials | Majuli |

| Transportation and Communication | 1 st | & public responds to the section of | | Traffic management system in hilly region | Karimganj | |
|--|-----------------|---|------|--|--|---------------|
| | 2 nd | Mayanjyoti Gogoi & Uddipta Moran | X | Gangabison Chukhani H. S. School, Makum | Intelligent Traffic control system | Tinsukia |
| | 3 rd | Chinmoy Deka | X | AKHS Institution (North Guwahati) | Robo car- X | Kamrup (M) |
| Digital and Technological solution | 1 st | Daniyal Martin & | | Pathsaha Public School | Sustainable development of sound energy to produce electricity | Barpeta |
| | 2 nd | Anwesha Hazarika & Niranjan Gogoi | VII | Pragati M.E. School | Science and Technology in protection against wild elephant | Jorhat |
| | 2 nd | Kaustav Moni Nath | | Kachari Mahal High School | An Electric circuit for Physically Handicapped | Kamrup (R) |
| | 3 rd | TukunoniSai kia& Sneha Priyan Borah | X | Auniati Hemchandra H.S. School | Artificial legs | Majuli |
| Mathematical Modeling | 1 st | Mashuk Ahmed & Rinki Deka | X | Gopal Boro H. S. School | Posrol triangle | Kamrup (M) |
| | 2 nd | Mrinmoy Sonowal & Uday Thapa | VIII | Mechaki M.E. School, Saikhowaghat | Upgraded Geo Board for Mathematical activities | Tinsukia |
| | 3 rd | Ankita S. Bordoloi & Momi Deka | VIII | Maharishi Sr. Secondary School | Importance of Mathematics in sports | Kamrup (M) |

In addition to this, the students who were selected in Quiz, Art, Ex-tempore Speech competition were also conferred trophy.

Extempore Speech

| | Position | Name of the Students | Name of the School |
|---|---------------------------|----------------------|--|
| | First (1 st) | Kunal Dibya Phukan | Maharishi Bidhya Mandir School (Air Pollution) |
| | Second (2 nd) | Antariksh Sarma | MVM Borsojai (Balanced Diet) |
| ĺ | Third (3 rd) | Niharika Deuri | Orien Academy Lakhimpur (Digitalization) Class |
| | . , | | VIII |

Art Competition

Group-A (Class- VI-VIII)

Subject: A forestation and conservation of nature

| Position | Name of the Students | Name of the School |
|---------------------------|-------------------------|---|
| First (1 st) | Miss KarishmaSaikia | Pichala National Academy, Class-VII, Dist : Lakhimpur |
| Second (2 nd) | AdarshaDutta | Maharishi Vidya Mandir, District : Kamrup (M), Class-IV |
| Third (3 rd) | Jaydeep Das | Maharishi Vidya Mandir, Barsajai, Lalmati, District : Kamrup (M) |

Group-B (Class-IX-XII)

Subject : Effect of Global Warming in Nature

| Position | Name of the Students | Name of the School |
|---------------------------|------------------------|----------------------------------|
| First (1 st) | Samudra Kashyap Saikia | New Guwahati Adarsha High School |
| | | Dist : Kamrup (M) |
| Second (2 nd) | Iishnujyoti Chetia | Town High School, Margherita |
| , , | | District : Tinsukia |
| Third (3 rd) | Dilruba Saikia | Gopal Boro H. S. School |
| | | District : Kamrup (M) |

Quiz Competition

| Position | Name of the Students | Name of the School | | |
|---------------------------|----------------------|--|--|--|
| First (1 st) | Daniyal Martin | Pathsala Public School, Class-IX, Dist: Barpet | | |
| | Prabin Kr. Barman | Class-XI, Birjhora H. S. School | | |
| Second (2 nd) | Mashuk Ahmed | Gopal Boro H. S. School | | |
| , , | Rinki Deka | Class-X District : Kamrup (M) | | |

The exhibition was winded up after delivering a valuable and encouraging speech with vote of thanks offered by Dr. Sushmita Sutradhar Das, Deputy Director, SCERT, Assam.

Few Moments of the Exhibition



29th State Level Science, Mathematics and Environment Exhibition, 2018



Shri Preetom Saikia, IAS, Commissioner and Secretary to the Govt. of Assam, Elementary Education Department, Dispur delivering his inaugural speech



Dr. Sajida Begum, Deputy Director, SCERT, Assam explaining the objective of the exhibition



Shri Preetom Saikia, IAS, Commissioner and Secretary to the Govt. of Assam, Elementary Education Department, Dispur lighting the lamp of the exhibition



Dr. Nirada Devi, Director, SCERT, Assam delivering welcome address



Shri Preetom Saikia, IAS, Commissioner and Secretary to the Govt. of Assam, Elementary Education Department, Dispur releasing the Souvinir "Paramanu" in presence of the dignataries.



Speech of Dr. Dinesh Kumar, HOD, Department of Science and Mathematics, NCERT, New Delhi



Speech of Prof. Arup Kumar Mishra, Director, ASTEC, Guwhati



The stall of the exhibition is inaugurated by the dignitaries



Model Exhibited by Students





Speech of Prof. D. D. Ozha,



Resource Person looking at the exhibition



Model Exhibited by Students



Model Exhibited by Students





Model Exhibited by Students



Model Exhibited by Students



Model Exhibited by Students



Model Exhibited by Students



Model Exhibited by Students



Model Exhibited by Students



Judge looking at the models



Judge looking at the models



Resource Person interacting with the students in the Seminar



Students at the cultural programme



Judge looking at the models





Students at the cultural programme



Students at the cultural programme



Students in the participating in Quiz Competition



Student participating in Extempore Speech



Director, SCERT, Assam distributing the prize among the students



Students taking part in Art competition



Students are on exposure visit to "Regional Science Centre", Khanapara, Guwahati



Director, SCERT, Assam distributing the prize among the students

List of Sub-Themewise names of Participants, Name of the School, Model they exhibited and Districts

Sub Theme: Transport and Communication

| District | Sl. | Name of | Name of School | Class | Name of Model |
|------------|-----|--------------|---------------------|-------|---------------------|
| | No | Student | | | |
| Kamrup(M) | 1 | Chinmoy | A.K.H.S Institution | X | RoBo Car X |
| | | Deka | (North Guwahati) | | |
| Chirang | 2 | Jaskim | Tukrajhar | IX | Smart Road System |
| | | Basumatry | H.S.School | | |
| | 3 | Rostami | Tukrajhar | IX | Smart Road System |
| | | Basumatary | H.S.School | | |
| Bongaigaon | 4 | Bikram | Bongaigaon Railway | XI | Hydraulic Bridge |
| | | Sarkar | School | | |
| | 5 | Arup | Bongaigaon Railway | XI | Hydraulic Bridge |
| | | Mazumdar | School | | |
| Lakhimpur | 6 | Parag Bora | Pichala National | | Solar energy based |
| | 7 | Pradumnya | Academy | | running boat |
| | | Bora | | | |
| Tinsukia | 8 | Nayan Jyoti | Gangabison | X | Intelligent Traffic |
| | | Gogoi | Chukhani H.S. | | Control System |
| | 9 | Udipta Moran | School, Makum | | |
| Karimganj | 10 | Javed Akhtar | Central Public | IX | Trafic Management |
| | 11 | Mohibul | School, Patherkandi | | System in Hilly |
| | | Islam | | | Reason |

Sub Theme: Health and Well Being

| District | Sl. | Name of | Name of School | Class | Name of Model |
|------------|-----|--------------|------------------|-------|-----------------------|
| | No | Student | | | |
| Bongaigaon | 1 | Prabin Kumar | Birjhora Higher | H.S | Influence of |
| | | Barman | Secondary School | | environmental hazards |
| | | | | | on the brain |
| | 2 | Bhupal | Birjhora Higher | H.S | Influence of |
| | | Barman | Secondary School | | environmental hazards |
| | | | | | on the brain |
| Lakhimpur | 3 | Karishma | Pichala National | IX | Purification of water |
| | | Saikia | Academy | | |
| | 4 | Priyankush | | | |
| | | Dutta | | | |

| Kamrup | 5 | Chandril M. | Maharishi Bidya | VIII | Power generating chair |
|------------|----|----------------------|-----------------------------------|------|--|
| (Metro) | | Das | Mandir Sr. Secy. School | | |
| Tinsukia | 6 | Tonovi Buragohain | N-Them ME School | VIII | Primary health care facilities through |
| | 7 | Astomi Gogoi | | | mobile water ambulance |
| Jorhat | 8 | Chitra Kurmi | Pragoti Middle | VIII | Developed system of |
| | 9 | Dimpol Dutta | English School, Namchungi | | traditional banana ripping |
| Kamrup (M) | 10 | Hritik Rochan Das | Gopal Boro H.S School | | |
| | 11 | Dilruba Saikia | | | |
| Udalguri | 12 | Gwrwbtha Brahma | Baro Bazar High School | X | Swaccha Bharat |
| | 13 | Mohar | 2011001 | | |
| | 10 | Doimary | | | |
| | 14 | Amrita Barhma | | X | Alarm Waste Value |
| | 15 | Siya Basumatary | | | |
| | 16 | Gopil Boro | | | |
| | 17 | Dibidsa Brahma | | X | Energy Produced by Air |
| | 18 | Rajib Daimary | | | |
| Majuli | 19 | Debojani Regon | Deodia Ati Senior Basic School | VIII | Effect of smoking on human health |
| | 20 | Sonalika Hazarika | | | |

Sub Theme: Waste Management and Water Body Conservation

| District | Sl. | Name of | Name of School | Class | Name of Model |
|-----------|-----|---------------|-------------------|-------|-----------------|
| | No | Student | | | |
| Biswanath | 1 | Ayan | Biswanath Gyan | IX | The Future City |
| Chariali | | AngshuAcharya | Bharati, Madhupur | | |
| | | | | | |
| | 2 | Kaspar Kundu | Biswanath Gyan | IX | The Future City |
| | | | Bharati, Madhupur | | |
| Lakhimpur | 3 | Udipta Borah | Kherajkhat Junior | | Conservation of |
| | 4 | Kasturi Dutta | College | | wetland in |
| | | | | | Kachamari |

| Kamrup | 5 | Barbi Chaliha | Sudershan Hr. Secy School | | Treatment of different types of sewage in Indian Railway |
|---------------|----------|---|---|------|---|
| | 6 | Ankita Ahmed | Sudershan Hr. Secy School | | Treatment of different types of sewage in Indian Railway |
| Kamrup(metro) | 7 | Avanish Saikia | Maharishi Vidya Mandir Sr.Secy School | VII | Making paper from sugarcane remains using |
| | 8 | Darshan Bhattacharya | Maharishi Vidya Mandir Sr.Secy School | VII | binders |
| Tisukia | 9 | Rohit Konwar Jyoti Raj Gogoi | Pub Sadiya M.E.School | VII | An apparatus for reducing waste of tubewell |
| | 11 | Monisha Talukdar | Sarbajanin Girl's H.S.School | VIII | A working model on organic waste water treatment plant |
| Tinsukia | 12 | Krishna Kanta Sonowal Kopil Sonowal | Dangari H.S. School, Tinsukia | X | Multi purpose used of the betelnut tree and its |
| | 13 | Kopii Sollowai | | | uses |
| Kamrup (M) | 14 15 | Riya Bezbaruah Mamata Deb | Gopal Bodo H.S. School | VIII | Waste management by |
| | | Nath | | | vulture |
| | 16 | Barasha Bez Baruah | | X | Waste Management |
| 7 11: | 17 | Bhanita Deka | 71 1 1 | X | |
| Lakhimpur | 18 | Yukta Rani Parashar | Ekrit Academy | VII | Preparation of Low Cost Biochar |
| | 19 | Priya Parashar | | | from IPOMOEA CARNEA (Kal |
| | | | | | mou) weed biomaes of wetland |
| Darrang | 20 | Nabajyoti Bordoloi | Pakadoli H.S. School | IX | Conversion of railway toilet's |
| | 21 | Chiranjib Sarma | | | waste into organic |
| Majuli | 22 | Anamika Payeng | Deodiaati Senior Basic School | VIII | Use of Dollgras for making material |
| | 23 | Pratisksha Borah | | VIII | Materials prepared from |
| | 24 | Pinki Saikia | | | unable materials |

| Kamrup (M) | 25 | Mrigen Barman | Nilachal Jatiya | VIII | Brick Industry |
|------------|----|----------------|--------------------|------|-------------------|
| | 26 | Bibek Bora | Vidyalaya | | form wastage |
| | 27 | Atanu | Railway H.S | X | Sewage water |
| | | Chakravorty | Maligaon | | treatment |
| | 28 | Samiran Nath | | | |
| | 29 | Jyotirmoy | | | |
| | | Sarma | | | |
| | 30 | Jayanta | | | |
| | | Bujorbaruah | | | |
| Hojai | 31 | Asif Ali | Ajmal College of | VI | Sewage water |
| | | Ashique Iqbal | Arts, Commerce and | | treatment |
| | | | Science, Hojai | | |
| Kamrup (M) | 32 | Ankita Prasad | K.R. B. Girls H.S. | X | Cleaning of |
| | 33 | Indrani Das | Bharalumukh | | Bharalu river |
| | | | | | water and make it |
| | | | | | ready for |
| | | | | | Biodiversity |
| | 34 | Bivek Rabidas | Adrasha Vidyalaya | VIII | Natural Resource |
| | 35 | Amrit Rajkumar | | | Management in |
| | | | | | urban areas |

Sub Theme: Digital and Technological Solutions

| District | Sl. | Name of | Name of School | Class | Name of Model |
|-----------|-----|--------------------|-----------------------------|-------|-----------------------|
| | No | Student | | | |
| Tinsukia | 1 | Chandan | Dangari H.S. | X | Night Lamp |
| | | Sonowal | School, Dangari | | (Automatic) |
| | 2 | Rituraj Sonowal | TSK | | |
| Udalguri | 3 | David Pathak | Arunodoi Academy, | VIII | Basic Requirement of |
| | 4 | Rohit Barman | Tangla | | a house |
| Lakhimpur | 5 | Kangkan Jyoti | Pichala Academy | IX | Use of Solar energy |
| | | Borah | | | in a village |
| | 6 | Liza Saikia | | | |
| Golaghat | 7 | Popee | Dhekial Girl's High | X | Emergency charging |
| | | Goswami | School | | devices |
| | 8 | Lakhirani | | IX | |
| | | Kalita | | | |
| Kamrup | 9 | Irfan Hussain | Sudershan Hr.Secy School | | Innovative City |
| | 10 | Ayanabh Saikia | Sudershan Hr.Secy School | | Innovative City |
| Darrang | 11 | Nabajyoti | Pakadoli High | VII | Conservation of |
| | | Bordoloi | School | | Railway toilets waste |
| | 12 | Chiranjib | | | in to organic fertile |
| | | Sarma | | | |
| | 13 | Hrishikesh | | | |
| | | Nath | | | |

| | 14 | Yuv Raj | Pakadoli High School | VII | Generation electricity |
|------------|----|-------------------------|----------------------------------|----------------|--|
| | 15 | Kashyap Hrishikesh | School | | from running train |
| Tinsukia | 16 | Nath Jishnu Jyoti | Town High School | X | A device for safety |
| | 17 | Chetia Ritupon | Margherita | | campus |
| | 10 | Hatimuria | DI 11 1 1 1 1 1 | 37 | A 1 ' C C 1 |
| | 18 | Tridip | Phillobari High School | X | A device for flood |
| | 10 | Barsaikia | School | | indicator |
| Jorhat | 19 | Arun Mahanta Anwesha | Descrit Middle | VIII | Science and |
| Jornat | 20 | Hazarika | Pragoti Middle English School | V 111 | Technology in |
| | 21 | Niranjan Gogoi | English School | | protection against wild elephant |
| Kamrup | 22 | Kaustarmoni Nath | Kachari Mahal High School, | IX | An Electric Circuit for Physically |
| | 23 | Bigrai Boro | Modhukuchi, Rangia | | Handicapped |
| Udalguri | 24 | Arjun Boro | Borobazar High | X | Pollution Control |
| C | 25 | Deepjyoti Boro | School | | |
| | 26 | Rohit Boro | Borobazar High | X | Power Generation by |
| | 27 | Moonson Brahma | School | | flood control |
| Kamrup (M) | 28 | Nilima Khatun | Gopal Boro H.S | XI | Rain Harveting |
| 1 () | 29 | Jobaidullah Hoque | School | | |
| | 30 | Nipam Thakuria | | X | Harvesting Rain Water for Domestic |
| | 31 | Kangkana Boruah | | X | and other use |
| | 32 | Bhupali Sarmah | Pakadali High School | X | Low cost toilets for flood affected area |
| | 33 | Nishamoni Sarma | | | |
| Majuli | 34 | Krishna Kanta Das | Bhakot Chapori High School | X | Span Machine |
| | 35 | Gayatri Borah | Tilgii School | | |
| | 36 | Tukunoni Saikia | Auni Ati Hem Chandra H. S. | X | Artificial legs |
| | 37 | Sreha Priya Bora | School School | | |
| | 38 | Jadumoni Das | Salmora High | X | Suitable house for |
| | 39 | Sukanya Saikia | School | _ - | flood affected area using simple machine |

| Kamrup (M) | 40 | Himraj Das | New Guwahati | IX | Air Cooler |
|------------|----|----------------|--------------------|------|----------------------|
| | 41 | Samudra | Adarsha H.S. | | |
| | | Kashyap Saikia | School | | |
| | 42 | Kunal Dibya | Maharishi Vidya | IX | Bit Coin |
| | | Phukan | Mandir, Borsajai | | |
| | 43 | Rhion | | IX | Potato Paste Battery |
| | | Rajkhowa | | | |
| | 44 | Rishiraj | | VIII | Electronic arm |
| | | Krishan | | | (power alternative) |
| | 45 | Antariksh | | | |
| | | Sarmah | | | |
| | 46 | Ashraful Alom | Pandu Adarsha | X | Gesture Robot |
| | 47 | Abinash Das | High School, Pandu | | Control |
| Barpeta | 48 | Daniyal Marfin | Patwala Public | IX | Sustainable develop |
| _ | | | School | | of sound energy |
| | | | | | produce electricity |
| Bongaigaon | 49 | Ankit Mandal | Bongaigaon | XI | Future with piezeo |
| | | | Railway H. S. | | electricity |
| | | | School | | - |

Sub Theme: Resource Management and Food Security

| District | Sl. | Name of | Name of School | Class | Name of Model |
|-----------|-----|----------------|-------------------|-------|---------------------------|
| | No | Student | | | |
| Lakhimpur | 1 | Yukta Rani | Ekrit Academy | VII | Preparation of low cost |
| | | Parashar | | | biochar from Ipmoea |
| | | | | | Carnea(Kalmou) weed |
| | 2 | Priya Parashar | | VII | biomass of wetland |
| | 3 | Parag Pratim | Pichala National | IX | Low cost refrigerator |
| | | Gogoi | Academy | | |
| | 4 | Pinku Boruah | | | |
| Tinsukia | 5 | Ruhan | Laina M.E.School | VII | A method of |
| | | Sonowal | | | agricultural practices |
| | 6 | Diponjyoti | | | |
| | | Sonowal | | | |
| Karimganj | 7 | Bivek Rabidas | Adarsha Vidyalaya | VIII | Natural Resource |
| | 8 | Amrit | | | Management in Urban |
| | | Rajkumar | | | Areas |
| Lakhimpur | 9 | Panjal Borah | Pichalaguri H.S. | IX | Electricity Generation |
| | 10 | Rose Rani | School (Govt. | | and its Distribution in a |
| | | Borah | Aided) | | Village |
| | 11 | Niharika Deuri | Orient Academy | IX | Food Preservation |
| | 12 | Sasanka | | | through Natural |
| | | Shekhar Haloi | | | Technique |
| Kamrup | 13 | Sikha Deka | Gopal Boro Govt. | X | Food Storage |
| (M) | 14 | Akash Roy | H.S. School | | |

| Majuli | 15 16 | Sankar Jyoti Regon Bikash Payeng | Deodia Ati Senior Basic School | VIII | Traditional food prepared by the Mising community from natural resources |
|---------------|----------|--|---|------|---|
| Kamrup (M) | 17 18 | Joydeep Das Adarsha Dutta | Maharishi Vidya Mandir, Barsajai, Lalmati | VII | Tesla coil |
| | 19 20 | Jasmin Khan Suman Begum | K. R. B. Girls' H. S. School, | IX | Rain water Harvesting |
| | 21 22 | Naju Begum Dimpi Borah | Bharalumuk | X | A process to stop landslides |
| | 23 24 | Trinka Sarkar Kabita Saha | Kahilipara High School | X | Sewage Water Management System |
| | 25 | Nilina Khatun | Gopal Boro H. S. | XI | Rain Harvesting |
| | 26 | Jobaidullah Hoque | School | | |
| | 27 | Nipam Thakuria | | X | Harvesting Rain Waters for Domestics other use |
| | 28 | Kangkana Baruah | | | |

Sub Theme: Mathematical Modelling

| District | Sl. | Name of | Name of School | Class | Name of Model |
|----------|-----|-------------|--------------------|-------|-----------------------|
| | No | Student | | | |
| Kamrup | 1 | Ankita S | Maharishi Bidya | VIII | Importance of |
| (M) | | Bordoloi | Mandir Sr.Secy | | Mathematics in sports |
| | | | School | | |
| Tinsukia | 2 | Mrinmoy | Mechaki ME School, | VIII | Upgraded Geo board |
| | | Sonowal | Saikhowaghat | | for Mathematical |
| | 3 | Uday Thapa | | | Activities |
| Kamrup | 4 | Masuk Ahmed | Gopal Boro H.S | X | Pascal Triangle |
| (M) | | | School | | |

Documentation: Hemanta Narayan Das, Documentation Officer, SCERT, Assam